

SUBJECT	Language and Composition	Literature and Composition			
Ideas students are learning	Content: deductive reasoning, logic, enthymemes, forms of reasoning, inductive logic, prose genres, satire, and syllogistic reasoning	Content: blank verse, literary figures, open verse, revision, and tone			
Skills	Literary Skills: Multiple writing opportunities, literary analysis, and open-ended questions	Literary Skills: Peer revision in small groups and Teacher-Student Conferences			
Work and assignments to look for	Timed writings that utilize and practice: irony, humor, and rhetorical devices	Student essays addressing poetic forms and analyzing poet's use of various elements of language and literary devices			
Questions Parents Can Ask	How does understanding satire, irony, and humor improve your own writing technique?	How did you choose what kind of poem to write? Is there a style you prefer most?			
Special Notes	Students will create a writing prompt on the final day of each week from one of the assigned reading pieces.	Student will design an AP style prompt for a 40 minute timed writing that requires students to apply their knowledge of literary devices.			