

SUBJECT	Spanish I	Spanish II	Honors Spanish III	AP Spanish IV	AP Spanish V
Ideas students are learning	<i>Ir, tener que</i> Prepositions Travel <i>Querer + infinitive</i> Clothing and colors	Irregular preterit verbs Costa Rica, Preterit vs. imperfect tenses	Past subjunctive AP list of personal characteristics Perfect tenses Present and pluperfect subjunctive	Readings - Marquez. Allende, Borges Future and future perfect subjunctives Adverbs <i>Para vs Por</i>	Adverbs Readings: Marti, Machado; Sorni; Neruda Prepositions AP writing practice
Skills	Discuss weekend Plan a summer vacation Shop for clothing Use object pronouns	Discuss past events Manipulate a variety of verb changes Discuss Costa Rica Highlight uses of preterit and imperfect	Reading - Marti Recognize and use a variety of subjunctive forms and past tenses Conduct surveys and interviews	Analyze literature Increase listening skills Write research papers and essays Recognize literary conventions and terms	Recognize and use literary terms and conventions Be aware of rhyme and rhythmic patterns in poetry
Work and assignments to look for	Create a detailed travel itinerary Describe vacation sites Create a poster highlighting a	Write a blog describing yesterday's major events Create crossword puzzle with childhood vocabulary Create a children's book with a personal childhood story	Design a t-shirt with "If I could..." Write an essay on "If I had a million dollars.." Create a top 10 regrets list	Write an essay on your Top 10 regrets Write a declaration of love for Facebook Write an essay on a strong woman figure	Oral and visual presentation of authors and their works Essay on roles of the females in the works read
Questions Parents Can Ask	What are major landmarks Costa Rica? How would you describe your school wardrobe?	Discuss a favorite childhood memory What are the differences between the preterit and imperfect? Read an article about Costa	Who was Marti? How does a Spanish-speaker express regrets? What would you do with a million dollars? When does a Spanish -	What makes a strong woman? Man? What are some themes common to Marquez? Borges? Allende?	What are Neruda's poems saying? How does rhythm play a role in poetry? How can one identify a literary theme?
Special Notes	Encourage students to create flashcards and study vocabulary daily Teach vocabulary to family members	Encourage students to study vocabulary daily Encourage students to make and study verb charts daily Teach vocabulary to family members	Encourage students to create verb charts and review daily Encourage daily vocabulary review Encourage reading daily	Encourage students to read daily Encourage students to keep story boards /theme charts Encourage vocabulary	Encourage students to manage their reading time daily Encourage students to keep a vocabulary journal of new words