

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.

SUBJECT	5th Grade Orchestra	6th Grade Orchestra	7th Grade Orchestra	8th Grade Orchestra	
Ideas students are learning	Periods of Music/Culture; Fundamental Skills; Tone Prod; Reading Skills; Note / Rhythm Recognition; Music History	Note/Rhythm Recognition; Composition; Fundamental Skills; Reading Skills; Tone Production	Fundamentals/Technique Stylistic Markings; Vibrato; Appreciation; Performance Evaluation; Sightreading Skills	Musicality; Sightreading; Techniques/Differences of Different Cultures / Time Periods; Musical Forms; Stylistic Markings	
Skills	Students will answer questions regarding a songs national, cultural, and historical relevance	Students will play exercises that involve playing low 2 and high 2 finger positions	Students will demonstrate correct left hand motion for vibrato and increase the number of vibrato pulses on instrument	Plays 95-100% of notes and rhythms correctly; Creates and identifies musical phrases; Plays vibrato on sustained notes	
Work and assignments to look for	Identifies/plays notes on A/D strings - A, B, C#, D, E, F#; Plays short pieces of music using the bow, learned notes/rhythms	Plays D Major scale by memory; Plays short pieces of music using the bow, learned notes and learned rhythms	Vibrato assessment – between nine and twelve pulses for one down bow; Creates and identify musical phrases	Play scale w/long tones & rhythms; Students will identify & discuss the form, setting, & relevance of music performed	
Questions Parents Can Ask	How is the music from different cultures alike and different? Why is important to understand the rhythmic values of notes and rest?	What determines the names of the lines/spaces on a staff? How does writing make you a better performer?	Why is it important to follow the music symbols when performing a piece of music?	What is the importance of cultural music? How does interpreting music symbols while performing help you perform it?	
Special Notes	Ensure students play their instruments for you at home w/a straight chair and music stand - this will allow for good posture	Ensure students play their instruments for you at home w/a straight chair and music stand - this will allow for good posture	Much practice is require to competently play from music notation; Students are encouraged to prepare/perform a Solo	Students are encouraged to prepare and perform a Solo and/or ensemble	