

PARENT A GLANCE

Find out what your child is **learning** and how to **help**.



SUBJECT	Sixth Grade	Seventh Grade	Eighth Grade		
Ideas students are learning	The students will study key features of Africa such as physical, culture, and population density.	Students will learn about the beginnings of the Republic of Texas and it's conflict with Mexico.	The students will study the growth of American 1812-1853.(War 1812, Industrial. Rev., Jacksonian Democracy, and Manifest Destiny).		
Skills	The student will use map, graphical organizer and critical thinking skills.	The student will use critical thinking, map, and problem solving skills.	The student will use critical thinking, map, and problem solving skills.		
Work and assignments to look for	The student will create a way to build a highway across Africa traveling through 15 countries starting at Tripoli and ending at Capetown.	Students will create a chart showing border problems in West Texas and why these problems were addressed in the Compromise of 1850.	The student will write an essay using historical facts and research to determine if Andrew Jackson deserved the nickname "King Andrew".		
Questions Parents Can Ask	How do physical features impact the lives of individuals?	What issues brought Texas and Mexico to war?	What is meant by the term "Jacksonian Democracy"?		
Special Notes	Have your student identify key regions of Africa such as the Sahara Desert, the Congo and the Nile River.	Discuss the diversity and many cultures within the borders of Texas.	Discuss with your student the meaning of "manifest destiny".		