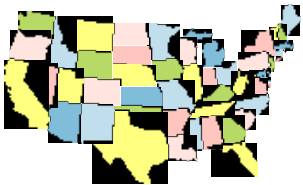


This side of the Board explains the background to the topic.

It contains photos, drawings, paintings, maps, biographical data, basically anything that sets the stage for the topic.

Any item needs to be labeled:
Why is it important enough to be put on the board?
Give credit to the source or who said it.



Navajos live in the “four corners” region of the United States, which includes Arizona, Utah, Colorado, and New Mexico.

The Navajo language is unwritten. It does not have an alphabet or even symbols. To the untrained ear, it is unintelligible.

Timeline: put the topic

Code Talkers: Using Secret Communications to Win the War

The Title should be placed at the top of the center panel. Be sure the title contains a key word or words from the theme for the year.

This center section should contain the “meat of the topic”, again using photos, quotes, maps, etc.

Put a border behind each item to make it stand out. Make the board attractive. Be neat.

Nation – America
Navajo – NE-HE-MAH
Literal - OUR MOTHER
Phonetically, Navajos wrote out the words needed to set up a secret code for the Marine Corp.

Dept. of Navy,
Historical Center

in historical

This side of the Board shows the impact of the topic. This is the most difficult part because it requires students to use critical thinking skills. How did the topic change lives? How did it effect communication or history? How did it impact the people? Not just future generations, but maybe those who are alive tomorrow.

Pacific battles won with the help of the Code Talkers:
Guadalcanal, Tarawa,
Iwo Jima.

Once again, photos, maps, quotes, or brief explanations can be used to show the impact of the topic.

perspective.