

From the Emancipation Proclamation to Juneteenth Slavery and the Civil War

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Fifth Grade / American History

Objective:

- Students will understand why President Abraham Lincoln wrote the Emancipation Proclamation.
- Students will understand why Texas slaves received the news of emancipation more than two years after the Emancipation Proclamation was issued.
- Students will know why Juneteenth is celebrated by many African American Texans.

TEKS/TAKS:

(5.40) History. Describes the causes and effects of the Civil War

(5.15) Writing/Purposes. The student writes for a variety of audiences and purposes, and in a variety of forms.

Time Required:

1 to 2 class periods

Materials:

- Copies of President Lincoln's handwritten Emancipation Proclamation
- Copies of the transcript of the Emancipation Proclamation
- Copies of Civil War Maps (student and transparencies)
- Map Pencils
- Journals

Background Information:

- The American Civil War 1861 – 1865
- Causes: Hard feelings over unequal representation in congress.
Unequal trade tariffs between Northern products and Southern goods.
Discontent over slavery issues.
- The largest slave trade ports were New Orleans, Houston and Galveston.
- Many states wanted to pull away (secede or declare independence) from the Union to form a new nation, the Confederate States of America

- Abraham Lincoln was sworn in as president on March 4, 1861
- The Civil War began, April 12, 1861 at Fort Sumter
- President Lincoln issues the Emancipation Proclamation to free slave in the ‘states in rebellion’ on September 22, 1862
- General Robert E. Lee surrendered to General Ulysses S. Grant on April 9, 1865
- June 19, 1865 General Gordon Granger arrived at Galveston, Texas and announced emancipation of the slaves.

Procedures / Activities:

1. Allow students to write what they know about the Civil War. Record “What We Know about the Civil War” on chart paper.
2. Present three objective questions to the students, on handout, chart paper, or on overhead. Give students a few minutes of think about the questions and their responses.
3. Allow students to record their responses on Post-It notes. Read aloud and post.
4. Give students blank maps of the United States Map during the Civil War, 1861. Guide students to color and show divisions during the time of war.
5. Read aloud “Freedom’s Gift A Juneteenth Story” by Valerie Wesley.
6. Allow the students to think and respond in writing to the literature with their thoughts, ideas and “What I Know Now.”
7. In small groups, have students complete the **Emancipation Proclamation to Juneteenth Review**. Or, have students write five study questions on Emancipation Proclamation to Juneteenth.
8. Students will write an essay on “Why African Americans celebrate Juneteenth.”

Assessment:

1. Writing Rubric
2. TAKS Question

On June 19, 1865 General Gordon Granger arrived in Galveston, Texas to announce

- A. All slaves in the U. S. are free.
- B. The war is over.
- C. The Emancipation Proclamation
- D. Only Texas slaves are free.

Sources:

Carter, Alden R. *The Civil War*

Wesley, Valerie. *Freedom's Gift A Juneteenth Story*

Teaching with Historic Places

Web sites:

http://en.wikipedia.org/wiki/Image:secessio_Map_of_the_United_states%2c1861.png

<http://www2.lhric.org/pocantico/civilwar/emancip.htm>

Handouts:

Writing Rubric

Focus/Objective Questions

Emancipation Proclamation to Juneteenth Review

Focus Questions

From The Emancipation Proclamation to Juneteenth

1. What caused President Abraham Lincoln to write the Emancipation Proclamation?
in July 1862?

2. Why did the slaves in Texas receive the news of emancipation issued by President Lincoln, on June 19, 1865, 2 $\frac{1}{2}$ years later?

3. What affects did the Emancipation Proclamation have on the slaves in Texas?

Name: _____

Date: _____

Writing Rubric

Y / N

Does your writing stay on topic?

What *is* the topic? _____

Does your writing show good grammar skills?

Spelling.....

Capitalization.....

Punctuation.....

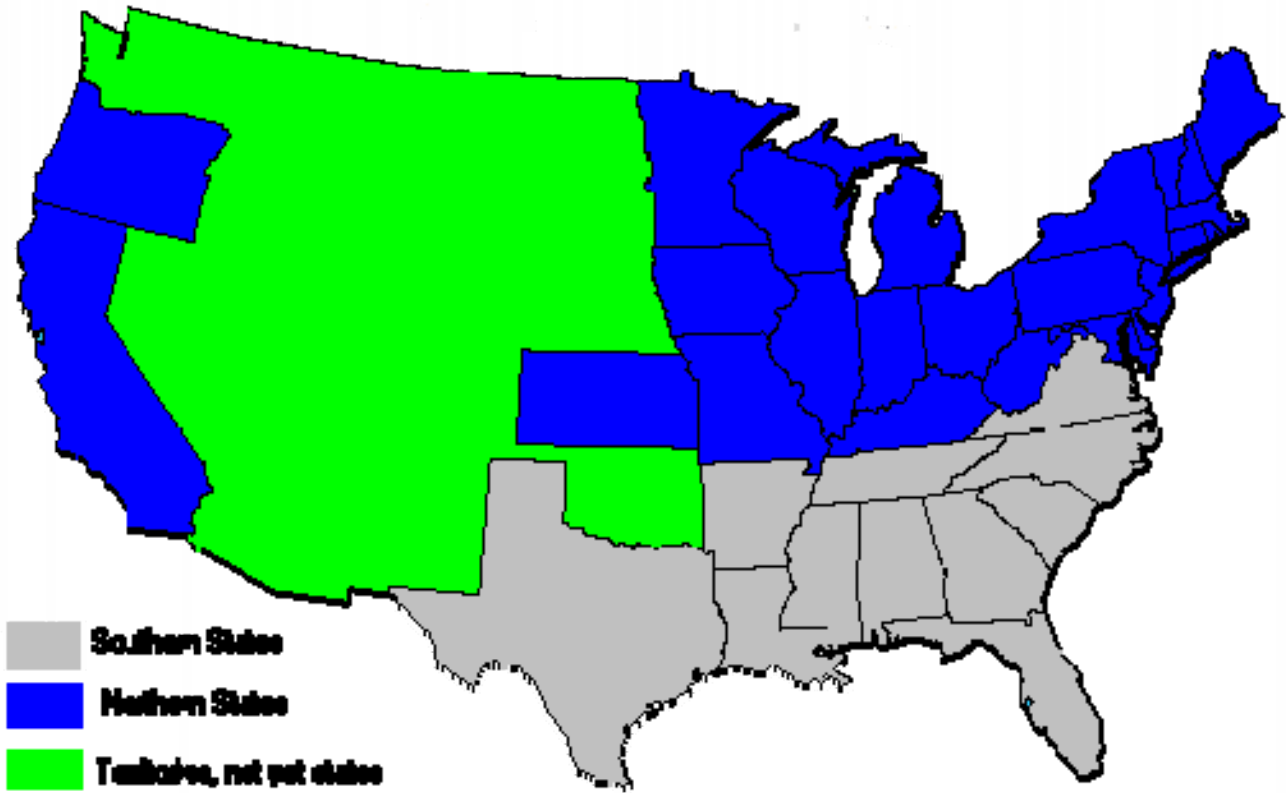
TM/Handout002

Name: _____

Date: _____

From the Emancipation Proclamation to Juneteenth
Review Questions

1. Who wrote the Emancipation Proclamation?
2. What years did the American Civil War take place?
3. Was Texas a Confederate state or a Union state during the Civil War?
4. Name a reason America went to war against itself.
5. Review a Civil War map; list the states that wanted to secede from the Union.
6. Who won the Civil War, the North or the South?



The Civil War



