

Lesson Plan Title Civil War Posters

Written by Laura Smith

Course/Grade Level American History grade 8

Overview of the Lesson (brief summary)

Students will read and analyze posters from the Civil War.

TEKS/TAKS 8.1A,C; 8.7B,C; 8.8A

Objectives: The learner will

- Analyze recruitment posters for the Civil War.
- Understand the messages that are being displayed in the posters.
- Create a recruitment poster.

Time Required

1 or 2 days

Materials (primary source document plus...)

Posters

Paper and art supplies

Procedure

▪ **Introduction- to set the stage**

Introduction of primary sources; remind students that a primary source can be a letter, diary entry, photograph, newspaper, etc. Explain to students that the government used advertisement posters to attract young men to join the military. Both the North and South used this form of advertisement.

Hand out copies of different posters for students to analyze and compare.

▪ **Activity to use the document**

- Students will look over the posters to find key words.
- Have students locate the time and place of the posters. For example; a northern or southern city, state, what year. Students will answer questions and discuss their findings with the class.
- Questions
 - 1. Title or name of document.
 - 2. Type of document.
 - 3. What do you see? Is there a picture?
 - 4. Who created these documents?

- 5. Are there any misspelled words?
- 6. What was the purpose for creating these documents?
- 7. What are two things you can learn about the time period from this primary source?
- **Assessment tools -both informal and a TAKS -like test question**

TAKS- like question:

Using the poster entitled “Attention! Attention!” who would be most likely to enlist in the army? A young man from

- a. Connecticut
- b. Georgia
- c. New York
- d. Virginia

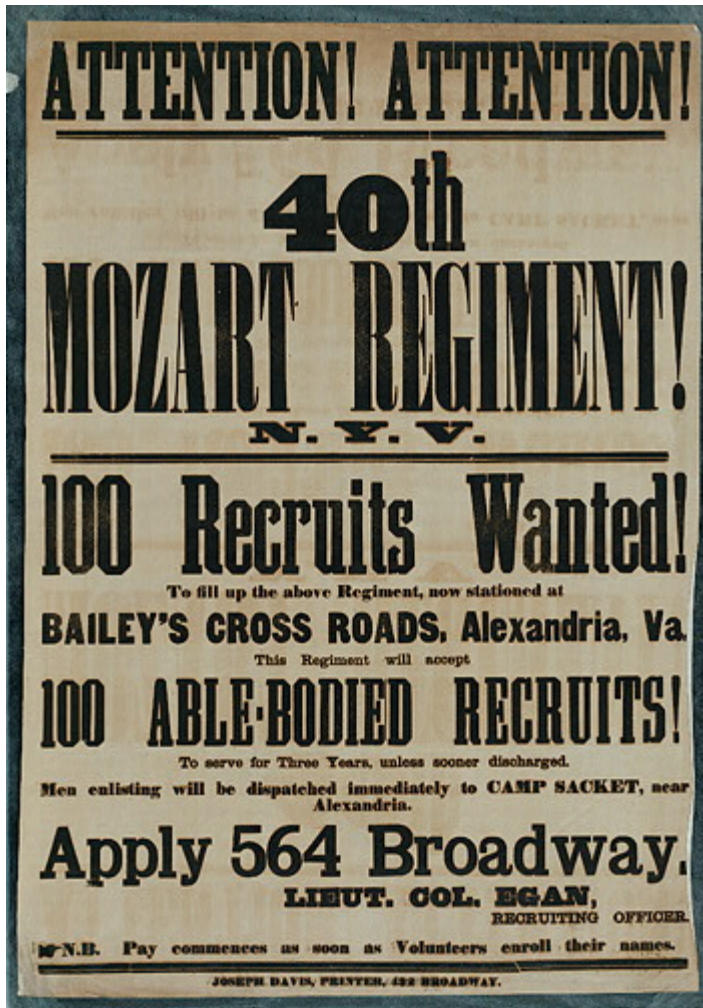
Extension Activity:

Using the posters as a model, have the students create their own recruitment poster. Be sure to include the advantages of joining the military. Invite them to share their poster with the class. Display posters.

OR

Have the students compare the Civil War posters to World War II posters. Use the poster analysis handout then discuss the similarities and differences.

Document Source www.loc.gov/.....



Attention! Attention! 40th Mozart Regiment! N.Y.V. 100 Recruits wanted! To fill up the above regiment, now stationed at Bailey's Cross Roads, Alexandria, Va. [Poster]NOTES
Regiment: New York Infantry Regiment, 40th (1861-1865)

Other Regiment Identification: Mozart Regiment

Other Regiment Identification: 40th Mozart Regiment, NY Vols.

Commanding officer: Egan, Lieut. Col., **recruiting** officer

CALL NUMBER

PR-055-3-151

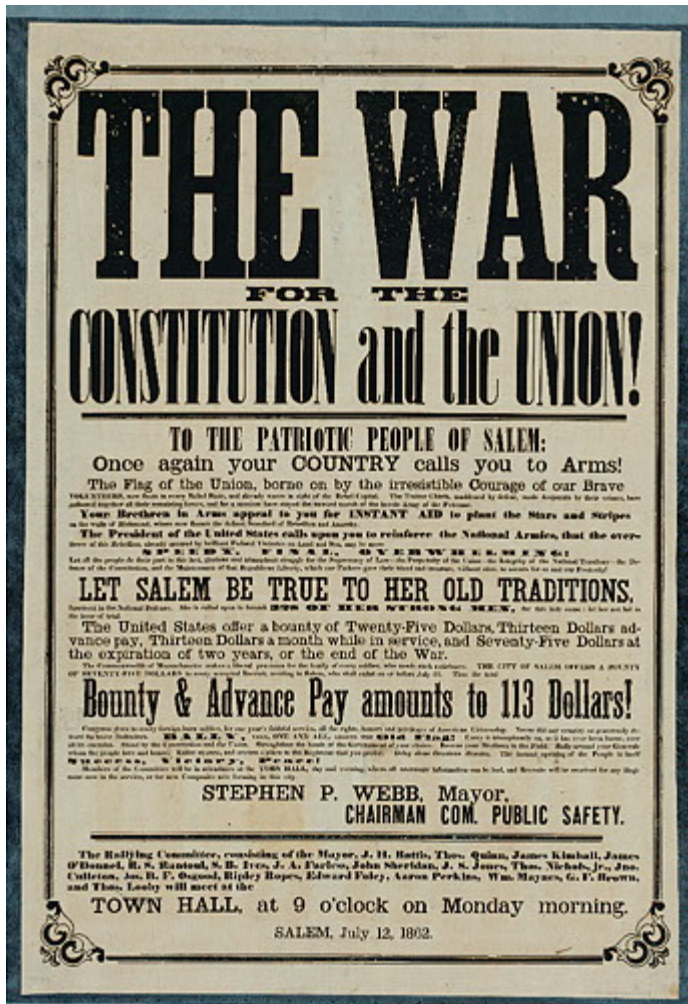
SOURCE COLLECTION

Civil War Posters

REPOSITORY

New-York Historical Society **DIGITAL ID**

nhnycw/ac ac03151



The war for the Constitution and the Union! To the patriotic people of Salem: once again your country calls you to arms!
 [Poster]

CALL NUMBER
 PR-055-3-7

SOURCE COLLECTION
 Civil War Posters

REPOSITORY
 New-York Historical Society

DIGITAL ID
 nhnycw/ac ac03007



www.loc.gov

It's a woman's war too! Join the WAVES--Your country needs you now--Apply to your nearest Navy recruiting station or office of naval officer procurement / John Falter, USNR.

(search under "Prints and Photographs" war posters)