

Kids today...

976 students in grades 7-12 dropped out of school in 2000-2001.

—Fort Worth News Bureau, 2002

Teachers listed the top in-school problems.

1940: talking out of turn, chewing gum, making noise, running in hall, cutting in line, dress-code infractions, littering. 1980: Drug abuse, alcohol abuse, pregnancy, suicide, robbery, assault, guns in school.

—Dubelle, 1995



Every 9 children prevented from entering special education saves 1 million dollars.

—Wilson & Conyers, 2000

5 most prevalent problems faced by 69% of teachers surveyed said good citizenship is a very important measure of school effectiveness.

—Phi Delta Kappa, 1998

young people today: negative feelings about themselves, poor relationships with family members, poor grades, hanging out with the wrong crowd, getting in trouble at school.

—Commonwealth Fund, 1998

Participants in various mentor programs had higher levels of college enrollment and higher educational aspirations than non-participants.

—Cave & Quint, 1990

Frequently Asked Questions

How will students get to the workshop site?

Parents are asked to transport their child to the All St.A.R.S. site for the student workshops. If this is not possible, alternative arrangements can be made with the referring school.

What about make-up work during the workshopss?

Teachers are asked to assign only the most essential make-up work necessary.

What about lunches during the workshop?

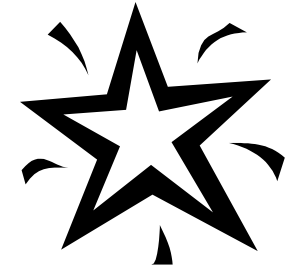
Students are required to bring a sack lunch and drink each day.

What if parents cannot or do not attend the mandatory parent night?

Parent meetings can be rescheduled or conducted by phone, if needed.

What about TEKS and TAKS?

For students with deficits in social skills, academic progress is often negatively impacted. A preventive, supportive mentoring system to facilitate changes in inappropriate behaviors could lead to improved academic performance.



All St.A.R.S. Preventive Behavioral Program All Students are Reaching Success

For more information, please contact:

Melissa Maples,
Program Coordinator
817-377-7049
melissa.maples@fwisd.org

What is All St.A.R.S.?



All St.A.R.S. is a preventive behavioral program funded by Special Education, currently housed at Luella Merrett Elementary School and Meadowbrook Elementary.

Mission statement

We will provide a supportive environment to teach students the social skills needed to be successful citizens and strategies to parents and teachers to effectively teach appropriate behaviors.

Program goals

1. Teach students Boys Town Social skills as appropriate, alternative behaviors and to establish a support system to facilitate long-term change.
2. Openly communicate with parents/families about student's progress and share helpful social skill information.
3. Train mentors and teachers to assist students in goal-setting and reinforcing appropriate behaviors.

Who should be referred?

All St.A.R.S. is appropriate for students demonstrating these areas of difficulty.

- Getting along with others
- Following instructions
- Controlling anger
- Resolving conflicts
- Building relationships

How to make a referral

The following steps are necessary to refer students to the program.

1. Classroom teacher begins campus referral process (Supporting Teachers' Effective Problem-Solving, STEPS) for behavior concerns.
2. All St.A.R.S. is considered as an intervention after completion of 1st 30-day trial intervention (STEPS, Part I).
3. STEPS Case manager contacts All St.A.R.S. for classroom observation and teacher conference to consider placement in All St.A.R.S. Program or to make referrals for other avenues of student support.
4. Student begins receiving All St.A.R.S. support pending next available workshop. Please check with your school's principal, assistant principal, or counselor for those dates.

Services for Grades PK-2

- Series of half-day sessions each week for 6 weeks to practice social skills with students, followed by half-day classroom follow-up each week
- Required parents night for program orientation and overview of home involvement
- Assignment of mentor to support students' goals, as needed

Services for Grades 3-5

- 3-day social skills workshop for students held at All St.A.R.S. site
- Required parent night for program orientation, overview of home involvement, and regular contact from All St.A.R.S. staff
- Student selects mentor from campus staff and meets with him/her daily
- All St.A.R.S. staff communicates weekly for 12 weeks with teacher, mentor, and student about student's progress and use of skills