All StARS Preventive Behavioral Program
All Students are Reaching Success

Frequently Asked Questions

How will students get to the workshop site?

The District will provide transportation to and from the student’s home campus.

What about make-up work during the workshop?

Teachers are asked to assign only the most essential make-up work necessary.

What about lunches during the workshop?

Students participating in the All StARS program are eligible for the same lunch services as they receive at their home campus.

What if parents cannot or do not attend the mandatory parent night?

Parent meetings can be rescheduled or conducted by phone, if needed.

For more information, please contact:

Alyson Stewart
Program Manager
817-815-5448
Alyson.stewart@fwisd.org

Kids today...

976 students in grades 7-12 dropped out of school in 2000-2001.

—Fort Worth News Bureau, 2002

There is a direct, positive relationship between the amount and quality (integrity) of social skills training and change in social behavior.”

Walker, Ramsey, & Gresham 2004

Every 9 children prevented from entering special education saves 1 million dollars.

—Wilson & Conyers, 2000

Success in school depends in part on students’ social competence.

Kerr & Nelson 2006

Students with strong social skills are likely to have higher scores on tests of achievement.

Boys Town, 2010

Participants in various mentor programs had higher levels of college enrollment and higher educational aspirations than non-participants.

—Cave & Quint, 1990

There is a direct, positive relationship between the amount and quality (integrity) of social skills training and change in social behavior.”

Walker, Ramsey, & Gresham 2004

Every 9 children prevented from entering special education saves 1 million dollars.

—Wilson & Conyers, 2000

Success in school depends in part on students’ social competence.

Kerr & Nelson 2006

Students with strong social skills are likely to have higher scores on tests of achievement.

Boys Town, 2010

Participants in various mentor programs had higher levels of college enrollment and higher educational aspirations than non-participants.

—Cave & Quint, 1990
What is All StARS?

All StARS is a positive behavioral intervention program funded by Special Education, currently housed at ML Phillips Elementary, Meadowbrook Elementary, Sunrise-McMillian Elementary, Daggett Elementary, Seminary Hills Park Elementary, and Cesar Chavez Elementary.

Mission

Utilizing Positive Behavior Support strategies and interventions, the All StARS program mission is to provide students exhibiting challenging behaviors a foundation of social skills that empowers them to change their behaviors and therefore enhance academic success.

Program goals

1. Teach students social skills and strategies that allow them to make appropriate choices regarding their behavior.
2. Provide parents with a network of resources that may facilitate sustained behavioral change.
3. Train mentors and teachers to assist students in goal-setting and reinforcing appropriate behaviors.

Who should be referred?

All StARS is appropriate for students demonstrating difficulty in these areas.
- Getting along with others
- Following instructions
- Accepting criticism/consequence/no
- Controlling emotions
- Resolving and/or avoiding conflicts
- Building relationships

How to make a referral

The following steps are necessary to refer students to the program.

1. Classroom teacher/parent/administration begins campus referral process for behavior concerns and submits the All StARS Candidate form to the campus contact. (All StARS is a Tier 2 intervention within Response to Intervention process)
2. Campus contact requests All StARS do a classroom observation and teacher conference to consider placement in the program or to make referrals for other avenues of student support.
3. Student begins receiving All StARS support pending next available workshop. Please check with your campus contact (school’s principal, assistant principal, or counselor) for those dates.

Services for Grades K-2

- Series of one half-day sessions each week for 8 weeks to teach/practice social skills with students, followed by a social skill lesson in students classroom
- All StARS teachers will provide classroom support and model strategies
- After completion, All StARS teachers will conduct follow-ups and meet with teachers for a week.
- Required parents meeting for program orientation and overview of home involvement

Services for Grades 3-4

- 4-day social skills workshop for students held at All StARS site
- Required parent meeting for program orientation, overview of home involvement, and regular contact from All StARS staff
- Student selects mentor from campus staff and meets with him/her daily
- All StARS staff communicates weekly for a minimum of 12 weeks with teacher, mentor, parent and student about student’s progress and use of progress monitoring sheets