

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 219 - Lowery Road ES

**Principal:** Williamson, Debra

**Executive Director:** Marion Mouton

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 95.7

Special Education: 9.9

Dual Language/ESL: 23.1

Gifted and Talented: 8.9

Career and Technology: 0

Percentage of at-risk students: 64.6

Percentage of English Language (EL) students: 23.1

Percentage of economically disadvantage students: 76.6

### 2019-2020 Campus Site-Based Committee

Name	Role
Debra Williamson	Principal
Chris Cantrell	Teacher
Bethany Hardy	Teacher
Tammy Long	Teacher
Danielle Nordskog	Teacher
Derek Malone	Campus Non-Teacher Professional
Tronda Moss	District Level Staff
Rhonda McCarty	Community Representative
Billy Mann	Community Representative
Levi Farris	Business Representative
Deborah Brown	Business Representative
Nestor Estrada	Parent
Kristy Jones	Parent
Kristi Simpson	Parent

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Lowery Road ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 73	<b>82 - Met Standard</b>
Domain 2: <b>School Progress</b> 82	
Domain 3: <b>Closing The Gaps</b> 82	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 1

## Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

the Fort Worth ISD School Board;

the Texas Education Code;

Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Dual Language and RP Classes	1. Improve student attendance	1. Increase student achievement in all subgroups and special populations
	2. Special Education - LINC, TAP, PPCD, Resources, & Inclusion	2. Social/Emotional support for students.	2. Ensure teacher proficiency in both content and pedagogy by improving data process and teacher collaboration.
	3.	3.	3. Provide teachers the training and resources to address the social and emotional needs of students.
Student Achievement	1. Met Standard Rating as B campus.	1. Writing process for all grade levels across all contents.	4.
	2. 3 Distinctions, Academic Growth, Postsecondary Readiness, Closing the Gaps	2. Increase the number of students reading at or above grade level.	5.
	3. Student ownership of their data	3. Percentage of AA students meeting grade level standards	
School Culture and Climate	1. Strong morning routines to monitor student arrival to support a positive start	1. Implement Restorative/Conscious Discipline practices in all classrooms	
	2. Beyond Diversity/Equity Training	2. Improve student and teacher attendance and tardy rates.	
	3.	3. Regularly scheduled celebrations for students and teachers.	
Staff Quality/ Professional Development	1. Professional Development opportunities on and off campus to support campus goals.	1. Effective in-house mentoring plan to support new teachers.	
	2. Highly Qualified Teachers and Teacher Assistants	2. Implement Tiered professional development for teachers and assistants	
	3.	3.	
Curriculum, Instruction, and Assessment	1. Instructional Planning Calendar for upper Grades.	1. Authentic student work to increase rigor and student engagement.	
	2. Achieve 3000, Smarty Ants, F & P, & Mobymax support for Literacy development.	2. Continue development of Instructional Planning Calendars across grade levels.	
	3. Campus assessments for Math content in Upper grades.	3. Specifically identified intervention resources for students	

<b>Family and Community Involvement</b>	1.	Communication: Parent Portal, FWISD App; School Website; Facebook; Twitter, Dojo; Planners	1.	Increase attendance at parent events and usage of Parent Portal.
	2.	Activities: Meet the Teacher; Parent Information Night; Report Card Pick up	2.	Increase communication via Facebook. Twitter and Dojo to share student activities and celebrations.
	3.	Community: Partnerships with Eastside Optimist and Pantego Bible Church; College and Career Awareness Weeks	3.	
<b>School Context and Organization</b>	1.	Master schedule provides common grade level planning	1.	Consistent weekly PLC meetings
	2.	An effective After School program that supports campus initiatives	2.	Campus calendar with PLC Meetings, Parent Activities, ARD/504 meetings, Student Celebrations scheduled at beginning of the year.
	3.	School leadership teams share information and provide input in decision making.	3.	

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 219 - Lowery Road ES

Principal: Williamson, Debra

Executive Director: Marion Mouton

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	76.74	39.53	19.77		
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Improve the percent of students reading on or above grade level in K - 3	Develop an effective Master Schedule Utilize detailed Classroom Schedules outlining all components of Balanced Literacy instruction Provide Walkthrough documentation and feedback	Instructional Leadership	5/28/2020			On Target	
2 Title I	Improve the percent of students reading on or above grade level in K - 3	Provide Data Analyst to develop and implement a data tracking system Provide Title I TAs to support Tier II and Tier III students	Principal	5/28/2020	Title I	100,000	On Target	
3 Title I	Improve the percent of students reading on or above grade level in K - 3	Purchase additional Benchmark Assessment Kits for monitoring progress Purchase additional technology to support literacy across all grade levels Provide general supplies and equipment to support instruction	Principal	10/31/2019	Title I	30,000	On Target	
4 Title I	Improve the percent of students reading on or above grade level in K - 3	Provide Professional Development targeted on high leverage literacy strategies	Instructional Leadership	5/28/2020	Title I	7,500		
5 Title I	Improve the percent of students reading on or above grade level in K - 3	Implement effective instruction utilizing the Balanced Literacy Model Provide accelerated instruction to Tier II & Tier III students using during the instructional day/or after school Monitor student progress using the district screener and F & P Benchmark Assessment System Participate in weekly PLC meetings focused on instructional planning and data analysis	Teacher(s)	5/28/2020	Title I	8,000	On Target	
6 Title I	Improve the percent of students reading on or above grade level in K - 3	Provide school library with varied reading materials based on cultural relevance, student interest and reading level Provide incentives for student achievement	Other	12/20/2019	Local (Basic Allotment)	8,000		
7 SPED	Improve the percent of students reading on or above grade level in K - 3	Provide Professional Development targeted on high leverage literacy strategies Provide general supplies and equipment to support instruction Purchase additional technology to support literacy across all grade levels	Principal	5/15/2020	Special Education	3,126		

8	LEP	Improve the percent of students reading on or above grade level in K - 3	Provide Professional Development targeted on high leverage literacy strategies Provide general supplies to support instruction Provide incentives for student achievement	Principal	5/15/2020	Bilingual	888		
9	Title I	Improve the percent of students reading on or above grade level in K - 3	Purchase additional technology to support literacy across all grade levels Provide general supplies and equipment to support instruction Provide incentives for student achievement	Principal	5/28/2020	Local (Basic Allotment)	11,000		
10									
11									
12									
13									
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 219 - Lowery Road ES

Principal: Williamson, Debra

Executive Director: Marion Mouton

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	31%	35%	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Increase percent of AA students performing at or above grade level as measured by STAAR	Purchase supplemental instructional materials Purchase online supplemental instructional programs Purchase incentives for student achievement	Principal	10/31/2019	SCE	4,428		
2 Title I	Increase percent of AA students performing at or above grade level as measured by STAAR	Purchase supplemental instructional materials Purchase online supplemental instructional programs	Principal	10/31/2019	Special Education	3,000		
3 Title I	Increase percent of AA students performing at or above grade level as measured by STAAR	Purchase supplemental instructional materials Purchase online supplemental instructional programs Provide general supplies to support instruction Provide funds for student incentives	Principal	5/28/2020	Local (Basic Allotment)	10,500		
4 Title I	Increase percent of AA students performing at or above grade level as measured by STAAR	Provide Professional Development targeted on high leverage instructional practices Provide general supplies to support instruction	Principal	5/28/2020	Title I	18,000	On Target	
5 Title I	Increase percent of AA students performing at or above grade level as measured by STAAR	Implementation of Instructional Calendars and effective data practices Participate in weekly PLC meetings focused on instructional planning and data analysis Provide interventions to support struggling students	Teacher(s)	5/28/2020	Local (Basic Allotment)	3,000	On Target	
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:
Leadership Feedback:
<b>MOY Status:</b>
Principal Evidence:
Leadership Feedback:
<b>EOY Status:</b>
Principal Evidence:
Leadership Feedback:





Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

