

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 227 - Huerta ES, Dolores

Principal: Coscia, Carla

Executive Director: Todd Koppes

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 96.3
Special Education: 12.5
Dual Language/ESL: 58.3
Gifted and Talented: 5.3

Career and Technology: 0
Percentage of at-risk students: 90.9
Percentage of English Language (EL) students: 61.6
Percentage of economically disadvantage students: 90.4

2019-2020 Campus Site-Based Committee

Name	Role
Carla Coscia	Principal
Lasandra Stroman	Other
Yolanda Darden	Teacher
Victor Sierra	Teacher
Dana Duryee	Teacher
Diana Guajardo	Teacher
Danelle Gerold	Campus Non-Teacher Professional
Lisa Durbin	District Level Staff
Alicia Puga	Parent
Irene SanJuan	Business Representative
Nancy Hernandez	Parent
David Puente	Community Representative
Olga Perez	Business Representative
Anthony Johnson	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Huerta ES, Dolores. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 65	75 - Met Standard
Domain 2: School Progress 75	
Domain 3: Closing The Gaps 75	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Campus has Reg Program & Dual Language. It also has a TAP Unit. There is an increase in identification of students in various programs (Dyslexia, Autism, SpED, 504).	1. Assure teachers have the proper training so that students are identified as soon as possible and get the help needed.	1. Reduce the number of students who have chronic attendance with an emphasis on student in PK and Kindergarten.
	2. Attendance in 3rd-5th grades are at 97% and above.	2. Reduce the number of students who have chronic attendance with an emphasis on student in PK and Kindergarten.	2. Teacher assistants will help teachers by offering Tier 2 Reading instruction to students including LLI kits.
	3.	3. We have had to hire 8 new teachers due to late resignations in the summer.	3. Teachers will assess students daily and use data clickers/keyboarding/computers to support students
Student Achievement	1. Achieve 3000 data shows students making 1+ years in Lexile growth.	1. Vocabulary development is still a concern with our students-Wordly Wise	4. Instructional Specialist will help new teachers with district curriculum, planning and instructional practices.
	2. 17-18 STAAR Math ALL STUDENTS shows 5% increase in Approaches & 3% increase in Masters	2. Teachers and students will consistently track growth of their progress(folders, data charts) throughout the year. Clickers will be used to help teachers track data.	5.
	3.	3. Teacher assistants will help teachers by offering Tier 2 Reading instruction to students including LLI kits.	
School Culture and Climate	1. Climate Survey shows that 100% feels all students (all programs) are treated fairly	1. Incentives will be used for behavior in certain areas/times when students are sent to the office (Cafeteria/School)	
	2.	2. Posters/Sign Playground Safety including teacher assignments to monitor students	
	3.	3. Students will receive Wolf Bucks to purchase items at store based on attendance, discipline, and other areas of need for the school.	
Staff Quality/ Professional Development	1. The campus has weekly 90 minute grade level meetings/PLC's. Staff receives training in faculty meetings.	1. Training for different programs to support students with disabilities and other needs- (Inclusion, Dyslexia,504, Autism)	
	2. Teacher retention shows most teachers have five or more years of experience (Overall ranges from 1 year to 30+ years.)	2. Teacher assistants and other school staff will be trained on an ongoing basis to assist with customer service of students and parents.	
	3. T-TESS conferences are held to review goals at the beginning of the year with every teacher.	3. Leadership team will have set responsibilities and expectations as they enter the team. Team will meet weekly with set agenda.	

Curriculum, Instruction, and Assessment	1.	Instructional Planning Calendars are conducted by grade level each six weeks and reviewed by leadership team members	1.	Teachers need time to complete IPC-Instructional Planning calendars and use exemplar to make sure all parts of lesson are included weekly including alignment to TEKS and expected level of rigor in objective and activities.
	2.	Data meetings are scheduled at all levels to check student progress	2.	Tutoring-STAAR formatted materials will be used in the Spring to connect previous learning with testing format
	3.	Instructional coaches are trained and have tracking tools to use with teachers and measure progress.	3.	Teachers will assess students daily and use data clickers/keyboarding/computers to support students
Family and Community Involvement	1.	The campus has an active PTA and FWAS program.	1.	School needs to continue to increase communication between school and families using monthly calendars/newsletters/notebooks/planners
	2.	Huerta has many extracurricular activities including STEM, Chess and Soccer.	2.	Back To School Fair/ Meet Teacher Night
	3.	Parent University is offered to community for parents.	3.	More parents need to be recruited to participate in Parent University
School Context and Organization	1.	The campus has master schedule and systems in place including committees for communication between teachers and administration.	1.	Teachers will continue to help students become organized and share progress with parents including face to face conferences. system-planners, binders, sheet protectors
	2.	Google Doc which is fluid and maintains data for all grade levels.	2.	Admin calendar will show scheduled time for classroom instruction and reteach visits.
	3.		3.	Over communicate with all stakeholders.

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 227 - Huerta ES, Dolores

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	55.56	23.61	11.11		
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	100 % of PK teachers will give students the CLI assessment three times a year to measure progress of PK skills throughout the year.	Data meetings will be scheduled to review the data after the BOY and MOY testing and create interventions and accelerations for students as needed October 5 and February 6	Principal	2/13/2020	SCE	1,000		
2 Title I	100% of literacy teacher will implement the balanced literacy model as measured by an aligned schedule and progress monitoring weekly by leadership including Neuhaus instruction to students on a daily basis in Kinder RP, 1st grade RP and 2nd grade Dual Language and RP.	Teachers and Teacher Assistants will provide students Tier 2 instruction in small groups using Neuhaus/Estrellita for students not on grade level Data meetings will be scheduled to review student data with the Neuhaus program September 26, November 21 and March 5 Librarian will update book selection to make sure student diversity is represented in the characters and authors of books students have access to in our library.	Teacher(s)	3/19/2020	Title I	43,000		
3 Title I	100% of students in Kinder-3rd grade will have progress monitoring reading assessments to ensure growth of one year for 100% of students and will be provided with Tier 3 interventions when needed.	Teachers will provide LLI/Soluciones instructions for students needing Tier 3 interventions on a daily basis. Data meetings will be scheduled to review the student data with LLI/Soluciones on October 17 and February 6 K-3 students will complete the MAP fluency assessment 3 times a year and use supplies and materials to reteach as needed. Students will learn Fry words each year starting in PK-3rd grade Teachers will measure growth in words each six week period.	Teacher(s)	2/13/2020	Title I	8,530		
4 Title I	100 % of students in grades 2-5 will complete at least two teacher led lesson each week in Achieve 3000 using iPads, Chromebooks, desktops and laptops.	Teachers will pre-teach vocabulary for each lesson Data meetings will be held to Review average activity score, number of activities per week and growth in Lexile scores on September 26, October 31, December 19, February 13, April 2 and April 30. Students will go to the Museum of Science and History to personally experience some of their learning.	Teacher(s)	5/7/2020	Title I	11,265		

5	LEP	100% of EL students in PK-5th grade will increase in vocabulary knowledge and grow in reading comprehension.	Teachers will complete at least 3 lesson each week in Wordly Wise in grades Kinder-5th. Teachers in PK-2nd grade will do read aloud twice a day for 10-15 minutes each time Teachers will provide students the opportunity to read at home using A to Z readers that are on level.	Teacher(s)	4/16/2020	Bilingual	6,674		
6	Title I	100% of the allotted budget will be spent on materials to assist in meeting campus and teacher goals throughout the year	Achievement data will be reviewed during data meetings to see what materials are needed to support students in meeting campus and teacher goals such as Accelerated Reader	Instructional Leadership	5/22/2020	Local (Basic Allotment)	19,154		
7	Title I	100% of EL students in PK-5th grade will increase in vocabulary knowledge and grow in reading comprehension.	Teachers will complete at least 3 lesson each week in Wordly Wise in grades Kinder-5th. Teachers in PK-5th grade will do read aloud at least once a day for 10-15 minutes each time	Teacher(s)	4/16/2020	SCE	1,000		
8	Title I	100% of campus instructional leaders will have a comprehensive list of responsibilities, including teachers assigned for supervision.	Create list of expectations Add scheduled time for observations and feedback of classroom instruction.	Principal	10/11/2019				
9	Title I	Campus instructional leaders including administrators and Instructional Specialist will meet on a weekly basis to focus on student progress and formative data.	Meetings will include agendas, minutes and next steps. Follow-up techniques with an emphasis on data analysis and progress monitoring will be included.	Instructional Leadership	10/11/2019				
10	Title I	Teachers will help students track data to measure growth including, Achieve 3000, MAP Fluency and MAP Growth.	Folders will be provided to hold the reports with the data. Headphones with microphones will be purchased so teachers are able to complete the programs. Other materials and supplies will be purchased to help students reach their goals.	Teacher(s)	4/30/2019	SCE	4,750		
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Math will increase from	38	45

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 SPED	100% of math teachers in grades 1-5 will assess all students utilizing MAP three times a year and utilize assessment data for differentiated instruction to ensure at least one grade level growth for 90% of students.	Teachers will review data and use the information as a pre assessment and to provide interventions as needed. Teachers will use manipulatives with Tier 3 students including printed materials that will need ink and paper Data meetings will be held to review the information September 19 and February 6	Teacher(s)	2/13/2020	Special Education	3,779		
2 Title I	Instructional Specialist will spend at least 50% of her time to instruct and support school personnel in interpreting, analyzing, and identifying data trends and assist in formulating plans and identifying resources.	Data Analyst will run data meetings for teachers after six weeks assessments and benchmarks on October 3, October 17, November 1, November 21, December 12, January 9, January 23, February 20, March 5, and March 26.	Instructional Leadership	5/21/2020	Title I	73,950		
3 Title I	100% of homeroom teachers will have constant communication with the parents each six weeks to share progress of students and turn in parent communication documentation.	Teachers will hold at least one face to face parent/teacher meeting in the fall and turn in signed progress reports for students who are not passing or close to failing. Communication documentation us due on the second week of each six week for the previous reporting period.	Teacher(s)	4/23/2020	Title I	4,000		
4 Title I	100% of teachers will monitor students' progress using the DOL daily tracker or clickers using STAAR formatted materials or standard based questions.	Teachers will provided small group instruction for students not mastering DOL and after school tutoring for students needing more assistance. Teachers in 3rd-5th grade will assess students on a daily basis and will get instant data to check for understanding. Supplies and materials including paper and pencils will be used for the reteachin process.	Teacher(s)	5/21/2020	Title I	12,250		
5 Title I	100% of identified GT students will receive accelerated instruction from a GT certified teacher	Students will complete at least one project each semester.including science fair project	Other	5/22/2020	Gifted & Talented	295		
6 Title I	10% of students in 3rd-5th grade will participate in after school events to improve STEM achievement	Teachers will offer students the opportunity to attend Chess club, STEM club, Technology-after school clubs	Teacher(s)	5/22/2020	Title I	2,000		
7 Title I	100% of the allotted funds will be used to purchase materials to assist in meeting campus and teacher goals throughout the year	Achievement data will be reviewed during data meetings to see what materials and supplies are needed to support students in meeting campus and teacher goals	Principal	5/22/2019	Local (Basic Allotment)	2,000		
8 Title I	Campus instructional leaders review lesson plans weekly for alignment to the standard, the scope and sequence, and the expected level of rigor.	Instructional Team will evaluate lesson objective and activities' alignment to standards, scope and sequence, and expected level of rigor.	Instructional Leadership	10/11/2019				

9	Title I	Campus instructional leaders will provide teachers with weekly feedback and lesson plan suport.	Deliver timely feedback with 1-5 pieces of feebak per daily lesson plan focused on teacher actions that has the greatest positive impact on student learning.	Instructional Leadership	10/11/2019				
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Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	50	100	May 20, 2020
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	25	20	May 20, 2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	100 parent accounts will be activated by giving the parents an opportunity to sign up for Parent Portal at school events during the year.	Parents will have access during the registration process, Meet the Teacher, Coffee and Conversation, and other family academic nights. Light snacks will be provided for the parents	Principal	4/21/2020	Title I	1,285		
2 Title I	100% of teachers will use wolf bucks for positive behaviour incentives during each 6 week period.	Students will receive awards for excellent discipline each six week period. Students will earn Wolf Bucks to spend at the store the last Friday of the six weeks period.	Assistant Principal	5/24/2019	Other	1,000		
3 LEP	Extra personnel will be available to meet parent needs at 100% of our after school events throughout the year.	Office personnel will be available for parents at after school events to assist with Parent Portal and other customer service needs.	Principal	5/22/2019	Local (Basic Allotment)	4,000		
4 Title I	The school will hold two parent nights to help parents interact with students without technology including board games, art, puzzles, etc.	Parents will play games and engage in conversations with students and staff members.	Instructional Leadership	2/23/2019	SCE	1,500		
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