

# 2016-17 CEIP for 004-Diamond Hill-Jarvis HS

## 004-Diamond Hill-Jarvis HS

Principal: James Garcia

Leadership Director: Rian Townsend

### Accountability Status

**SELECT 2016 ACCOUNTABILITY STATUS**

### Campus Distinctions

- Academic Achievemnt in Social Studies
- Academic Achievement in Science
- SELECT A DISTINCTION DESIGNATION
- SELECT A DISTINCTION DESIGNATION
- SELECT A DISTINCTION DESIGNATION
- SELECT A DISTINCTION DESIGNATION
- SELECT A DISTINCTION DESIGNATION

**CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR**

I certify acceptance and compliance with all provisions set forth by:

- |     |                                  |   |
|-----|----------------------------------|---|
| YES | the Fort Worth ISD School Board; | When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team. |
| YES | the Texas Education Code;        |   |
| YES | No Child Left Behind;            |   |
| YES | Title I, Part A; and             |   |
| YES | the School Improvement Program.  |   |

[Click here to see the full Guide to Campus Assurances](#)

### SBDM Members

Name	Role
Dalynn Cross	Teacher
Jessica Franco	Teacher
Adam Richaedson	Teacher
Raul Salas	Teacher
Elizabeth Nipper	Campus Non-Tch Prof
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
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	Select
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	Select
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	Select
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### Fort Worth ISD

*Preparing **all** students for success in college, career, and community leadership.*

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 004-Diamond Hill-Jarvis HS

**Principal:** James Garcia

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	Yes	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	18% of 11th and 12th graders are enrolled in at least Dual Credit Course Increased in enrollment in students taking AP and Dual Credit course work.	1.	84% of students are scoring 1's on Advanced Placement Exams.	1.	Professional development for all Pre-Ap and AP teachers that focuses on rigor, relevance, college readiness, and curriculum alignment to AP exams and standards
	2.	GSPOC enrollment increased in Vet Med and Agriculture, Robotics and Engineering in addition to adding more rigorous courses in the area of robotics and engineering.	2.	LEP ENG 1 17% LEP passed EOC LEP ENG 2 0% LEP passed EOC.	2.	DHJ will target Long Term LEP and ESL student population with the intent to increase Lexile reading scores and writing ability in all classes
	3.	4 years of continuous improvement in	3.	Understanding students ethnic and cultural	3.	SPED department and inclusion teachers
<b>Student Achievement</b>	1.	Algebra 1 has increased in met standards at the new level (84% pass rate at 2015 2016 standard) .	1.	There was a decrease in meeting EOC passing rate from previous year in English 1 and English 2 (Eng 1- 42% Eng 2- 54%).	1.	Standardize campus wide strategies that address critical reading and analytical writing in all disciplines and to continue with grade level RTI that focuses on at risk students who are in danger of not graduating
	2.	US History increased in EOC passing rate by with 92%, with 71% LEP ,and 100% SPED meeting EOC standards.	2.	9% off Juniors and Seniors and 10% of Freshman and Sophomores are enrolled in credit recovery ( 20 are classified as LLEP)	2.	Implement EOC Retesters plan to recupparate retesters in English 1,2, US History,Biology, and Algebra 1

	3.	1:1 Dig In initiative fully implemented campus wide.	3.	Using technology to increase engagement, collaboration, and instruction.	3.	Continued efforts to promote the Dig In initiative by focusing in on teachers use, implement, and integrate technology (SAMRI) into all classrooms.
<b>School Culture and Climate</b>	1.	SOAR advisory program addresses student apathy so that students take ownership of their education, and academics. This program also prepares students for college and careers upon graduation from DHJ as well as provide teacher mentors for all students and in all grade levels.	1.	School spirit and parent awareness of resources offered at our school.	1.	Increase family and student pride by continuing to increase membership in the DHJ PTA and booster club, promote college awareness, and to celebrate student success inside and out side the classroom.
	2.	Intervention resources and services for parents and students are established and available for all students and parents.	2.	Attendance rate has decreased	2.	Attendance recovery and attendance incentive program
	3.	Students like and feel supported through programs such as AVID,SOAR,Class leaders,and the many co-curricular activities offered at DHJ	3.	Administration and teachers need to work together to determine what is best for the student	3.	SOAR will continue to create grade level lessons that address student academics student responsibility ,and establishing relationships between student and teachers across the campus
<b>Staff Quality/ Professional Development</b>	1.	Staff members are empowered to present PD to campus.	1.	Continued support and professional development in the integration of literacy across all contents.	1.	New teachers that will need to be trained in AVID,ESL,Soar, and Literacy.
	2.	Teacher leader development and opportunities to lead Campus wide PD.	2.	Integrating technology that engages and supports learning into to all disciplines	2.	Increased support and professional development that focuses on differentiated instruction and planning for ESL,SPED, and GT student populations
					3.	Progress monitoring that focuses on informal and formal assessment, and providing relevant feedback to students that fosters growth and achievement
<b>Curriculum, Instruction, and Assessment</b>	1.	SCA's and 3 week and 6 weeks assessment	1.	Streamline data points so that it is teacher accessible and so that teachers can monitor student progress of all students, through formative, summative assessment and student self-assessment	1.	Teachers to take ownership in own data and in developing a structure on how to use the data to drive instruction and differentiate instruction

			2. Assisting students in extending their writing and reading to a more analytical level	2. Increase rigor and analytical skills in all courses to include all PreAP and all AP course work
			3. Campus wide reading program	3. Campus focus on reading using AR
<b>Family and Community Involvement</b>	1. Parent Liaison, community carnivals	1. Building trust with parents		1. Increase parent involvement through parent training, and events that focuses on health, academics, and college awareness.
				2. Continue community outreach to strengthen relationships with community partners
<b>School Context and Organization</b>	1. Additional planning time is provided for all teachers	1. Not all contents have common planning		1. Ensure all EOC tested and retester subjects have a common planning time

**2016-17 CEIP for 004-Diamond Hill-Jarvis HS**

**Budget Summary**

**Principal: James Garcia**

**Leadership Director: Rian Townsend**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Tier I Instruction	0	0	0	0	0	22,315	\$ 22,315
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	1,025	\$ 1,025
Professional Development	1,300	0	0	0	0	18,973	\$ 20,273
Campus Needs Assessment	0	0	0	0	0	8,800	\$ 8,800
<b>TOTAL</b>	<b>\$ 1,300</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 51,113</b>	<b>\$ 52,413</b>
<b>Allocations</b>	-	-	-	-	-	-	-
<b>Percent Budgeted</b>	NA	NA	NA	NA	NA	NA	NA

**Compensatory Education Fund - FTEs**

2016-17 CEIP for 004-Diamond Hill-Jarvis HS

Tier I Instruction Action Plan

Principal: James Garcia

Leadership Director: Rian Townsend

<b>District</b>	Goal: 1. Increase Student Achievement
<b>Strategic Plan</b>	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure: 1.5 Achievement and passing rates on state and local assessments
<b>Focus</b>	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. Additionally, 1.70% of the students will master the English 1 and English 2 EOC. 2. LEP passing rate on Biology EOC will increase to 70%. 3. SPED passing rate to increase in Biology EOC to 50%. 4. AP participation in tutorials will increase by 50% and the AP passing rate will increase to 10%.

Title I Components	PBMAS	Alignment		Expectations				Comments (+/-)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Respiral Teks through homework and Do now's and use data trackers per SE for students to monitor their own learning	All Dept Heads/AP	May-17				
1		Respiral TEKS homework and Do now' to address student expectations that were not mastered in regular content	Dept Head/AP	Weekly				
1		Use of interactive notebooks for all students to self monitor and adjust student learning within the Algebra 1 and Biology content	Algebra 1 and Biology and Bio Dept Head/AP	May-17				
2		The campus will standardize critical reading and analytical writing across all contents by using AVID strategies. Will use AVID Weekly as a resource to support reading, writing, and critical thinking across all disciplines	Dept Heads/AP's/Instructional Specialist	October 12,2016	PLC		\$535	Use of WICOR
2	SPED	Target struggling readers who are overage and under credit to participate in small group reading classes	ELA/SPED/AP	September 2,2016	Pull-Out			
1		Use student data trackers aligned to student expectations for students to self-evaluate and monitor their own learning	Algebra 1 and Biology	October 12,2016	PLC			
1		Use short cycle and 6 week assessments and benchmarks to monitor and adjust instruction	Teachers/AP's Data Analyst /EOC tested content/AP	Wednesday , September 28, 2016- Algebra I Thursday, September 29, 2016- US History Tuesday, October 4, 2016-	PLC			Every 3 weeks for Core and 6 weeks for AP courses for SCA's
1		English 1& 2 to implement department wide system for maintaining, and evaluating and providing feedback on students through use of writing folders	ELA Dept/Principal	October 12,2016	PLC		\$ 100.00	Manilla Folders
1		The campus will use Achieve 3000 to integrate online differentiated instruction and ongoing assessment in order to increase the reading growth levels for all students to include SPED, LEP, and at risk students	ELA Dept/Principa	Var.Dates	PLC			
1		Implement the Rigorous Reading Pathways strategies in all ELA classrooms	ELA Dept/Principal	October 28,2016	PLC			
2	CTE	CTE to use articles and resources that refelct writing and reading within their content	CTE Department	October 12,2016	PLC			
2	LEP	Use the CERA format to foster scientific writing in all Science classes and use strategies to develop vocabulary to assist SPED and LEP stundents in mastering academic langauge in the content	Science Department/AP	September 5,2016	PLC			
1	LEP	Implement Qtel strategies for ESL and LLEP through reading classes	Depart Heads /AP's	December 16,2016	PLC			
1		All students who did not pass 8th grade math are put into PS Math, and use Think through Math used in PS Math	Counslsleors/AP	September 2,2016				
1		EOC tested content will have before or after school tutorials that will target individual students who need extra support in mastering taught Se's within the content	AP's/Instructional Specialist	Var, dates	After Sch		\$15,288.00	SPED tutorials are included
1		EOC (Biology and Algebra 1 )Spring after school camp	Biology and Algebra 1 teachers/AP's EOC	Var. Dates	After Sch		\$452	Algebra 1-March 22,29Apr 5,12,19,26 Biology-March 23,30 April5,13,20,27
1		EOC tested content pullouts and push in tutors for retesters and targeted 1st time testers in all EOC tested content	Dept.Heads/AP	Var. Dates	Pull-Out		\$4,950	Push in 1800 spring and fall Pull out \$2325 spring Alg 1 retesters \$370,\$150 for Us Hist in Fall \$400 for snacks 5 teachers per content at \$21.00 an hour
1		Saturday School for Biology and Algebra EOC retesters and 1st time testers	Science/Math Dept Head	Dec 3, April 27,	Saturday		\$840	Lep and Sped Students
1		Biology EOC lunch tutorials for retesters	McCrady	September			\$150	
1		Restester students will use student expectation binders to track their mastery of the EOC US History content in order to be prepared for the December	US History Teachers	Oct 21,2016	December			
				December 2,2016				
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						

**2016-17 CEIP for 004-Diamond Hill-Jarvis HS**

**Middle Grade Math Action Plan**

**Principal: James Garcia**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	SELECT A GOAL
<b>Strategic</b>	Objective:	SELECT AN OBJECTIVE
<b>Plan</b>	Strategy:	SELECT A STRATEGY
<b>Alignment</b>	Measure:	SELECT A MEASURE

<b>Focus</b>	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)	<b>MOY</b> (November 7 - February 24)	<b>EOY</b> (February 27 - June 2)			

2016-17 CEIP for 004-Diamond Hill-Jarvis HS

College and Career Readiness Action Plan

Principal: James Garcia

Leadership Director: Rian Townsend

<b>District</b>	Goal: 1. Increase Student Achievement
<b>Strategic Plan</b>	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy: 3.1 Connect families and community to opportunities to expand their knowledge
<b>Alignment</b>	Measure: 1.2 SAT scores for college readiness

<b>Focus</b>	Through an increased focus on college and career readiness and the intentional action steps, will increase post secondary enrollment by 10% each subsequent school year.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2		AVID,AP,and Dual Credit Parent informational and resource meeting. Focus will be on preparing your student for rigorous course work,providing parents with resources for PSAT.SAT.and ACT testing	Mcdonald	August 31,2016				
2		Vertically Pre-AP and AP currlicullum that focuses on CCR readiness	Mcdonald/AP	April 30,2017				
2		Expose students to college and scholarship opportunities through by providing access to college campuses and support in applying for scholarships	Counsleors	Var dates Fall/Spring				Go Center,TCU Advisor, Grade level counselors
2		Collaborate with UNT and TCU to work and mentor students through the Go Center as well as establish scheduled times for all freshman and sophomore classes to visit the go center in the Fall and Sprino semester	Counsleors/TCU Mentor	Dec 2016/Marc h2017				
2		In order to prepare students for the PSAT and SAT exams, All AVID , Pre-AP, and AP ELA courses will integrate Khan Academy test prep into the curriculum	Pre-AP AP AVID	Var Dates				October 19,2016 March 1,2017
2		Parent and student College Fair Day at DHJ	Counselors	April 30,2017				
1		Involve the community and community partners in assisiting and volunteering to present at the DHJ Spring Career Dav Fair	Counsleors	April 30,2017			\$ 500.00	
2		Students will participate in the FWISD College Fair with the anticipation of all Juniors and Seniors who attend apply to at least 2 of the colleges that they visit at the fair	Counsleors	September 19,2016				
2		Implement AVID strategies campus wide (demo site is the goal for 2017-2018 school year)	AVID		Pull-Out		\$ 150.00	2 Subs for data collection
1	CTE	Increase Dual Credit enrollment and GSPOC enrollment by 10%	Mcdonald/AP	March 31,2017				
1		SOAR Advisory period will follow a campus created curriculum that focusses on stuednt ownership and responsibility this will inc lde acadmeic, organizational skills, and college and career readiness topics that are geared to each grade level	SOAR Team/AP	December 16,2016	Pull-Out		\$375	Every Friday will need planning time in the fall( to create next semseters currlicullum 5 subs)
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)			<b>EOY</b> (February 27 - June 2)	



2016-17 CEIP for 004-Diamond Hill-Jarvis HS

Professional Development Action Plan

Principal: James Garcia

Leadership Director: Rian Townsend

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	SELECT A STRATEGY
<b>Alignment</b>	Measure:	SELECT A MEASURE

<b>Focus</b>	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
2		ELA Pathways Training and implementation of Rigorous Reading Strategies in the classroom	ELA/Principal	Var.Dares	PLC			completed through waiver day and PLC
1		English 1 and English 2 teachers to receive targeted training in critical reading and analytical writing	ELA/Principal	17-Nov	Pull-Out/ Vendor	Title I	\$ 1,300.00	Barry Lane writing Workshop
1		Super Saturday Technology Training that focuses on assessment,collaboration, and student engagement	Simpson/Luna	Nove 11,2016/Ma rch 19,2017	Saturday		\$10,248.00	2 Super Saturday's for Fall and Spring
1		QTEL ESL training through PLC's	Department Heads/AP's	Var Dates	PLC			
1		AVID Summer Institute	AVID Coordinator	June 21- 23,2017	Pull-Out/ Vendor		\$6,000	20 teachers
2		Campus Wide AVID Implementation of WICOR	AVID Site Team/AP's	Var Dates	PLC			
1		Professional development to target college level writing and Pre-AP and AP vertical alignment	Mcdonald/A.Ros s	TBA	Pull-Out/ Vendor			
2		College Board Summer Institute training for all Pre-AP and AP teachers	Mcdonald	Jun-17	Pull-Out			
1		Data dig and data base for individual teachers	Kinney	Each six weeks	PLC			
1		New Teacher Technology Academy	Simpson/Luna	October 12,2016	Pull-Out		\$225	Need 3 subs
1		Analytical Writing Fall PD	Garcia	Oct 23,16	Pull-Out/ Vendor		\$1,225	
1		New Teacher Planning Pull out	Ross	Var Dates	Pull-Out		\$525	2nd semester 7 subs
1		Achieve 3000 training for implemnatation in all ELA classes	Garcia		Pull-Out		\$750	10 subs for 10 teachers
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)			<b>EOY</b> (February 27 - June 2)	

**2016-17 CEIP for 004-Diamond Hill-Jarvis HS**

**Campus Needs Assessment Action Plan**

**Principal: James Garcia**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	3. Enhance Family & Community Engagement
<b>Strategic Plan</b>	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Building collaborative relationships on campus with parent organizations local business, community or faith-based partners, and volunteers and provide regular meetings for parents to participate, and have input in decisions relating to the education of their children.
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Title I Components	PBMAS	Alignment Implementation Action Steps	Expectations				Amnt	Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source		
6		Weekly meetings with parents to focus on college, career readiness and student achievement	FCL/A.Ross	Var Dates			\$3,000	Every Wednesday
6		Academic Award ceremony for each 6 weeks to acknowledge achievement in all subjects and grade levels	Dept Heads/AP	Every Six Weeks			\$400	Medals and certificates
6		Target 20 at risk males who are in need of academic and emotional support throughout the year	A.Ross	November 1, 2016				
6		Increase the enrollment and parent events sponsored by the PTA and Booster Club by 10%	PTA/A.Ross	April 31, 2017				Fall and Spring Recruitment
6		DHJ Open House event each semester to promote academics and build community	Dept Heads/AP	Oct 12, 2016				
6		Increase community and partnership involvement Community Fall Carnival	Senior Class Sponsor/AP	October 28, 2016				
6		Create a structure that focuses on campus wide Grade level RTI program to include BOY, MOY, and EOY parent and student Conferences to implement, and monitor individualized student intervention plan for all students in RTI	Interventionist Specialist/RTI Teams/AP	Var. Dates			\$5,400	3 subs per six weeks per grade level, 8 -4in binders per grade level
6		Target 20 at risk males who are in need of academic and emotional support throughout the year	AP's	October 31, 2016				My Brothers Keeper and YAP as primary resources
		Breast Cancer awareness month free mammograms for the community	Parent Liason				\$ -	
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						