

**I.M. TERRELL ACADEMY FOR STEM AND VPA
STUDENT HANDBOOK 2018-2019**

The I.M. Terrell Academy Graduate

The apprentices of **I.M. Terrell Academy** will have the opportunity to pursue high level mathematics and science courses while utilizing high-tech tools in a blended and challenging learning environment to nurture the relationship between the two academies. Students will complete all requirements for graduation under Texas Education Code and Fort Worth ISD policy. **I.M. Terrell Academy** will also provide accelerated opportunities for students to demonstrate mastery in a flexible schedule and spend greater time and attention in areas of interest.

Apprentices will benefit from community partnerships with industry professionals. They will attend performances and educational field trips with behind-the-scenes exposure from subject matter experts. Guest speakers representing their area of expertise will provide postsecondary education information, current career-related opportunities, and the guidance needed to achieve both.

With a strong support system from faculty and local professionals, students will be equipped with the discipline and skills needed to start the next chapter of their lives. *Note: This campus does not offer UIL athletics.*

I. MISSION:

The mission of I.M. Terrell Academy for STEM and VPA is to advance the legacy of progressive education through the collaborative integration of distinct disciplines to cultivate and empower global, visionary leaders.

II. MOTTO

Uniquely DesignEd with Students in Mind.

III. VISION

To create a learning environment that will develop and nurture artistic talent, creative thinkers and innovative problem solvers that will change the global landscape for generations to come.

IV. CORE BELIEFS

We believe the I.M. Terrell family will embody:

Pride in our selves, school, and community;
Apprenticeship with integrity and excellence;
Nurturing the humanity of self and others;
Truth as our compass;
Honoring our history as we write our future;
Engagement in classroom, community and craft; and
Resilience through adversity and challenge.

V. School Colors – Blue and Gold

School Mascot – The Panther

VI. PROGRAM DESCRIPTIONS

A. STEM (Science, Technology, Engineering and Math):

The I.M. Terrell Academy for STEM will provide a technology-based blended learning environment that is focused on students with an intense interest in engineering and computer science careers. Students will enjoy enhancement opportunities through:

- Local, regional, and national STEM competitions
- Dual credit courses in mathematics and science
- Design, programming, prototype-building, and completing an innovative capstone project

Prerequisite: Students must have passed Geometry and Biology by August 2018

Note: A copy of the student's most recent report card must be submitted with the Choices application to 100 N. University, Ste. NE243 prior to the December 9 deadline to be considered eligible.

B. VPA (Visual and Performing Arts):

Students will grow artistically in the study of dance, music, theater and visual arts. Through in-depth and accelerated course work, students will prepare for college scholarship auditions and/or career opportunities in the arts. Highlights include:

- Learning from professional artists
- Direct experience in high-level performance presentations

- Student-created portfolios (dance, music, theater and visual arts) that transition students to postsecondary opportunities

Prerequisite: Successfully complete Algebra I by August 2018

- Performing Arts: Auditions -to schedule call: 817-815-2100
- Visual Arts: Portfolio review - to schedule call: 817-815-2100

I.M. Terrell Academy Opportunities: Apprentices will partner with subject matter experts to develop a capstone project and/or portfolio. Apprentices will have the opportunity to earn up to 24 college hours in mathematics and science.

C. HUMANITIES

Cowan Academy: I.M. Terrell Academy for STEM and VPA uses the Cowan Academy curriculum for English and History courses. The Louise and Donald Cowan Academy is a versatile educational model designed to provide public schools with a cadre of teachers and administrators who are specially educated to teach and lead with the freedom and philosophy that their peers in top-tier private schools get to practice and enjoy.

The purpose of the Cowan Academy is to foster an educational experience of the highest order for both student and teacher so that they can join together in the noblest human enterprise, that of building a life. This is a liberal education. It seeks to provide the foundations of wisdom by teaching students continually to frame and reconsider their own knowledge and skills within the larger context of the shared human situation in the ever-renewing, ever-deepening, ever simplifying movement of the spirit that constitutes genuine learning.

Cowan Academy administrators and teachers holds or is working to secure a Cowan Teacher diploma or above. The Cowan Academy is monitored by a designated representative of the Dallas Institute's Cowan Center for Education.

VII. ADMISSION

FWISD Gold Seal Programs and Schools of Choice

GENERAL INFORMATION: WHO APPLIES

1. All students wanting to participate in a Program of Choice or School of Choice must apply, even if the program or school is at the student's home school campus.

2. Interested students must also apply to Programs and Schools of Choice when transitioning from one campus to another (example: elementary to middle; middle to high). This includes, but is not limited to, students at elementary Applied Learning Centers who want to attend the Applied Learning Academy and TABS Prep students wishing to continue at TABS High School.

Note: Students who transferred to their current school are not considered part of the feeder school pattern for that campus. They return to their attendance zone feeder school during the application and selection process. For example, if a student whose home school is Monnig Middle School transfers to McLean Middle School, Paschal High School does NOT become the student's home high school. If wanting to attend Paschal, the student MUST APPLY to a Paschal Program of Choice.

The application deadline is **December 1, 2018, at 5 p.m.**

TO APPLY

For your convenience, apply online at www.fwisd.org/choice, or complete the paper application available from the website above or the Choices Expo. Complete an online OR paper application--not both. However, if you have more than one child, an application must be filled out for each child applying for a Program of Choice or School of Choice. Falsifying information on the Choices application will invalidate it, and the student's application will be excluded from the selection process.

For paper applications, mail or bring completed applications to:

Fort Worth Independent School District

AAIL Department

100 N. University Dr., Ste. NE 243

Fort Worth, TX 76107

DO NOT submit applications directly to the campuses.

Elementary and middle school campus counselors may only assist with the collection of additional documents. AAIL will not be held responsible for documents or applications submitted to a campus.

LOTTERY

Admission is based on a computer-generated selection process. Parents and students will be notified via mail the week of February 5, 2019.

Students will be given the following weighted ranking order during the lottery process as determined through Board Policy: Gold Seal Programs of Choice

(Including Como Montessori and Daggett Montessori)

- Students living in the school's attendance zone
- Siblings of resident students who are concurrently enrolled in the school's Program of Choice

- Children of resident District employees
- Students living in the District but outside of the attendance zone
- Children of non-resident District employees
- Students living outside of the District

Gold Seal Schools of Choice

(Not including Como Montessori and Daggett Montessori)

- Siblings of resident students who are concurrently enrolled in the school's Program of Choice
- Children of resident District employees
- Students living in the District but outside of the attendance zone
- Children of non-resident District employees
- Students living outside of the District WAITING LIST

WAITING LIST

Students not selected will be placed on a waiting list for their first choice.

TRANSFER POLICY

A high school student who withdraws from a School of Choice or Program of Choice will have to return to his/her home school.

TRANSPORTATION

- Transportation is provided to in-District students.
- High school SOC and POC bus stop locations will be at middle school campuses.
- The Transportation Department will consider stop requests for locations greater than two miles from the designated home elementary/middle school campus. All additional stops will be based on the greatest concentration of students to be served in an area.
- Bus routes are determined by students' home address only.

APPLICATION TO I.M. TERRELL ACADEMY:

STEM – Science, Technology, Engineering and Math Requirements:

1. Choice Application
2. Copy of most recent report card
3. Summer Commitment Form (Only for students who have not met the academic prerequisites)

VPA - Visual and Performing Arts Requirements:

1. Choice Application
2. Copy of most recent report card
3. Summer Commitment Form (Only for students who have not met the academic prerequisites)
4. Audition or Portfolio Review – scheduled through I.M. Terrell office (817.815.2100)

VIII. RETENTION POLICY

Students that choose to transfer from I.M. Terrell Academy for STEM and VPA to another school will be asked to follow the school procedures for release from the program. This will include the required paperwork and counseling with school personnel.

IX. GRADING, REPORT CARDS/PROGRESS REPORTS

Please see the Fort Worth ISD's handbook, "A Guide to Grade Reporting – Secondary Schools, Grades 6 – 12"

X. ACADEMIC SUPPORT

Students are taught study methods and organizational strategies to help them boost their academic skills. All core classes are rigorous Honors or AP credit courses. Students will be challenged with a meaningful course of study and real world applications. Further student support is conducted through study halls, advisory, after school tutorials and counseling services.

Fort Worth ISD Student Support Services (SSS) provide a comprehensive network of coordinated programs and interventions supporting the health, well-being, and academic success of all students.

Fort Worth ISD Student Support Services professional staff facilitate a wide range of programs and activities during and after school designed to address fundamental social, emotional, interpersonal, and physiological barriers on a child's educational path. Universal and targeted interventions are provided to meet these primary needs of students thereby maximizing their potential for greater academic success. For more information please call: 817-814-2810

XI. STUDENT INTERVENTION PLAN

Please find information for student intervention support in the FWISD Student Code of Conduct.

XII. COMMON COMMUNITY

Students are encouraged to participate in clubs and activities which involved community service. Students will also be organized during Advisory period in their assigned "house" for enrichment programs, academic support, and socio-emotional awareness.

XIII. I.M. TERRELL STUDENT AND PARENT/GUARDIAN AGREEMENT

(See Appendix A)

XIV. FWISD STUDENT POLICIES

Please refer to the FWISD Student Code of Conduct.

XV. ATTENDANCE POLICY

School attendance is a primary indicator of academic success, and it starts on the first day of school. Missing out on a reading strategy or an Algebra lesson can set your student back - and it adds up with every absence.

While illnesses and family emergencies cannot be helped, it is important to ensure your child is on time to school and ready to learn every day. Because attendance is so critical for the quality of your child's education, Texas has a required school attendance law.

Every absence is counted in a student's attendance record, regardless of the reason. Even two absences a month for nine months of school can jeopardize a student's ability to pass a class or graduate from high school.

The 90 Percent Attendance Law

State law requires children to attend school each day that instruction is provided. The student must be in class at least 90 percent of the time if they are to receive credit for the class. All absences count toward the 10 percent absence rate.

Elementary school students may be required to repeat a grade if they are in school less than 90 percent of school days. A student in middle school or high school might have to repeat a certain class if they did not attend that class 90 percent of the time.

When attendance drops below 90 percent

The student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days that class is offered.

This notice will provide students and parents with opportunities to work with either the campus principal or with an attendance committee in creating an attendance recovery plan. This plan is designed to help students earn credit for attendance, grades, or for both in order to pass a class or to graduate on time.

If student attendance drops below 75 percent, an attendance committee will automatically review the student's attendance and grades to determine the student's ability to pass a class or graduate on time.

If a student's attendance has fallen below 90 percent it is important for that student to avoid any more absences for any reason. Continued absenteeism may impact the Principal Plan or Attendance Committee decision.

It all adds up

Every absence, for any reason, becomes part of a student's attendance record. Too many absences can compromise a student's grades or attendance credits and can impact their ability to succeed. The best action a student can take is to be in school every day, because it all adds up. Parents and students are encouraged to keep track of absences and work with their school to keep attendance above 90 percent.

XVI. ABSENCE POLICY

Absences:

- Parent note or Doctor's note is required to excuse a student's absence -please turn into the front office
- After the 3rd absence the attendance clerk will contact parent/guardian regarding both excused and/or unexcused absences
- Starting on 4th absence - Attendance Committee will be notified and can require seat time for all future excused and/or unexcused absences
- Incomplete seat time may result in denied credit for the class/s missed

Tardy:

- School starts promptly at 8:10am
- All students not in class are considered tardy and must sign in with
- the front office
- After the 3th tardy, attendance clerk will contact parent/guardian
- Attendance Committee will be notified and can require seat time from 4th tardy forward

XVII. EARLY RELEASE/ CHECK-OUT POLICY

EARLY DISMISSALS: A student will not be dismissed to anyone other than the parent/guardian or other emergency contact (as listed on the student's current emergency card on file) without proper identification. Students will not be released to anyone that is not listed on the student's current emergency card. The latest time for students to receive an early dismissal from school is 3:15 p.m. Students who become ill during the school day should report to the nurse with a pass from the teacher. Students who leave campus without authorization (including emergencies) or fail to return from lunch without school authorization will be considered truant and subject to discipline and truancy action.

DURING DISTRICT OR STATE TESTING (FINAL EXAMS, STAAR EOC, TELPAS etc.), EARLY DISMISSALS WILL ONLY BE PERMITTED IN AN EXTREME EMERGENCY AS AUTHORIZED, ONLY BY AN ADMINISTRATOR. All appointments should be scheduled around district and state testing in order to provide the best opportunity for students to be successful.

XVIII. MEDICAL FORMS

Medical forms are available at the following FWISD link:

<https://www.fwisd.org/Page/6159>

Allergy and Diet Modification Form 2018-19

Allergy and Diet Modification Form (Spanish) 2018-19

Medication Administration Request Form (English & Spanish)

Self-Administration of Prescribed Asthma-Anaphylaxis Medicine by Student

Self-Administration of Prescribed Asthma-Anaphylaxis Medicine by Student (Spanish)

Specialized Health Care Procedure Authorization Form

Specialized Health Care Procedure Authorization Form (Spanish)

XIX. TRANSPORTATION

Link for Bus Route. <http://www.infofinderi.com/ifi/?cid=FWI18M6GE5V4>

Please check back before the first day of school as minor changes may occur.

Please, have your student at the bus stop 5 minutes before the scheduled time to avoid missing the bus. Students need to be physically seen and in plain sight to ensure proper pick up.

Stop times reflect the expected times the bus should arrive during good weather. Inclement weather or traffic congestion may cause the route to run later than posted times.

Special Needs Routes are NOT listed, if you require Special Needs Transportation, please call 817-815-7900.

XX. STUDENT ORIENTATION: PANTHER CAMP

Two weeks prior to the start of school, students will be invited to attend freshman orientation, or "Panther Camp." At this camp students will become familiar with the campus, meet the faculty, and learn important school protocols.

XXI. STUDENT PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES

Participation in Extra-Curricular Activities Students must be academically eligible (passing grade in all classes) to participate in any extra-curricular music events as defined by the Texas Education Agency (TEA), the University Interscholastic League (UIL) and the Texas Music Educators Association (TMEA). The following definitions apply:

1. Co-Curricular (All students may perform)
 - a. Any concert or event held on campus where no admission is charged
2. Extra-Curricular (Students must be academically eligible in order to participate)
 - a. Any concert or event where admission is charged
 - b. All off-campus performances are extra-curricular
 - c. Any UIL or TMEA competition or performance, including All-Region and All-State auditions, Concert & Sight Reading contest, Solo & Ensemble contest
3. A student who fails a class on a six weeks report card may regain eligibility if he/she is passing ALL classes on the third week progress report. (Note: A student may not lose eligibility because of a progress report grade – only six weeks grading periods can cause a student to lose eligibility)
4. We strongly encourage students to keep up with all assignments, study for quizzes and exams, take advantage of tutorials, makeup any missed assignments and ask for extra help from their teachers.
5. For full details, see: <https://www.uiltexas.org/policy/tea-uil-side-by-side>

XXII. ARRIVING AND DEPARTING

Students are invited to arrive at I.M. Terrell Academy at 7:30 a.m. as breakfast is served in the cafeteria at that time.

Students will enter through the main entrance which is under the "yellow sign" at 1900 I.M. Terrell Circle - the entrance to the Performing Arts Center. Students must show their FWISD ID to enter and will be allowed to wait in the cafeteria until the first class period.

Students are allowed to wait for their bus or car pickup in the lobby of the Performing Arts Center. Students are requested to be picked up directly after school.

Students that have after school rehearsals will be required to notify their parent or guardian, sign in with their instructor and be picked up immediately after rehearsal.

Students will not be allowed to wait outside of the school for their bus or car pickup.

XXIII. CLOSED CAMPUS/SECURITY

I.M. Terrell is a closed campus. Students who leave campus without proper authorization are subject to disciplinary action, including probation and the suspension of performing privileges. Please note that this means students may not leave the campus after they have been dropped off here by the school bus or their parents. Under no circumstances can a student leave the campus without checking out through the office – even if the student is ill. Ill students should report to the office or clinic so that a parent/guardian can be called.

XXIV. DELIVERIES In order to protect instructional time, gifts for students should NOT be delivered to school. Any gifts will be held in the Attendance Office until the end of the school day. Lunch money and personal items should be brought to the main office for delivery.

XXV. HALL PASSES Students are expected to come to class with the necessary materials. It is anticipated that passes will not be issued except in cases of dire necessity. Students in the hall during class time without appropriate passes will be subject to disciplinary action. Students will routinely be asked to present passes and ID cards. No hall passes will be issued during lock downs.

XXVI. ID CARDS All students will have their student ID VISIBLE and on their person at all times, this includes UIL and school sponsored events. Students will be issued one student identification card. ID cards will be necessary for “off campus lunch”, admission to various school activities, lunch access, internet access, library privileges, and hall passes. Students are expected to present their ID to any school personnel when requested. Replacement ID cards are \$3.00. Failure to comply with these rules will result in disciplinary action. If a student owes a fee, fine, or textbook, then that student will not be allowed off campus for lunch until all are cleared.

XXVII. LOCKERS

Students in dance and/or P.E. may also have access to an assigned locker. Students should not place, keep, or maintain any article or material in the school owned locker which would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at any school-sponsored function. Student lockers are school district property and subject to random inspection at any time and for any purpose by administrative authorities. Any prohibited materials or articles uncovered in an administrative inspection may be confiscated.

XXV. BACKPACKS

Students may have backpacks at school. Backpack designs may not display drugs/alcohol, weapons, or gang related pictures or references.

XXVI. SAFETY

FWISD Safety & Security works closely with surrounding local Police Departments in creating a culture of preparedness to ensure a safe and secure learning environment for students and teachers. It takes all stakeholders – students, parents and community members working together – to be aware of surroundings and situations that might create a hazardous environment. Safety and security measures are designed to create and sustain a positive learning environment, as well as to protect property.

I.M. Terrell Academy will be proactive in safety education, drills and best practices which will result in a “culture of preparedness.”

VISITORS: All visitors must check in through the main entrance at 1900 I.M. Terrell Circle, at the “yellow” entrance to the Performing Arts Center. Visitors will need to present a picture ID and state their purpose of visiting the campus in order to receive a “Visitors Pass”.

All visits must have an educational purpose and not disrupt the learning environment. Parent/guardian visits to classrooms during instructional time are permitted with permission from an administrator and with prior notification to the teacher. All parent requested visitation appointments and meetings with a teacher must be scheduled at least 24-hours in advance. Parents are encouraged to visit with teachers and administrators about their child on a regular basis.

VOLUNTEERS: All volunteers must create an account with FWISD at: <https://fwisd.voly.org/>

FIRE: No person shall be allowed to use flammable materials, lighters, matches, candles or any kind of open flame in the school building except when using laboratory or domestic science equipment and under teacher supervision.

XXVII. TECHNOLOGY USE POLICY

Please refer to the FWISD Student Code of Conduct 2018-2019.LUNCH

XXVIII. CAFETERIA GUIDELINE Meal prices are \$.75 for breakfast and \$1.90 for lunch. (Snacks are also available for purchase.) Prices are subject to change by the district without prior notice. Students must reapply for free or reduced-lunches each school year. Forms are available in the cafeteria or online at www.fwisd.org. Students may only charge up to \$7.50 before being denied cafeteria purchases. Students must pay any outstanding cafeteria charges.

XXIX. DRESS EXPECTATIONS:

Students are required to know and follow the established dress expectations:

1. Hair should be well-groomed at all times.
2. Facial hair should be well groomed at all times.
3. Pants, shorts, skirts, skorts, capris or jumpers are acceptable; all must be hemmed or cuffed and can be no shorter than three inches above the knee. Jeans must be free of embellishments. Sagging pants are not permitted.
4. Accessories or body piercings that could be classified as dangerous or as a potential weapon, i.e., chains, spiked necklaces or bracelets, and the like are considered unacceptable.
5. Clothing considered too revealing, bare midriffs, tube tops, cut-off shirts, tank tops, low cut tops, crop tops, see-through shirts, fishnet clothing, halter tops, or tops with a strap less than 3 fingers wide shall not be worn.
6. Makeup must be appropriate for school and not distract from the learning process.
7. No leggings, jeggings, spandex gym wear or tights may be worn as outerwear. Leggings, jeggings, spandex gym wear or tights may only be worn with an appropriate length short/skirt/dress over them (no shorter than three inches above the knee).
8. Prohibited are pictures, emblems, clothing, or writing on clothing that are lewd, offensive, vulgar, or obscene; that directly or indirectly depict the occult, promote violence, represent gang membership, or promote, directly or indirectly, tobacco products, alcoholic beverages, drugs, or any other substance prohibited under school policy. Also prohibited is any clothing or grooming that, in the principal's judgment, may reasonably be expected to cause disruption of or interference with normal school operations.
9. Slippers, cleats, "heelies", and other similar footwear are not to be worn. Specialized shoes may be required for specialized programs i.e. dance, theatre, science labs, etc.
10. No sunglasses may be worn within the school building.
11. No apparel with rips, holes, or frayed/fringed edges allowed.
12. Dress for social functions and activities will be determined by the sponsor of those functions and announced prior to the occasion.
13. Accessories or body piercings that could be classified as dangerous or as a potential weapon, i.e., chains, spiked necklaces or bracelets, and the like are unacceptable.
14. Full length jackets/coats, such as those commonly referred to as "trench-coats" or "dusters" are not allowed.
15. Hoods may not be worn on head inside the school buildings.
12. Clothing normally considered as pajamas will not be acceptable as school attire. No flannel drawstring pants can be worn to school. No visible drawstrings.
13. Except for verified religious clothing, head gear such as hats, scarves, bandanas, do-rags, hair nets, or shower caps are not allowed. Students will not be allowed to wear hats unless the school administration approves dress code variances for a special occasion.

The building administration will use its discretion concerning the dress code. Where there is a question on the dress or appearance of a student, the school authorities' decision will be final. The dress and grooming standards can be changed if they interfere with the students' education or cause a disruption on the campus. School administration may approve dress code variances for a special occasion. Regulations in reference to grooming and dress for special activities, such as athletics, fine arts, cheerleading, drill team, etc., are governed by individual persons in charge of the activity and are under the direction of the principal.

If the administrator determines that a student's grooming or dress violates the dress code, the student shall be given an opportunity to correct the problem or loaned appropriate clothing to wear and sent back to class. Repeated offenses will result in more serious disciplinary action.

XXX. PARKING

In order to park on school property, students must have a parking permit displayed on the rear view mirror of the vehicle. To obtain the permit, students must register their vehicle at the I.M.T. front office.

XXXI. PUBLIC DISPLAYS OF AFFECTION

Public displays of affection are considered inappropriate. A school campus is not the place for overt displays of physical affection between students. Students who fail to restrain from public displays of affection may be required to have a parent conference with administration.

XXXII. MEDICATIONS

Prescription medication and over the counter drugs will be administered to the students at school only on the specific written request of the student's parent/guardian. A student medicine request release agreement form is required. The parent/guardian must deliver all medications to the school. Students are not to carry medications to or from school. All medications are to be delivered in the original pharmacist or manufacturer-labeled container. Any medication not delivered in the appropriate container cannot be administered. Unused medications must be picked up by the parent/guardian at the end of the school year or they will be discarded.

XXXIII. PARENT PORTAL

I.M. Terrell Academy is inviting parents to sign up for the Parent Portal. The Parent Portal is an exciting opportunity for parents to become more involved in their child's education through the convenience of the internet. The Parent Portal is a part of Focus, the FWISD student information system. Through this website parents may log on and view grades (which will be updated by teachers weekly) for each class, as well as attendance records. Parents will be able to set alerts so Connects can email them if a student's grades or attendance fall below criteria they set themselves. The Portal will also contain school and District announcements, as well as teacher contact information. There will be a computer set aside on campus for parents that do not have regular access to the internet. Please call the school at 817-815-2100 for more information about the Parent Portal.

XXXIV. SCHEDULE CHANGE REQUESTS A student/parent who requests to drop a course at the beginning of a new term, for any reason, has ten (10) instructional days to do so without penalty. After ten instructional days beginning a new term, it is too late to drop a course and enroll in a different course without penalty. Only the principal can grant permission to drop a course after ten days. All requests for schedule changes must be made prior to the end of the ten day window.

XXXV. PALS (Panther Apprentice Lifestyles)

An academic enrichment program designed for students and teachers to collaboratively work to organize academic behavior that will lead to student success and college readiness skills.

Who: I.M. Terrell students who are academically ineligible

What: Students who are academically ineligible will attend "Lunch and Learns" in addition to supplemental tutorings provided by the teacher (tutoring schedule available online).

Where: Lunch and Learns happen in the cafeteria or in their teacher's designated classroom.

When: 11:40 – 12:15 daily

Why: To assist our I.M. Terrell Apprentices' understanding of both the content and organization of their classes. To provide additional time for students to obtain teacher assistance with pending assignments.

XXXVI. DIY Room

What: Room 1113 in Building one is available to all I.M. Terrell Apprentices in need of a space to complete assignments for their classwork.

When: Available before school 7:30 – 8:00 a.m.; Lunch 11:40 am – 12:15pm; Brain Break 1:45 – 1:55 p.m.

Who: All I.M. Terrell Apprentices

Why: To provide needed resources, supplies and access to computers and printing.

Panther Academic Expectations

Students must be passing all of their classes in order to participate in school events.

STUDENT RESPONSIBILITIES

BE ON TIME...BE PREPARED...BE RESPECTFUL...BE RESPONSIBLE

1. Attend school daily except when ill or lawfully excused, and be on time to all classes.
2. Follow the rules and regulations established by the teacher, the school, and the district.
3. Follow school policies and procedures concerning appropriate behavior and dress.
4. Cooperate with all lawful and reasonable directives issued by school personnel.
5. Be prepared for each class with assigned work and appropriate materials.
6. Pursue mastery of the essential knowledge and skills as prescribed by the district and state.
7. Establish an effective working relationship with peers, parents, and school personnel.
8. Show respect for others and their property.
9. Refrain from making profane, insulting, threatening, or inflammatory remarks or gestures.
10. Express ideas and opinions in a respectful and courteous manner.
11. Strive toward excellence, setting individual goals and utilizing good work habits.