

Turner Elementary
3000 NW 26 th Street
Fort Worth, TX 76106
817-814-4900



January 28, 2021

Dear Parent,

Attached you will find a copy of the State of Texas 2019–20 School Report Card for W. J. Turner Elementary School. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. Due to COVID-19, STAAR® assessments were cancelled for the 2019–20 school year. Therefore, several data points have not been updated, including STAAR® and academic growth data.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2019–20 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards

A more complete report about [name of school], the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of W. J. Turner Elementary School.

Sincerely,

A handwritten signature in black ink that reads "Elida Gonzalez". The signature is fluid and cursive, with a large loop at the end.

Elida Gonzalez
W. J. Turner Elementary
Documents attached

27 de enero de 2021

Estimado Padre de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2019–20 para Escuela Elemental W. J. Turner. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones ofrecen información concerniente al progreso académico de los estudiantes y también información sobre el número de inscripciones estudiantiles, tamaño promedio del salón escolar, y gastos escolares.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto “Definiciones de las Calificaciones Escolares 2019–20.” El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también requiere que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (*school report card*) en el internet bajo [https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards)

Usted puede obtener un reporte más completo sobre nuestra escuela Escuela Elemental W. J. Turner en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de Escuela Elemental W. J. Turner

Sinceramente,



Elida Gonzalez

director(a) W. J. Turner Elementary

Documentos adjuntos

**Texas Education Agency
2019-20 School Report Card
W J TURNER EL (220905172)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: FORT WORTH ISD
Campus Type: Elementary
Total Students: 423
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about W J TURNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.1%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	21.7%	12.6%
Hispanic	94.8%	63.4%	52.8%
White	3.3%	11.3%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.0%	1.7%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	84.0%	60.2%
Special Education	13.4%	9.9%	10.7%
English Learners	58.9%	34.2%	20.3%
Mobility Rate (2018-19)	10.0%	21.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	17.6	19.0
Grade 1	14.3	16.9	18.9
Grade 2	12.4	16.7	18.8
Grade 3	16.1	16.9	19.0
Grade 4	17.9	16.7	19.2
Grade 5	20.2	18.7	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.8%	64.6%
Instructional Expenditure Ratio	n/a	66.5%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,709	\$10,544	\$9,913
Instruction	\$5,849	\$5,847	\$5,558
Instructional Leadership	\$142	\$178	\$162
School Leadership	\$576	\$590	\$589

**Texas Education Agency
2019-20 School Report Card
W J TURNER EL (220905172)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	35%	45%	-	45%	-	-	-	-	-	42%
2018	38%	35%	32%	-	31%	*	-	-	-	-	32%
Mathematics											
2019	45%	36%	53%	-	53%	*	-	-	-	-	53%
2018	47%	40%	46%	-	46%	-	-	-	-	-	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	67%	-	67%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	33%	-	33%	*	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	79%	79%	-	79%	*	-	-	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	81%	-	81%	*	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	26%	19%	-	19%	*	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	83%	93%	-	93%	*	-	-	-	-	93%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.