2016-17 CEIP for 005-Dunbar HS

005-Dunbar HS

Principal: SaJade Miller

Leadership Director:

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

SELECT A DISTINCTION DESIGNATION
SELECT A DISTINCTION DESIGNATION
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SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

Select	the Fort Worth ISD School Board;
Select	the Texas Education Code;
Select	No Child Left Behind;
Select	Title I, Part A; and
Select	the School Improvement Program.

Click here to see the full Guide to Campus Assurances

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

SBDM Members

Name	Role
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
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	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

*Preparing **all** students for success in college, career, and community leadership.*

Comprehensive Needs Assessment Summary for 2016-2017

Campus: **005-Dunbar HS**

Principal: **SaJade Miller**

Data Sources Used						
Make a selection for each by chosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	No	Student Data	No	Achievement Gap	No	Other - enter data source here

Area Reviewed	**Summary of Strengths**		**Summary of Needs**		**Priorities**	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	**1.**		**1.**		**1.**	
Student Achievement	**1.**		**1.**		**1.**	
School Culture and Climate	**1.**		**1.**		**1.**	
Staff Quality/ Professional Development	**1.**		**1.**		**1.**	
Curriculum, Instruction, and Assessment	**1.**		**1.**		**1.**	
Family and Community Involvement	**1.**		**1.**		**1.**	
School Context and Organization	**1.**		**1.**		**1.**	

2016-17 CEIP for 005-Dunbar HS

Budget Summary

Principal: SaJade Miller

Leadership Director:

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	0	0	0	0	0	0	$ -
Middle Grade Math	0	0	0	0	0	0	$ -
College and Career Readiness	0	0	0	0	0	0	$ -
Professional Development	0	0	0	0	0	0	$ -
Campus Needs Assessment	0	0	0	0	0	0	$ -
TOTAL	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Allocations	193,750	3,532	-	-	-		
Percent Budgeted	0%	0%	NA	NA	NA		

Compensatory Education Fund - FTEs

2016-17 CEIP for 005-Dunbar HS

Tier I Instruction Action Plan

Principal: SaJade Miller

Leadership Director:

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.3 Advance placement and dual credit

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.

		Alignment	**Expectations**					
Title I Components	**PBMAS**	**Implementation Action Steps**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Comments (+/Δ)**
1,2,3,8,9,		Vertical alignment with Dunbar faculty to establish systems for meeting the needs of students and providing appropriate support or interventions as they transition	POC Chair					
6		Establish calendar for Parent and student interest meetings	POC Chair					
2,		Increase enrollment in all student groups for Pre-AP, AP, and/or Dual Credit courses	POC Chair					
1,2,3,8,9		Vertical alignment with middle school faculty to establish systems for meeting the needs of students and providing appropriate support or interventions as they transition	POC Chair					
1,2,,9		Establish TSI test prep courses for dual credit enrollment	POC Chair					

Opportunity	Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

2016-17 CEIP for 005-Dunbar HS

Middle Grade Math Action Plan

Principal: SaJade Miller

Leadership Director:

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.

		Alignment	Expectations					
Title I Components	**PBMAS**	**Implementation Action Steps**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Comments (+/Δ)**
1,3,4		Teacher and administrator professional development on	Administrators					
1,3,4,,8		Teacher pullouts, ongoing campus professional development,	Principal					
1,3,4,8,9		Use of PLC to help guide teachers in planning and	Department					
1,2,9		Tutors will be hired to assist with tested content areas.	Dean of					
1,2,3,9		Provide afterschool and Saturday school tutoring for TEKS	Teachers					
1,2,3,9		Homogenous scheduling for Algebra I EOC Failures with	Counselors					
1,2,3,9		Student pullouts and in-school interventions will be provided	Department					

Opportunity	Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

2016-17 CEIP for 005-Dunbar HS

College and Career Readiness Action Plan

Principal: SaJade Miller

Leadership Director:

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: High School Graduation
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	SELECT A MEASURE

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.

		Alignment	**Expectations**					
Title I Components	**PBMAS**	**Implementation Action Steps**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Comments (+/Δ)**
1,2,6,9		Build a college going culture for students and parents based on early college awareness to include entire family college visits.	CCR Coaches					
1,2,6,9		Provide students and families with comprehensive information about college costs, options for paying for college, and the financial aid and scholarship processes and eligibility requirements, so they are able to plan for and afford a college education	CCR Coaches					
1,2,9		Conduct courses for college and career prep, professional life skills, ACT/SAT Prep, before/afterschool and during the summer	CCR Coaches					
1,2,6,9		Provide access services to students and families, including application and financial aid assistance, college and career counseling.	CCR Coaches					
1,2,9		Increase exposure to a wide range of extracurricular and enrichment opportunities that build leadership, nurture talents and interests, and increase engagement with school.	CCR Coaches					
1,2,9		Connect student to school and community resources to help the students overcome barriers and ensure the succesful transition from high school to college.	CCR Coaches					
1,2,9		Promote preparation, participation and performance in college and career assessments by all students.	CCR Coaches					

Opportunity	Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

2016-17 CEIP for 005-Dunbar HS

Professional Development Action Plan

Principal: SaJade Miller

Leadership Director:

District Strategic Plan Alignment		
	Goal:	4. Develop a Workforce that is Student and Customer-Centered
	Objective:	4.1 Develop a strong recruitment, selection, leadership, and continuous training model which acknowledges educating students as our core mission
	Strategy:	4.2 Design and implement a comprehensive professional development plan for all employees that emphasizes the District-wide standards
	Measure:	4.3 Internal workforce perception

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.

		Alignment	Expectations					
Title I Components	**PBMAS**	**Implementation Action Steps**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Comments (+/Δ)**
1,2,		The principal will develop a Comprehensive PD plan that addresses campus needs as identified from the CNA. This plan will address the PD needs of all staff	Principal					
1,2,3,4,5,8,9		Develop a PLC process and implementation plan that addresses instructional needs of students and teachers.	Admin team					
1,2,4,5,8,		Identify, Promote, and Direct teachers and staff to District-offered training opportunities.	Principal					
1,2,4,5,8,		Establish a routine for providing feedback after teacher observations.	Mr. Miller					
1,2,4,5,8		Hold regular conversations with staff to identify individual strengths and opportunities for improvement (stay conversations).	Admin team					
1,2,4,5,8		Gather feedback from attendees after all campus-developed PD.	Principal					
1,2,4,5,8		Utilize feedback to increase campus PD effectiveness.	Principal					

Opportunity	Progress Monitoring Schedule: **BOY** (August 22 - November 4) **MOY** (November 7 - February 24) **EOY** (February 27 - June 2)

2016-17 CEIP for 005-Dunbar HS

Campus Needs Assessment Action Plan

Principal: SaJade Miller

Leadership Director:

District Strategic Plan Alignment		
	Goal:	SELECT A GOAL
	Objective:	SELECT AN OBJECTIVE
	Strategy:	SELECT A STRATEGY
	Measure:	SELECT A MEASURE

Focus	

		Alignment	Expectations					
Title I Components	**PBMAS**	**Implementation Action Steps**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Comments (+/Δ)**
Opportunity		Progress Monitoring Schedule: **BOY** (August 22 - November 4)		**MOY** (November 7 - February 24)			**EOY** (February 27 - June 2)	