



# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 105-West Handley ES

**Principal:** Julie Moynihan

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	Strong family presence in hispanic families.	1.	Underperformance of AA students in all tested areas.	1.	Implement and monitor RTI process for underperforming students.
	2.	Generations of students, parents, and grandparents have attended West Handley.	2.	Attendance is at 93.9% rate	2.	Monitor attendance and tardies. Put systems in place for home visits, students out of enrollment zone,
<b>Student Achievement</b>	1.	4th grade AA Reading scores were at 30% passing whereas Writing were at 42% for the same students.	1.	AA students underperforming by over 15 points across all subjects, grades and tests.	1.	Look at practices for students that perform well and determine how to bridge the gap. Share practices that improve student achievement for all.
			2.	Students reading below grade level	2.	Increase reading levels and monitor to ensure all students are growing by 1.5 reading levels per six weeks
<b>School Culture and Climate</b>	1.	Long standing teachers and community members that have a vested interest in seeing the campus improve.	1.	Creating a culture that retains highly qualified teachers that also establishes high expectations for student learning	1.	Support new teachers with New Teacher mentor program and distribute workload for all teachers.
	2.	Low incident of discipline referrals for Hispa	2.	Inconsistent discipline plan	2.	Put systems in place to not only provide consistency in discipline consequences but also develop relationships with students and utilize positive behavior support systems.

<b>Staff Quality/ Professional Development</b>	1.	Several experienced teachers with over 15 years at West Handley.	1.	Strengthen Tier 1 instruction	1.	Direct Interactive Instruction
<b>Curriculum, Instruction, and Assessment</b>	1.	Tier 1 instruction	1.	Align Lesson plans to CF and student work and gradually release students to be able to successfully complete independent work.	1.	Train teachers on essential lesson plan components, monitor lesson plans, and provide feedback.
<b>Family and Community Involvement</b>	1.	New PTA formed and executive board established July 6, 2016	1.	Build cohesiveness of the PTA.	1.	Establish regular PTA meeting times and goal set.
			2.	Increase parent participation in PTA and/or school wide events.	2.	Parent events that involve all demographics and family groups.
<b>School Context and Organization</b>	1.	Strong teacher leaders.	1.	Limited systems that allow for frequent interruptions to instruction.	1.	Establish systems that maximize instructional time.

**2016-17 CEIP for 105-West Handley ES**

**Budget Summary**

**Principal: Julie Moynihan**

**Leadership Director: Sheila Turner**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Professional Development	3,400	0	700	0	0	0	\$ 4,100
Tier I Instruction	3,200	0	0	0	0	0	\$ 3,200
School Readiness	0	0	0	0	0	0	\$ -
Third Grade Reading	0	0	40,700	0	3,000	0	\$ 43,700
Campus Needs Assessment	38,000	0	0	0	0	0	\$ 38,000
<b>TOTAL</b>	<b>\$ 44,600</b>	<b>\$ -</b>	<b>\$ 41,400</b>	<b>\$ -</b>	<b>\$ 3,000</b>	<b>\$ -</b>	<b>\$ 89,000</b>
<b>Allocations</b>	-	-	-	-	-	-	-
<b>Percent Budgeted</b>	NA	NA	NA	NA	NA	NA	NA

**Compensatory Education Fund - FTEs**

**2016-17 CEIP for 105-West Handley ES**

**Professional Development Action Plan**

Principal: Julie Moynihan

Leadership Director: Sheila Turner

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic</b>	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
<b>Plan</b>	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Support teachers and staff by providing professional development opportunities that when implemented will increase student achievement.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3, 4		Fountas and Pinnell Training	Literacy Department & Walker	Sep-16	After Sch			
3, 4, 9		Trust-Based Relational Intervention (TBRI)	Fulton/Smith	12-Sep-16	Faculty Mgt	Other		
2, 4		Direct Interactive Instruction (DII)	Morrow Action Learning Systems	July 2016 to June 2017	Pull-Out	Title I	\$2,500	
2, 4		Professional development on elements of effective lesson plans.	Principal DII Coach	12-Sep-16	Faculty Mgt	Other		
3,4		SGGR training	Literacy Specialist	November 8-9	After Sch	Priority	\$700	
1, 2, 4		AIE Conference	Principal Data Analyst	October 4-6	Pull-Out	Priority	\$2000 total cost	\$1000 per person
3, 4		Formative Assessment Professional Development	Admin	Ongoing	Faculty Mgt	Other		
2, 9		RTI Professional Development	Admin	12-Oct	PLC	Other		
7, 4		Kindergarten Teachers of Texas Training	Kindergarten Teachers	November 11-12	Saturday/ Vendor	Title I	\$500	Friday evening session does not require pullout, second day is Saturday.
4, 5		Lead4Ward Writing	McAuliffe Walker	27-Oct	Pull-Out/ Vendor	Title I	\$ 400.00	
2, 9		Achieve 3000	Reading, Science and Social Studeis Teachers	10-Oct	Faculty Mgt			
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						

**2016-17 CEIP for 105-West Handley ES**

**Tier I Instruction Action Plan**

**Principal: Julie Moynihan**

**Leadership Director: Sheila Turner**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Quality Tier 1 instruction throughout the content areas utilizing Direct Interactive Instruction delivery model.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2, 4, 9		Implementation of DII model through demos and coaching.	Admin/DII Coach	weekly	Pull-Out	Title I	\$ 2,500.00	
1, 2, 4, 9		Monitor effective implementation of DII model by tracking DII	Admin	monthly				
1, 2, 4, 9		Look for implementation of alignment of TEKS to lesson	Admin	weekly				
1, 4, 9		Reduce instructional interruptions by establishing clear	Admin	daily				
1, 4, 9		Utilize a collaborative designed lesson plan checklist that	Admin/Teachers	weekly				
1, 4, 9		Utilize regularly planned PLCs will meet to discuss student	Grade levels	bi-weekly				
1, 4, 9		Schedule grade levels common planning time after school on	Grade levels	bi-weekly				
1, 4, 9		Monitor implementation of lesson plan checklist on	Admin	weekly				
1, 4, 9		Use the district content look for rubric as a guide for self-	Admin/Teachers	every six				
1, 4, 9		Professional development on effective SGGR practices.	Admin	October	After Sch	Title I	\$ 700.00	
1, 2, 4, 9		Achieve 3000	Teachers	October	Faculty Mgt			
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							



**2016-17 CEIP for 105-West Handley ES**

**Third Grade Reading Action Plan**

Principal: Julie Moynihan

Leadership Director: Sheila Turner

<b>District</b>	Goal: 1. Increase Student Achievement Priority: 3rd Grade Reading
<b>Strategic Plan</b>	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Alignment</b>	Strategy: 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure: 1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Implement research based best reading practices in an effort to grow students 200 lexile levels points or one reading level or more each year.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2, 9		Train teachers how to use F & P to identify reading levels	Literacy Dept.	9/15/2016	After Sch	Title I		
1,2,9		Track and monitor reading levels every six weeks using F & P or PK/K data measures. Expect at least 1.5 years growth per student.	Teachers, Data Analyst, Admin	Every 6 weeks	PLC			
1,2,9		Train teachers on effective SGGR.	Admin Literacy Specialist	15-Oct-16	After Sch	Priority	\$700	
1,2,9		Utilize DII coach to improve Tier 1 instruction	DII Coach Admin		Pull-Out			
1,2		Utilize Read 2 Win Mentors for 1st grade.	Mentors Librarian	October to April	After Sch			
1,2		Monitor student personal reading growth every six weeks.	Teachers	Every 6 weeks				
1		Inform parents of students reading levels every six weeks.	Teachers	Every 6 weeks				
1.2.9		Utilize Leveled Literacy Intervention	LLI Coordinator	Oct-March	After Sch	Other	\$ 3,000.00	
1.2.9		Utilize Achieve 3000	Admin Teachers	October	Faculty Mgt			
1, 2, 9		Push Tutors into classrooms to provide additional small group intervention.	Tutors	Sept.-April		Priority	\$40,000.00	
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							

**2016-17 CEIP for 105-West Handley ES**

**Campus Needs Assessment Action Plan**

**Principal: Julie Moynihan**

**Leadership Director: Sheila Turner**

<b>District</b>	Goal: 2. Improve Operational Effectiveness & Efficiency
<b>Strategic Plan</b>	Objective: 1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
<b>Plan</b>	Strategy: 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
<b>Alignment</b>	Measure: 1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Strengthen schoolwide systems to address teacher retention, classroom interruptions, and discipline issues.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2,		Implement systems and structures to create stability and reduce interruptions to instruction.	Admin	October				
1, 2		Implement #youmatter campaign to improve school	Admin	ongoing				
1, 2, 9		Utilize the campus discipline committee to align the current discipline plan with the district's restorative discipline	Admin	October				
1, 2, 9		Utilize Review 360 to monitor strategies used to attain desired behaviors.	Admin	October				
1, 2, 9		Student goal setting with teachers across content areas.	Data analyst and teachers	every six weeks and/or after assessments				
8		Math data tracker for unit assessments: 1st-5th.	Data analyst and teachers	Per district assessment calendar	PLC			
1, 2, 8, 9		Communities in Schools	CIS Project Manager	yearlong	Faculty Mgt	Title I	#####	
1,2,9		Implement schoolwide strategies to develop executive function skills in students using restorative discipline and TBRI strategies.	Admin CIS Counselor	yearlong	Faculty Mgt			
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)	<b>MOY</b> (November 7 - February 24)	<b>EOY</b> (February 27 - June 2)				