

2016-17 CEIP for 216-Woodway ES

216-Woodway ES

Principal: Bryan Johnson

Leadership Director: Sheila Turner

Accountability Status

Met Standard

Campus Distinctions

- SELECT A DISTINCTION DESIGNATION
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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- | | | |
|-----|----------------------------------|---|
| YES | the Fort Worth ISD School Board; | When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team. |
| YES | the Texas Education Code; | |
| YES | No Child Left Behind; | |
| YES | Title I, Part A; and | |
| YES | the School Improvement Program. | |

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Bill Anderson	Community Rep
Kelly Riddle	Business Rep
Ellen Eilerts	Teacher
Sasha Rousey	Teacher
Shania Clayton	Teacher
Bryan Johnson	Campus Non-Tch Prof
Cliff Mayer	District-level Staff
	Select
	Select
	Select
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	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 216-Woodway ES

Principal: Bryan Johnson

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Staff understands the challenges of addressing the educational needs of a diverse population.	1.	Students engagement trainings to address the educational needs of a diverse population	1.	Researched based professional development regarding instructional strategies for identified populations
Student Achievement	1.	Teacher are knowledgeable and have initiated instructional strategies that will be used to strengthen math and reading instruction	1.	Staff training on how to address the academic needs of campus LEP population (ESL, Dual Language)	1.	Implement the use of a campus math coach to model best practices in a classroom setting, provide instructional feedback, and provide student interventions and professional development based on campus needs
School Culture and Climate	1.	Teachers have embraced working as a team with community partners and parents on a consistent basis.	1.	Increase staff morale through creative team building exercises.	1.	Targeted activities geared towards educating parents regarding district and campus resources
Staff Quality/ Professional Development	1.	Staff alignment of campus instructional models	1.	Professional development targeted towards campus instructional and behavioral needs	1.	Professional development to improve academics, discipline, team building and communication

Curriculum, Instruction, and Assessment	1.	PLC Meetings (Transparent Instructional Conversations)	1.	Opportunities for open discussion regarding data between teachers, administration, and coaches	1.	Implement, schedule, and budget for vertical PLC meetings
Family and Community Involvement	1.	Kid's Hope, Read 2 Win, Maven's Milestone and church partnerships have been succesful	1.	Improve consistent communication to inform parents of campus-wide initiatives/concerns	1.	Designate a communications committee to update school website, distribute flyers, and social media as needed
School Context and Organization	1.	Instructional commitees are in place and meetings are scheduled for the entire school year.	1.	Improve the instructional commitment between parents and teachers in regards to the campus ELL community.	1.	Moving towards consitently making decisions involving the PTA and SBDM team that are data driven in efforts to increase student achievement, parent involvment, and teacher prepardness.

2016-17 CEIP for 216-Woodway ES

Budget Summary

Principal: Bryan Johnson

Leadership Director: Sheila Turner

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	13,500	0	0	0	0	0	\$ 13,500
Tier I Instruction	1,900	0	0	0	0	0	\$ 1,900
School Readiness	2,800	0	0	0	0	0	\$ 2,800
Third Grade Reading	7,700	0	0	0	0	0	\$ 7,700
Campus Needs Assessment	63,500	0	0	0	0	0	\$ 63,500
TOTAL	\$ 89,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 89,400
Allocations	177,267	-	-	48,899	-	-	
Percent Budgeted	50%	NA	NA	0%	NA		

Compensatory Education Fund - FTEs

2016-17 CEIP for 216-Woodway ES

Professional Development Action Plan

Principal: Bryan Johnson

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure fidelity across all content areas in regards to instructional rigor, using data to drive instruction, and implementing district-wide instructional programs to accelerate student learning.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,4,9		Ron Clark Academy Professional Development	Teachers, Administration	Ongoing	Pull-Out	Title I	\$10,000.00	
3,4,9		Formative Assessment: Using Formative Assessments to Drive Instruction	Teachers, Administration	September/Ongoing	Faculty Mgt/PLC	Title I	\$1,500	
3,4,9		Analyzing Student Products: Intentional Corrective Feedback	Teachers, Administration	October/Ongoing	Faculty Mgt/Vendor	Title I	\$1,500	
1,3,4,9	LEP	Implementing effective ELL strategies during instruction	Administration/District Level	October/Ongoing	Faculty Mgt	Title I		
1,3,4,9		Using technology instructional supports.	Mrs. Best, Administration, Teachers	October/Ongoing	Faculty Mgt/PLC	Title I	\$500.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 216-Woodway ES

Tier I Instruction Action Plan

Principal: Bryan Johnson

Leadership Director: Sheila Turner

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Monitor teacher's instructional practices in a collaborative process that engages, encourages, and inspires all staff to set high academic expectations for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,4,8		Using data to drive instruction (Monthly Data Meetings)	Administraion,	October/On	Faculty	Title I	\$500.00	
3,8,9		Using formative assessments to enhance re-teach practices	Teachers,	September/	Faculty	Title I	\$500.00	
3,4,9		Improving Student Discourse (Accountable Talk)	Teachers,	September/	Faculty	Title I	\$500.00	
2,3,9		Effective Grade Level Planning Practices (Teaching Beyond	Administration	August	Faculty	Title I	\$200.00	
8,9		Using campus based assessments to predict student	Teachers,	September/	Faculty	Title I	\$200.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 216-Woodway ES

School Readiness Action Plan

Principal: Bryan Johnson

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Implement systems focused on developing and sustaining high levels of literacy instruction, student adaptaion to school routines, and parental academic awareness, in efforts to solidify an academic foundation that will increase student overall performance for multiple years.
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Title I Components	PBMAS	Implementation Action Steps	Alignment					Expectations				Comments (+/Δ)	
			Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
7,9		Continuously promote campus Pre-K program through various forms of media and parent meetings (Parents as Teachers)	Beatrice Stier, Administration, Teachers	September, Ongoing	After Sch/ PLC	Title I	\$ 500.00						
2,3,4,8		Implement system to consistently monitor student literacy progression (letter knowledge, fluency, sight words proaression, reading comprehension, etc.)	Teachers, Administration	September, Ongoing	After Sch/ PLC	Title I	\$ 300.00						
2,6		Increase the literacy school/home connection through providing targeted, differentiated, leveled practice reading practice assignments that will be monitored through multiple forms of communication and administration	Teachers, Administration, Parents	September, Ongoing	PLC	Title I	\$ 1,500.00						
2,6,7,9		Recognize socio-emotion concerns with our Pre-K - 1st grade students early and develop behavior plans with specialist, teachers, and administration that will allow students to develop self management skills to ensure focused participation within the learning environment	Teachers, Administration, District Specialists, Parents	September, Ongoing	PLC	Title I	\$500.00						
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)												

2016-17 CEIP for 216-Woodway ES

Principal: Bryan Johnson

Third Grade Reading Action Plan

Leadership Director: Sheila Turner

District	Goal:	1. Increase Student Achievement Priority: 3rd Grade Reading
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Develop instructional capacity in teachers that will result in all students reading on grade level by third grade, and identify strategies that will allow students in the upper grade levels to use skills acquired to perform on statewide assessments and connect learning to real world experiences.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,9		Implementation of and effective Rtl system on campus	Administration, Teachers	September /Ongoing	PLC	Title I	\$200.00	
3,2,9		Consistent usage of district wide reading programs (AR/Achieve 3000)	Administration, Teachers	September /Ongoing	Faculty Mgt/PLC	Title I	\$6,000.00	
3,2,9		Vertical alignment in regards to campus goals developed to ensure 200 lexile point growth in all students	Administration, Teachers	September /Ongoing	Faculty Mgt/PLC	Title I	\$500.00	
2,4,6,9		Consistent training for parents and dissemination of information regarding campus literacy initiatives	Administration, Teachers, Parents	October/ Ongoing	After Sch	Title I	\$1,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 216-Woodway ES

Campus Needs Assessment Action Plan

Principal: Bryan Johnson

Leadership Director: Sheila Turner

District Strategic Plan Alignment	Goal:	3. Enhance Family & Community Engagement
	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
	Strategy:	4.4 Develop, implement, and sustain programs that will positively affect the work place
	Measure:	3.1 Family engagement and involvement in student success

Focus	Create and sustain an environment that all stakeholders feel responsible for student success, are fully engaged in the process, and their ideas are taken into consideration.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,6		Continue partnerships with neighborhood churches and other non-profit agencies (Read2Win, Neighborhood Needs, Kids Hope, Maven's Milestones, FMA Global)	Administration, Community Stakeholders	September	After Sch	Title I	\$1,000.00	
1,2,6	LEP	Develop Parent Univeristy and strong PTA presence	Administration, Community Stakeholders	September	After Sch	Title I	\$1,500.00	
1,2,6		Campus Clubs (Boys 2 Men, Chior, Gardening Club, Mini-Mentors, Chess, Battle of the Books)	Administration, Teachers	September	After Sch	Title I	\$1,000.00	
1,2,6		Effectively use campus media options to promote positive school culture and climate (Campus Facebook, Instagram, Website Updates, Class Dojo)	Administration, Teachers	September	Faculty Mgt	Other		
1,2,4,9		Continous improvement in mathematics instruction across all grade level. (Math Coach)	Administration, Math Coach	August	Faculty Mgt/PLC	Title I	\$60,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						