

2016-17 CEIP for 019-Metro Opportunity

019-Metro Opportunity

Principal: Gerald Magin

Leadership Director: TJ Jarchow

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

SELECT A DISTINCTION DESIGNATION
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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

Click here to see the full Guide to Campus Assurances

SBDM Members

Name	Role
Abel Calderon	Teacher
Margaret Bryant	Teacher
Ernie Horn	Community Rep
Randy Young	Campus Non-Tch Prof
Gerald Magin	Campus Non-Tch Prof
Jimmie Hammond	Campus Non-Tch Prof
Kimberely Blair	District-level Staff
Joe Massey	Teacher
Loretta Sprague	Teacher
	Select
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	Select
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Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 019-Metro Opportunity

Principal: Gerald Magin

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	Yes	Other -Recidivism
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Work well with all groups	1.	over representation of AA males	1.	one on one counseling
	2.	Every student given the same care	2.	Hispanic males wanting to quit school	2.	we lost our funds so both BWP and Girls, Inc. are gone; we need them back
	3.	No disparity between groups	3.	Better boundaries for female students	3.	Black Enigneers Assn. mentors
Student Achievement	1.	improving reading levels	1.	need to improve reading levels	1.	Achieve 3000
	2.	one to one tutoring	2.	regain credits	2.	Odysseyware
	3.	small class size, more individual attention	3.	empower students they can pass classes	3.	individual tutoring
School Culture and Climate	1.	Safe school	1.	help students make better decisions	1.	Myriad of programs and interventions
	2.	Restorative discipline/justice	2.	reduce substance abuse	2.	dedicated SST
	3.	decision making interventions	3.	stop fighting over social media	3.	campus follow up visits
Staff Quality/ Professional Development	1.	RD all staff, especially teachers	1.	develop RD	1.	FWISD training on RD
	2.	focus on reading	2.	utilize Achieve 3000 to max potential	2.	branch out on reading choices and increased fidelity
Curriculum, Instruction, and Assessment	1.	reading improvement	1.	improve reading level	1.	NOT a school of accountability; so we try to prepare each student as best as possible to testing
	2.	small group instruction	2.	high level questions and research		
	3.	ELA writing plan				
Family and Community Involvement	1.	4 parent nights, LM parent night	1.	involve parents/community as much as possible	1.	Foster a welcoming school with outreach to parents and community
	2.	celebration days fall and spring				
	3.	invite community to the school				

School Context and Organization	1.	Consistent rules and procedures	1.	continue to improve Metro image	1.	Campus SST and SBDM take active role in planning
	2.	Strong methods to help students				
	3.	Welcome families from all of FWISD				

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Budget Summary

Principal: Gerald Magin

Leadership Director: TJ Jarchow

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	0	0	0	25	100	0	\$ 125
Middle Grade Math	0	0	0	40	1,000	0	\$ 1,040
College and Career Readiness	10,000	0	0	185	0	0	\$ 10,185
Professional Development	0	0	0	30	0	0	\$ 30
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 10,000	\$ -	\$ -	\$ 280	\$ 1,100	\$ -	\$ 11,380
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 019-Metro Opportunity

Tier I Instruction Action Plan

Principal: Gerald Magin

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
NA		high quality feedback and frequent visits to each classroom	all teachers/Admin	ongoing	After Sch	Local	\$ 10.00	emphasize with all teachers/Admin give consistent feedback
NA		Review teacher artifacts through Tier 1 lens	teachers/admin	ongoing	After Sch	Local	\$ 10.00	emphasize Tier 1 instruction
NA		interactions with teachers fo rinformal discussions on teaching	teachers/admin	ongoing	After Sch	Local	\$ 5.00	since we see our teachers teach daily we can emphasize informal conversations on teaching
NA		for 1.4 utilize RP to help relationships	all staff	ongoing	Faculty Mgt	Other	\$ 100.00	Restorative practices used to also encourage relations to meet needs of students and adults to ensure emotional needs are meet
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 019-Metro Opportunity

Middle Grade Math Action Plan

Principal: Gerald Magin

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.3 Ensure that every school promotes extra-curricular, co-curricular, and enrichment opportunities for every student
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
NA		Back on track(after school), daily classroom work, LM tutors	Hammond/Igbu	ongoing	After Sch	Other	\$ 1,000.00	Lockheed grant
NA		Counselor review current level of Math with teachers	Cobbs.Igbudu/P	ongoing	PLC	Local	\$ 5.00	as students enter and leave
NA		Review testing requirements for Metro students	Cobbs/Young/M	ongoing	After Sch	Local	\$ 25.00	Admin/counselor meet to
NA		Review of Math grades to make sure 1.1 is followed	teachers/admin/	ongoing	Faculty Mgt	Local	\$ 10.00	Review grades to see if any
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 019-Metro Opportunity

College and Career Readiness Action Plan

Principal: Gerald Magin

Leadership Director: TJ Jarchow

District	Goal: SELECT A GOAL
Strategic Plan	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy: 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure: 1.10 Students social/emotional/physical health needs met

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
NA		Career fair, outside speakers, college visits to Metro, counselor review of transcripts, high level teaching	all staff	ongoing		Local	\$ 150.00	work all year to give varied opportunities
BWP		Utilize Brothers with Pride	all staff, Johnny Muhammad	ongoing from November	Saturday	Title I	\$10,000.00	Title 1 D funds to tutor and develop job and life skills
NA		Weekly life skills	Zamora	ongoing	Pull-Out	Local	\$ 10.00	Every Wednesday we use life skills class during PE time to develop our students
NA		Empowerment Workshop	Magin/Zamora,	Fridays, ongoing	After Sch	Local	\$ 25.00	Fridays at 9:30 am selected students attend empowerment workshops conducted by Angel and Derwin; emphasis on being successful and what it takes to be successful
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 019-Metro Opportunity

Professional Development Action Plan

Principal: Gerald Magin

Leadership Director: TJ Jarchow

District	Goal:	SELECT A GOAL
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	4.4 Develop, implement, and sustain programs that will positively affect the work place
Alignment	Measure:	1.10 Students social/emotional/physical health needs met

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
NA		ongoing restorative discipline practices, circles, student feedback, teacher feedback, respect agreements	all staff/ admin directd PD	ongoing	Faculty Mgt/Vendor	Local	\$ -	PD done vis FWISD contract
NA		Achieve 3000	all staff/ admin directd PD	ongoing	Faculty Mgt/Vendor	Local	\$ 5.00	Contract is through FWISD budget office after monitoring rewards/kudos for students who read the most
NA		kudos/rewards for reading	all staff/ admin	ongoing	After Sch	Local	\$ 25.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				

