

# 2016-17 CEIP for 085-Marine Creek Collegiate

## 085-Marine Creek Collegiate

Principal: Benjamin Leos

Leadership Director:

### Accountability Status

**SELECT 2016 ACCOUNTABILITY STATUS**

### Campus Distinctions

Top 25% Student Progress

Top 25% Closing Achievement Gap

Academic Achievement in Math

Academic Achievement in Social Studies

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

**I certify acceptance and compliance with all provisions set forth by:**

the Fort Worth ISD School Board;

the Texas Education Code;

No Child Left Behind;

Title I, Part A; and

the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

### SBDM Members

Name	Role
Benjamin Leos	Campus Non-Tch Prof
Trey Vanderhule	Campus Non-Tch Prof
Sylvia Byrd	Teacher
Christopher Allaire	Teacher
Jennifer Pate	Teacher

**Joshua Martin**

**Parent**

Trey Vanderhule	Campus Non-Tch Prof
Lorie Garcia	Parent
Hilda Martinez	Campus Non-Tch Prof

	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

**Fort Worth ISD**

*Preparing all students for success in college, career, and community leadership.*

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 085-Marine Creek Collegiate

**Principal:** Benjamin Leos

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	No	Graduation	Yes	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.	79% Hispanic	1.	Community outreach	1.	Recruitment that reflects the districts demographics
	2.	13% Black				
	3.	8% White & Other				
<b>Student Achievement</b>	1.	5 distinctions	1.	Increase level 3 performance on EOCs	1.	Attendance incentives
	2.	Met Standard	2.	Increase attendance rates from 95%		
	3.	100% passing in Algebra				
<b>School Culture and Climate</b>	1.	Increased moral	1.	additional counselor and front office clerk	1.	counseling support
	2.	Discipline incidents have decreased				
<b>Staff Quality/ Professional Development</b>	1.	All teachers are AVID trained to move our campus to school wide AVID	1.	Differentiated instruction	1.	All teachers need to be rebriefed on differentiated instructional strategies.
	2.	Early College High School specific PD	2.	ECHS specific PD prepared for our waiver days		
<b>Curriculum, Instruction, and Assessment</b>	1.	All teachers are GT certified or in the process of being certified.	1.	Formative assessment strategies need to	1.	Formative assessment review.
			2.	implemented in every lesson.		
<b>Family and Community Involvement</b>	1.	Active PTA	1.	Local business support	1.	Local business collaboration
	2.	Successful Marine Creek Golf Tournament				

<b>School Context and Organization</b>	1.	College going campus culture	1.	College visit procedures need to be fine tuned.	1.	University partnerships
	2.	All grade levels visit at least one university in the state of Texas	2.	allocation of more title-1 funds for transportation purposes		

# 2016-17 CEIP for 085-Marine Creek Collegiate

## Budget Summary

Principal: Benjamin Leos

Leadership Director:

### Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	2,000	7,000	0	0	0	0	\$ 9,000
Middle Grade Math	4,000	0	0	0	0	0	\$ 4,000
College and Career Readiness	13,000	0	0	0	0	0	\$ 13,000
Professional Development	9,500	0	0	500	0	0	\$ 10,000
Campus Needs Assessment	5,000	0	0	5,000	0	0	\$ 10,000
<b>TOTAL</b>	<b>\$ 33,500</b>	<b>\$ 7,000</b>	<b>\$ -</b>	<b>\$ 5,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 46,000</b>
<b>Allocations</b>	<b>41,700</b>	<b>16,166</b>	<b>-</b>	<b>24,177</b>	<b>-</b>	<b>-</b>	
<b>Percent Budgeted</b>	80%	43%	NA	23%	NA		

### Compensatory Education Fund - 15 FTEs

**2016-17 CEIP for 085-Marine Creek Collegiate**

**Tier I Instruction Action Plan**

**Principal: Benjamin Leos**

**Leadership Director:**

<b>District</b>	Goal:	3. Enhance Family & Community Engagement
<b>Strategic Plan</b>	Objective:	2.3 Establish a communication system that involves all stakeholders
<b>Plan</b>	Strategy:	2.2 Implement best practices for increasing effectiveness and efficiency in operations
<b>Alignment</b>	Measure:	1.3 Advance placement and dual credit

<b>Focus</b>	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,6	CTE LEP	Hire a parent liaison that will assist in facilitating dialog between the community and school leadership in our absence.	Parent Liaison	all year	After Sch	TI/PtInv	\$ 7,000.00	BOY - In Progress
1,2,6,9		Purchase of a poster maker to help enrich, promote and announce student instruction and activities.	Mr. Santiago	by 10/31/16	Faculty Mqt/Vendor	Title I	\$ 2,000.00	BOY - In Progress
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							

**2016-17 CEIP for 085-Marine Creek Collegiate**

**Middle Grade Math Action Plan**

**Principal: Benjamin Leos**

**Leadership Director:**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. Algebra EOC scores will maintain previous years performance and increase level 3 achievement by 5%
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Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
1,3,4,5	LEP	Continue with the high performance in Algebra	Ms. Cantin	all year		Title I	\$ 1,000.00	BOY - In Progress
1,3,4,5	SPED	Foster the professional development of the math department	Math Dept and	all year	After Sch	Title I	\$ 3,000.00	BOY - In Progress
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)			

**2016-17 CEIP for 085-Marine Creek Collegiate**

**College and Career Readiness Action Plan**

**Principal: Benjamin Leos**

**Leadership Director:**

<b>District</b>	Goal:	1. Increase Student Achievement	Priority: High School Graduation
<b>Strategic</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy	
<b>Plan</b>	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally	
<b>Alignment</b>	Measure:	1.1 Graduation rates	

<b>Focus</b>	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,6		Conduct University visit on Friday when the students are off from college classes to promote a college going culture post graduation.	All faculty and staff.	All year	Pull-Out	Title I	\$ 8,000.00	BOY - MET
1,2,9		Provide tutorials for enrichment and targeted assistance	Teachers	All year	Saturday	Title I	\$ 5,000.00	BOY - MET
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							

**2016-17 CEIP for 085-Marine Creek Collegiate**

**Professional Development Action Plan**

**Principal: Benjamin Leos**

**Leadership Director:**

<b>District</b>	Goal:	2. Improve Operational Effectiveness & Efficiency
<b>Strategic</b>	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
<b>Plan</b>	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
<b>Alignment</b>	Measure:	1.1 Graduation rates

<b>Focus</b>	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. All teachers will have been AVID trained on a two year rotation by August 2017.
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		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
1,2,3,4,10		Attend College Board in the Fall	Principal	October 25-28	Pull-Out	Title I	\$ 1,500.00	BOY - MET
1,2,3,4,10		Ensure that all teachers are trained in AVID strategies and up to date with Summer Institute requirements.	Teachers	Throughout the year	Pull-Out	Title I	\$ 8,000.00	BOY - in progress
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							



**2016-17 CEIP for 085-Marine Creek Collegiate**

**Campus Needs Assessment Action Plan**

**Principal: Benjamin Leos**

**Leadership Director:**

<b>District</b>	Goal:	2. Improve Operational Effectiveness & Efficiency
<b>Strategic Plan</b>	Objective:	2.5 Ensure budget supports the District priorities
<b>Alignment</b>	Strategy:	2.2 Implement best practices for increasing effectiveness and efficiency in operations
	Measure:	1.7 District position for large urban districts, state, and nation

<b>Focus</b>	
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		<b>Alignment</b>	<b>Expectations</b>					
<b>Title I Components</b>	<b>PBMAS</b>	<b>Implementation Action Steps</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>PD Code</b>	<b>Budget Source</b>	<b>Amnt</b>	<b>Comments (+/Δ)</b>
1,2,3		Supplies for student support and facilitation of instruction	Teachers	All Year		Title I	\$ 5,000.00	BOY - MET
		Supplies for student support and facilitation of instruction	Teachers	All Year		Local	\$ 5,000.00	BOY - MET
<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)							