BOARD OF EDUCATION
2020-2021 Progress Monitoring Schedule

Fort Worth
INDEPENDENT SCHOOL DISTRICT

DRAFT – October 5, 2020

	Date	Type	Progress Reports	Window	Prelim Due*	Report Focus
AUG	August 17, 2020	Workshop (as needed)	Board Evaluation	NA	NA	NA
	August 25, 2020	Regular Meeting				
SEP	September 8, 2020	Workshop (as needed)	**Goals 1, 2, and 3** Superintendent Evaluation	NA	NA	Learning from 2019-2020 Goals 1, 2, 3
	September 22, 2020	Regular Meeting				
OCT	October 6, 2020	Workshop (as needed)	Emergency Constraints	Sep 8 – Oct 9	Oct 15	Constraints 1, 2, 3
	October 20, 2020	Regular Meeting				
NOV DEC	November 10, 2020	Regular Meeting	**BOY:** Goal 2 Board Evaluation	Sep 21 – Nov 6	Nov 30	CLI/TX-KEA MAP Growth
	December 8, 2020	Regular Meeting				
JAN	January 12, 2021	Workshop (as needed)	**BOY:** Goal 1 and Goal 3	Sep 21 – Dec 18	Jan 19	CLI/TX-KEA MAP Growth and Reading Fluency 9th Grade Algebra I 11th Grade PSAT Benchmarks - Dec
	January 26, 2021	Regular Meeting				
FEB	February 9, 2021	Workshop (as needed)	**MOY:** Goal 2	Jan 6 – 29	Feb 15	CLI/TX-KEA MAP Growth Benchmarks - Dec
	February 23, 2021	Regular Meeting				
MAR	March 9, 2021	Workshop (as needed)	**MOY:** Goal 1 and Goal 3 Board Evaluation	Jan 6 – Feb 26	Mar 11	CLI/TX-KEA MAP Growth and Reading Fluency 9th Grade on Track Benchmarks - Feb
	March 23, 2021	Regular Meeting				
APR	April 13, 2021	Workshop (as needed)	**Goals 1, 2, and 3** Superintendent Formative Evaluation	Mar 1 – 31	Apr 19	Benchmarks - Mar
	April 27, 2021	Regular Meeting				
MAY	May 11, 2021	Workshop (as needed)	Constraints	Sep 8 – May 7	May 17	Constraints 3, 4, 5
	May 25, 2021	Regular Meeting				
JUN	June 8, 2021	Workshop (as needed)	**EOY:** Goal 1 and Goal 2 Board Evaluation	Apr 12 – May 28	Jun 14	CLI/TX-KEA MAP Growth and Reading Fluency
	June 22, 2021	Regular Meeting				
JUL	July 27, 2021	Regular Meeting	**EOY:** Goal 3	Mar 1 – Jun 18	Jul 19	9th Grade on Track 9th Grade Algebra I 12th Grade CCMR SAT/ACT

* Preliminary Report Due Date for District Leadership Team Review

BOY – Beginning of Year | **MOY** – Middle of Year | **EOY** – End of Year

Lone Star Governance (LSG) Monitoring Calendar Minimum Requirements:

(1) The monitoring calendar spans at least two years. Ideally, the Board's monitoring calendar spans across the Board's student outcome goals' 3-5 year deadlines.

(2) Every student outcome goal is monitored <u>at least four times per year</u>. Ideally, no more than two student outcome goals are monitored each month.

(3) Every constraint is monitored at least once per year. Ideally Boards self-evaluate against one Board Self-Constraint each month.

HB3 Board Adopted Goals and Plans: Progress Updates and Monitoring Reports:

Each board goal within each plan is required to be reported on in a public meeting at least once per year, but in order to monitor the progress towards achieving the goal it is recommended to deliver a progress monitoring report on each goal <u>at least four times per year</u> using a progress measure identified within each plan. The specific schedule for delivering each progress to the board will be identified on the board monitoring calendar. A progress monitoring report delivered to the board should include, at a minimum, the following:

(1) The district outcome goal and the progress measure being monitored in the report

(2) Data showing the overall progress for the district towards the yearly target

(3) Data showing the overall progress of each applicable student group towards each group's yearly target

(4) Information showing each applicable campus' overall progress

(5) The superintendent's interpretation of performance and documentation that evidences the superintendent's interpretation and describes any needed next steps

Board Self-Evaluation and Superintendent's Evaluation - AE (LOCAL)

The Board shall conduct formative self-evaluations <u>at least quarterly</u> and, within 45 days prior to conducting the annual evaluation of the Superintendent, shall conduct an annual summative self-evaluation. The Board shall self-evaluate using the Quarterly Progress Tracker tool provided by Lone Star Governance.

The Board shall annually evaluate the Superintendent based on the school system's achievement of the Board's student outcome goals and compliance with the Superintendent's constraints. Accomplishment of at least 80 percent of the annual targets for either the student outcome goals (GPM) or of the adopted progress measures (CPM) shall be an automatic indicator of success; below that threshold, the Board's judgment shall be the indicator of success.