Fort Worth ISD Student Outcome Goals and Goal Progress Measures

Updated 7/2/2018

Goal 1 Early Literacy
Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

- Goal 1 Annual Targets:
  SY 15/16 (Baseline) = 30%
  SY 16/17 = 33% (34% Actual)
  SY 17/18 = 37% (35% Actual)
  SY 18/19 = 43%

- Goal Progress Measure 1.1: Percent of students in grades K - 3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
  - GPM 1.1 Annual Targets:
    SY 16/17 (Baseline) = 27%
    SY 17/18 = 31% (29% Actual)
    SY 18/19 = 37%

- Goal Progress Measure 1.2a: Percent of 2 - 3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
  - GPM 1.2a Annual Targets:
    SY 16/17 (Baseline) = 22%
    SY 17/18 = 29% (46% Actual)
    SY 18/19 = 37%

- Goal Progress Measure 1.2b: Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
  - GPM 1.2b Annual Targets:
    SY 16/17 (Baseline) = 8%
    SY 17/18 = 18% (17% Actual)
    SY 18/19 = 28%

- Goal Progress Measure 1.3: Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.
  - GPM 1.3 Annual Targets:
    SY 15/16 (Baseline) = 42%
    SY 16/17 = 47% (51% Actual)
    SY 17/18 = 53% (54% Actual)
    SY 18/19 = 59% *

* This goal has been reset because actual 2017 performance exceeded the former goal by four or more percentage points.
Goal 2 Middle Grades Math

Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

- Goal 2 Annual Targets: SY 15/16 (Baseline) = 77%
  SY 16/17 = 78% (83% Actual)
  SY 17/18 = 85%* (83% Actual)
  SY 18/19 = 87%*

- Goal Progress Measure 2.1: Percent of students in grade 6 - 8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 30% by 2019.
  - GPM 2.1 Annual Targets: SY 15/16 (Baseline) = 22%
    SY 16/17 = 24% (25% Actual)
    SY 17/18 = 27% (27% Actual)
    SY 18/19 = 30%

- Goal Progress Measure 2.2: Percent of students in grade 6 - 8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019.
  - GPM 2.2 Annual Targets: SY 15/16 (Baseline) = 50%
    SY 16/17 = 52% (54% Actual)
    SY 17/18 = 56% (54% Actual)
    SY 18/19 = 60%

- Goal Progress Measure 2.3: Percent of students in 3 - 9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.
  - GPM 2.3 Annual Targets: SY 15/16 (Baseline) = 37%
    SY 16/17 = 42% (46% Actual)
    SY 17/18 = 49%* (56% Actual)
    SY 18/19 = 54%*

* This goal has been reset because actual 2017 performance exceeded the former goal by four or more percentage points.
Goal 3 College and Career Readiness

Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

- **Goal 3 Annual Targets:**
  - SY 15/16 (Baseline) = 53%
  - SY 16/17 = 57% (60% Actual)
  - SY 17/18 = 62% (63% Actual)
  - SY 18/19 = 66%

- **Goal Progress Measure 3.1:** Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 25% by 2019.
  - **GPM 3.1 Annual Targets:**
    - SY 15/16 (Baseline) = 16%
    - SY 16/17 = 17% (20% Actual)
    - SY 17/18 = 21% (25% Actual)
    - SY 18/19 = 25%

- **Goal Progress Measure 3.2:** Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019.
  - **GPM 3.2 Annual Targets:**
    - SY 15/16 (Baseline) = 7%
    - SY 16/17 = 9% (8% Actual)
    - SY 17/18 = 11% (8% Actual)
    - SY 18/19 = 13%

- **Goal Progress Measure 3.3:** Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 44% by 2019.
  - **GPM 3.3 Annual Targets:**
    - SY 15/16 (Baseline) = 35%
    - SY 16/17 = 36% (42% Actual)
    - SY 17/18 = 42%* (46% Actual)
    - SY 18/19 = 44%*

* This goal has been reset because actual 2017 performance exceeded the former goal by four or more percentage points.