



FORT WORTH ISD MISSION:

PREPARING ^{all} STUDENTS FOR SUCCESS IN
COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

Fort Worth ISD Student Outcome Goals and Goal Progress Measures

UPDATED 7/2/2018

Goal 1 Early Literacy

Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

- Goal 1 Annual Targets:

SY 15/16 (Baseline) =	30%
SY 16/17 =	33% (34% Actual)
SY 17/18 =	37% (35% Actual)
SY 18/19=	43%

- Goal Progress Measure 1.1: Percent of students in grades K - 3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
 - GPM 1.1 Annual Targets:

SY 16/17 (Baseline) =	27%
SY 17/18 =	31% (29% Actual)
SY 18/19 =	37%

- Goal Progress Measure 1.2a: Percent of 2 - 3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
 - GPM 1.2a Annual Targets:

SY 16/17 (Baseline) =	22%
SY 17/18 =	29% (46% Actual)
SY 18/19 =	37%

- Goal Progress Measure 1.2b: Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
 - GPM 1.2b Annual Targets:

SY 16/17 (Baseline) =	8%
SY 17/18 =	18% (17% Actual)
SY 18/19 =	28%

- Goal Progress Measure 1.3: Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.
 - GPM 1.3 Annual Targets:

SY 15/16 (Baseline) =	42%
SY 16/17 =	47% (51% Actual)
SY 17/18 =	53%* (54% Actual)
SY 18/19=	59%*

* This goal has been reset because actual 2017 performance exceeded the former goal by four or more percentage points.



FORT WORTH ISD MISSION:

PREPARING ^{all} STUDENTS FOR SUCCESS IN
COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

UPDATED 7/2/2018

Goal 2 Middle Grades Math

Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

- Goal 2 Annual Targets:

SY 15/16 (Baseline) =	77%
SY 16/17 =	78% (83% Actual)
SY 17/18 =	85%* (83% Actual)
SY 18/19 =	87%*

- Goal Progress Measure 2.1: Percent of students in grade 6 - 8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 30% by 2019.
 - GPM 2.1 Annual Targets:

SY 15/16 (Baseline) =	22%
SY 16/17 =	24% (25% Actual)
SY 17/18 =	27% (27% Actual)
SY 18/19 =	30%

- Goal Progress Measure 2.2: Percent of students in grade 6 - 8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019.
 - GPM 2.2 Annual Targets:

SY 15/16 (Baseline) =	50%
SY 16/17 =	52% (54% Actual)
SY 17/18 =	56% (54% Actual)
SY 18/19 =	60%

- Goal Progress Measure 2.3: Percent of students in 3 - 9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.
 - GPM 2.3 Annual Targets:

SY 15/16 (Baseline) =	37%
SY 16/17 =	42% (46% Actual)
SY 17/18 =	49%* (56% Actual)
SY 18/19 =	54%*

* This goal has been reset because actual 2017 performance exceeded the former goal by four or more percentage points.



FORT WORTH ISD MISSION:

PREPARING ^{all} STUDENTS FOR SUCCESS IN COLLEGE, CAREER AND COMMUNITY LEADERSHIP.

UPDATED 7/2/2018

Goal 3 College and Career Readiness

Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

- Goal 3 Annual Targets:

SY 15/16(Baseline) =	53%
SY 16/17 =	57% (60% Actual)
SY 17/18 =	62% (63% Actual)
SY 18/19=	66%

- Goal Progress Measure 3.1: Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 25% by 2019.
 - GPM 3.1 Annual Targets:

SY 15/16 (Baseline) =	16%
SY 16/17 =	17% (20% Actual)
SY 17/18 =	21% (25% Actual)
SY 18/19=	25%

- Goal Progress Measure 3.2: Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019.
 - GPM 3.2 Annual Targets:

SY 15/16 (Baseline) =	7%
SY 16/17 =	9% (8% Actual)
SY 17/18 =	11% (8% Actual)
SY 18/19=	13%

- Goal Progress Measure 3.3: Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 44% by 2019.
 - GPM 3.3 Annual Targets:

SY 15/16 (Baseline) =	35%
SY 16/17 =	36% (42% Actual)
SY 17/18 =	42%* (46% Actual)
SY 18/19=	44%*

* This goal has been reset because actual 2017 performance exceeded the former goal by four or more percentage points.