

BOARD OF EDUCATION

Constraints and Student Outcome Goals

Board Approved – 9/22/2020



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Board's Constraints for the Superintendent

Constraint 1: (Emergency/Short-Term)

The Superintendent shall not make operational decisions that prevent access of all students to learning.

CPM 1.1 The percentage of online learning Elementary students that receive daily instruction, including Special Education, 504 and Dyslexia services, will increase from **90.13%** to **Y%** by **DATE**.

(New Baseline – week of October 5th begin in-person and virtual)

Average Daily Attendance (ADA) Focus SIS Report

CPM 1.2 The percentage of online learning Secondary students that receive daily instruction, including Special Education 504 and Dyslexia services, will increase from **92.78%** to **Y%** by **DATE**.

(New Baseline – week of October 5th begin in-person and virtual)

Average Daily Attendance (ADA) Focus SIS Report

Average Daily Attendance (ADA): indicates the average number of students who attend school during the designated time period for the school year.

Constraint 2: (Emergency/Short-Term)

The Superintendent shall not make decisions without prioritizing Physical Health, Safety, and Mental well-being of students and their families and staff.

CPM 2.1 The percentage of staff trained on district adopted COVID-19 protocols and practices will increase from **50%** on **June 16, 2020** to **100%** on **October 5, 2020** (in-person phase-in date).

CPM 2.2 The percentage of district allotted personal protective equipment (from the State) made available to campuses will increase from **0%** to **100%** by **October 5, 2020** (in-person phase-in date).

CPM 2.3 Family and student participation in weekly Social Emotional Learning lessons will increase from **X** on **DATE** to **Y** on **DATE**. (Baseline – Begin October 5, 2020 in-person and virtual)

BOARD OF EDUCATION

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INDEPENDENT SCHOOL DISTRICT

Constraint 3: (Short-Term or Long-Term)

The Superintendent shall not reduce transparency and communication regarding the impact of **strategic initiatives** on student learning.

CPM 3.1 The number of House Bill 3/Lone Star Governance recommended progress monitoring reports (4 times per year per goal) will increase from **0** to **4** by **July 27, 2021**.

CPM 3.2 **Parent Portal:** The percentage of parent portal accounts based on enrollment will increase from **47.8%** to **Y%** by **June 18, 2021**.

37,085 Parent Portal Accounts as of 10/21/2020

77,545 Fall PEIMS Enrollment as of 10/21/2020

The Parent Portal is available to all FWISD parents with students enrolled in PK-12. This tool provides two-way communication and involvement. It allows parents to access grades (in real time), schedules, report cards, attendance and teacher contact information.

CPM 3.3 **Let's Talk:** The stakeholder engagement average feedback score will increase from **7.1** to **Y** by **DATE**.

In the Let's Talk platform, the feedback score is a measure of customer satisfaction or overall experience that is collected using a feedback form that is automatically generated in the system. The feedback form includes a 10-point Likert scale on which customers can rate their satisfaction or overall experience.

BOARD OF EDUCATION

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INDEPENDENT SCHOOL DISTRICT

Constraint 4: (Equity Policy AE)

The Superintendent shall not operate without actively monitoring and working to eliminate the loss of instructional time.

CPM 4.1 The African American female student out-of-school suspensions and enrollment percentage gap will **decrease** from **6.98%** to **Y%** by **June 18, 2021**.

8,928 AA Female / 82,981 Fall Enrollment – **10.75%**
853 AA Female OSS / 4,812 All OSS – **17.73%**

CPM 4.2 The African American student out-of-school suspensions and enrollment percentage gap will **decrease** from **27.73%** to **Y%** by **June 18, 2021**.

AA Student Fall Enrollment – **21.85%**
2,386 AA Student OSS / 4,812 All OSS – **49.58%**

CPM 4.3 The Hispanic student percentage of total district out-of-school suspensions will **decrease** from **43%** in **2019-2020** to **Y%** by **June 18, 2021**.

2,070 Hispanic Student OSS / 4,812 All OSS – **43%**

BOARD OF EDUCATION

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INDEPENDENT SCHOOL DISTRICT

Constraint 5: (Equity Policy AE)

The Superintendent shall not operate without examining the enrollment process and data annually to ensure no inequitable impact on students of color.

CPM 5.1 The student retention rate for students of color will **decrease** from **2.4%** to **Y%** on **June 18, 2021**. *Not promoted to next grade level.*

1,677 AA/Hispanic Students Retained / 70,774 Total – **2.4%**

CPM 5.2 The percentage of students of color enrolled in Early College High School and Pathways in Technology Early College High School programs will increase from **86.7%** for the **2019-2020** school year to **Y%** for the **2020-2021** school year.

892 AA/Hispanic Students / 1,029 Total – **86.7%** (Fall PEIMS)

CPM 5.3 The percentage of students of color enrolled in Schools of Choice and Programs of Choice will increase from **85.2%** for the **2019-2020** school year to **Y%** for the **2020-2021** school year.

5,796 AA/Hispanic Students / 6,800 Total – **85.2%**

BOARD OF EDUCATION

Constraints and Student Outcome Goals

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INDEPENDENT SCHOOL DISTRICT

Board Student Outcome Goals

Board Outcome Goal 1: Early Literacy

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from **34%** to **47%** by **August 2024**.

Closing the Gaps Student Groups Yearly Targets

School Year	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed (Current)	Econ Disadv	Special Ed (Former)	EL (Current)	EL (Current & Monitored)	Continuously Enrolled	Non-Cont. Enrolled
2018-19	34%	22%	33%	58%	--	53%	--	32%	26%	29%	33%	32%	32%	34%	34%
2019-20	36%	24%	35%	60%	--	55%	--	34%	28%	31%	35%	34%	34%	36%	36%
2020-21	38%	26%	37%	62%	--	57%	--	36%	30%	33%	37%	36%	36%	38%	38%
2021-22	40%	28%	39%	64%	--	59%	--	38%	32%	35%	39%	38%	38%	40%	40%
2022-23	43%	31%	42%	67%	--	62%	--	41%	35%	38%	42%	41%	41%	43%	43%
2023-24	47%	35%	46%	71%	--	66%	--	45%	39%	42%	46%	45%	45%	47%	47%

Goal Progress Measure 1.1 - Pre-K

Increase the percentage of PK students who score On Track on Circle Phonological Awareness from **80%** to **85%** by **June 2024**.

Goal Progress Measure 1.2 - MAP Reading Fluency

Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators from **39%** to **49%** by **June 2024**.

Goal Progress Measure 1.3 - MAP Growth Reading

Increase the percentage of Kindergarten through Grade 3 students who meet or exceed projected growth on MAP Growth Reading from **X%** to **Y%** by **June 2024**. (Baseline year in 2020-2021)

BOARD OF EDUCATION

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INDEPENDENT SCHOOL DISTRICT

Board Outcome Goal 2: Early Math

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from **34%** to **45%** by **August 2024**.

Closing the Gaps Student Groups Yearly Targets

School Year	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed (Current)	Econ Disadv	Special Ed (Former)	EL (Current)	EL (Current & Monitored)	Continuously Enrolled	Non-Cont. Enrolled
2018-19	34%	21%	33%	57%	--	63%	--	39%	28%	29%	37%	33%	33%	35%	30%
2019-20	35%	22%	34%	58%	--	64%	--	40%	29%	30%	38%	34%	34%	36%	31%
2020-21	36%	23%	35%	59%	--	65%	--	41%	30%	31%	39%	35%	35%	37%	32%
2021-22	38%	25%	37%	61%	--	67%	--	43%	32%	33%	41%	37%	37%	39%	34%
2022-23	41%	28%	40%	64%	--	70%	--	46%	35%	36%	44%	40%	40%	42%	37%
2023-24	45%	32%	44%	68%	--	74%	--	50%	39%	40%	48%	44%	44%	46%	41%

Goal Progress Measure 2.1 - Circle and TX-KEA

Increase the percent of PK and KG students that score On Track on Circle Math from **83%** to **88%** by **June 2024**.

Goal Progress Measure 2.2 - MAP Growth Grades 1-3

Increase the percent of Grade 1 – Grade 3 students meet or exceed projected growth on MAP Growth from **61%** to **71%** by **June 2024**.

Goal Progress Measure 2.3 - MAP Growth Kindergarten

Increase the percent of Kindergarten students who meet or exceed projected growth on MAP Growth from **X%** to **Y%** by **June 2024**.

(Baseline year in 2020-2021)

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Board Outcome Goal 3: College, Career and Military Readiness

Increase the percentage of students graduating with a CCMR indicator from **43%** to **48%** by **August 2024**.

Closing the Gaps Student Groups Yearly Targets

School Year	All	African American	Hispanic	White	Amer Indian	Asian	Pacific Islander	Two More Races	Special Ed (Current)	Econ Disadv	Special Ed (Former)	EL (Current)	EL (Current & Monitored)	Continuously Enrolled	Non-Cont. Enrolled
2018	43%	27%	43%	66%		49%		54%	41%	39%					
2019	44%	28%	44%	67%		50%		55%	42%	40%					
2020	45%	29%	45%	68%		51%		56%	43%	41%					
2021	46%	30%	46%	69%		52%		57%	44%	42%					
2022	47%	31%	47%	70%		53%		58%	45%	43%					
2023	48%	32%	48%	71%		54%		59%	46%	44%					

Goal Progress Measure 3.1 - Grade 12 CCMR

Increase the percentage of Grade 12 students who meet the criteria for CCMR from **33%** to **38%** by **August 2024**.

Goal Progress Measure 3.2 - Grade 9 On-Track

Increase the percentage of first-time 9th graders on-track towards graduation from **75%** to **80%** by **June 2024**.

Goal Progress Measure 3.3

Middle Grades Math/Algebra I EOC by end of 9th Grade

Increase the percentage of students successfully completing Algebra I EOC at Approaches level or above by the end of 9th grade from **83%** to **85%** by **June 2024**.

Goal Progress Measure 3.4 – SAT/ACT

Increase the percentage of graduates who meet the SAT or ACT criteria for CCMR from **22%** to **27%** by **August 2024**.