Fort Worth ISD Student Outcome Goals and Goal Progress Measures

FWISD Mission: Preparing ALL Students for Success in College, Career, and Community Leadership

FWISD Vision: Igniting in Every Child a Passion for Learning

Goal 1: Early Literacy
Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

- Goal 1 Annual Targets:
  - SY 15/16 (Baseline) = 30%
  - SY 16/17 = 33%
  - SY 17/18 = 37%
  - SY 18/19 = 43%

- Goal Progress Measure 1.1: Percent of students in grades K – 3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from X% to Y% by Z. (2016-2017 is the implementation year; these targets will be set in June 2017 when baseline data are available.)
  - GPM 1.1 Annual Targets:
    - SY 15/16 = N/A
    - SY 16/17 = (Baseline)
    - SY 17/18 = Y%
    - SY 18/19 = Y%

- Goal Progress Measure 1.2: Percent of 2 – 3 grade students achieving 75% or higher on FWISD standard of 2 weekly lessons on FWISD progress monitoring system for reading will increase from X% to Y% by Z. (2016-2017 is the implementation year; these targets will be set in June 2017 when baseline data are available.)
  - GPM 1.2 Annual Targets:
    - SY 15/16 = N/A
    - SY 16/17 = (Baseline)
    - SY 17/18 = Y%
    - SY 18/19 = Y%

- Goal Progress Measure 1.3: Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 41% to 59% by Z.
  - GPM 1.3 Annual Targets:
    - SY 15/16 (Baseline) = 41%
    - SY 16/17 = 47%
    - SY 17/18 = 53%
    - SY 18/19 = 59%
Goal 2 Middle Grades Math

Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 82% by 2019.

- Goal 2 Annual Targets:  
  SY 15/16(Baseline) = 77%  
  SY 16/17 = 78%  
  SY 17/18 = 80%  
  SY 18/19= 82%

- Goal Progress Measure 2.1: Percent of students in grade 6 – 8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 30% by
  - GPM 2.1 Annual Targets:  
    SY 15/16(Baseline) = 22%  
    SY 16/17 = 24%  
    SY 17/18 = 27%  
    SY 18/19= 30%

- Goal Progress Measure 2.2: Percent of students in grade 6 – 8 who meet or exceed progress expectations on STAAR math assessment will increase from 44% to 53% by 2019.
  - GPM 2.2 Annual Targets:  
    SY 15/16(Baseline) = 44%  
    SY 16/17 = 47%  
    SY 17/18 = 51%  
    SY 18/19= 53%

- Goal Progress Measure 2.3: Percent of students in 3 – 9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 55% by 2019.
  - GPM 2.3 Annual Targets:  
    SY 15/16(Baseline) = 37%  
    SY 16/17 = 42%  
    SY 17/18 = 49%  
    SY 18/19= 55%
Goal 3 College and Career Readiness
Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

• Goal 3 Annual Targets: SY 15/16(Baseline) = 53%
  SY 16/17 = 57.3%
  SY 17/18 = 61.5%
  SY 18/19 = 65.8%

• Goal Progress Measure 3.1: Percent of graduates meeting TSI standard in Reading and Math will increase from 16% to 23% by 2019.
  o GPM 3.1 Annual Targets: SY 15/16(Baseline) = 16%
    SY 16/17 = 17%
    SY 17/18 = 20%
    SY 18/19 = 23%

• Goal Progress Measure 3.2: Percent of graduates who earn 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019.
  o GPM 3.2 Annual Targets: SY 15/16(Baseline) = 7%
    SY 16/17 = 9%
    SY 17/18 = 11%
    SY 18/19 = 13%

• Goal Progress Measure 3.3: Percent of graduates completing a CTE coherent sequence of courses will increase from 35% to 40% by 2019.
  o GPM 3.3 Annual Targets: SY 15/16(Baseline) = 35%
    SY 16/17 = 36%
    SY 17/18 = 38%
    SY 18/19 = 40%