## Goal 2 Middle Grades Math

## October 8, 2019

## Supplemental Packet

Progress Measure 2.3
Grade Level Breakdowns

2018-19 GPM 2.3
Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.
\% Met Standard - District Math Benchmark Grade 3


Goal Progress Measure \#2.3:
Percent of students in
Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.

2018-19 GPM 2.3
\% Met Standard - District Math Benchmark Grade 4


2018-19 GPM 2.3
Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.
\% Met Standard - District Math Benchmark
Grade 4


Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.

2018-19 GPM 2.3
\% Met Standard - District Math Benchmark Grade 5


Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.

2018-19 GPM 2.3
\% Met Standard - District Math Benchmark Grade 5


Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.

2018-19 GPM 2.3
\% Met Standard - District Math Benchmark Grade 6


## 2018-19 GPM 2.3

Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019. \% Met Standard - District Math Benchmark Grade 6


Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.

## 2018-19 GPM 2.3

\% Met Standard - District Math Benchmark Grade 7


Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.

2018-19 GPM 2.3
\% Met Standard - District Math Benchmark
Grade 7


Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.

2018-19 GPM 2.3
\% Met Standard - District Math Benchmark Grade 8


2018-19 GPM 2.3
Goal Progress Measure \#2.3:
Percent of students in Grades 3-9 making progress as measured by FWISD local assessments of key enduring understandings and skills in math will increase from 37\% to 54\% by 2019.
\% Met Standard - District Math Benchmark
Grade 8


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