Goal 3
College & Career Readiness
November 12, 2019
The percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
Student Outcome Goal #3:
Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

- Meeting college-ready criteria on Texas Success Initiative (TSI) in Math and Reading
- Meeting college-ready criteria on SAT or ACT
- Received an Advanced Placement (AP) test score of 3 or greater
- Enrolled in a coherent sequence of Career & Technical Education (CTE) courses
- Received at least 12 hours of postsecondary credit
Student Outcome Goal #3:

Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
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Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.
Goal Progress Measure #3.1:
The percent of graduates who achieved a college-ready qualifying score on SAT, ACT, TSI Reading and Math will increase from 16% to 23% by 2019.
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The percent of graduates who achieved a college-ready qualifying score on SAT, ACT, TSI Reading and Math will increase from 16% to 23% by 2019.
Goal Progress Measure #3.2:
Percent of graduates who earned 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019.
% Met Dual Credit Criteria

- Grads with 12 or more hours
- Grads with 9 or more DC hours
- Grads with 3 or more ELA/Math DC hours

Class of 2015: 7%
Class of 2016: 8%
Class of 2017: 9%
Class of 2018: 11%
Goal Progress Measure #3.2:
Percent of graduates who earned 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019.
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Percent of graduates who earned 12 or more college credit hours through dual credit courses will increase from 7% to 13% by 2019.
Goal Progress Measure #3.3:
Percent of graduates who completed a CTE coherent sequence of courses will increase from 35% to 44% by 2019.
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A Pathway for Each Student
Actions Taken to Improve Scores

Since Class of 2018

Texas Success Initiative
Collegiate Course Success
Career and Technical Education
Military Readiness
Student Pathways
• Added ACT School Day option
• Increased access to College Prep Course
• Using TSI/ACT/SAT standards to increase rigor in Junior year Math and ELA courses
• Test Prep sessions offered throughout the district
Percent of Current Seniors Enrolled in TSI Prep Course
Collegiate Course Success

3 or more credits earned

11% increase in Dual Credit Earned

27% AP students earned a qualifying score

Pathways in Technology/Early College access
Class of 2019
OnRamps Enrollment as Seniors
Class of 2020
OnRamps Enrollment as Juniors or Seniors

Fort Worth ISD
Career & Technical Education

CTE Strand Restructure

Increased Certifications

Increased Certifications

2018: 204
2019: 1181
CTE Certification Opportunities Added

Access to Armed Services Vocational Aptitude Battery (ASVAB)
Leadership Supports

Planning

Scheduling

Monitoring
A Pathway for Each Student