## Reading
- **Author's Purpose & Craft:**
  - Connecting Structure and Purpose
  - Author's Purpose & Craft: Developing Voice through Language Choice

## Writing
- Writing focus is Informational
- Students establish practices and routines as writers (i.e., writing first drafts, revising, and editing).

## Mathematics
- Students are reviewing multiplication and division.
- Students are working with order of operations and expression, and will begin decimals.
- Students will solve problems with whole numbers, generate equations, compare, order and multiply using decimals.
- Describing, designing diagrams of circuits, reflection, and refraction.

## Science
- Energy has many forms and uses. Electric circuits can produce light, heat, and sound. Light can be reflected and refracted.
- What are different forms and uses of energy? What is required for a complete circuit? What causes reflection and refraction?

## Social Studies
- Students will investigate early leaders in the United States as they made plans for a new government.
- What is the purpose of government?; What are the Bill of Rights? What responsibilities come with the Bill of Rights?

### Questions Parents Can Ask

- What book(s) are you reading? Why did you choose this/these books?
- What are you writing about? Why does this topic interest you?
- Which is bigger? What is a whole number? What's one way to multiply decimals?

### Special Notes

- Students should be reading daily for a minimum of 30 minutes.
- As the denominator increases the actual portion of the piece decreases.
- Discuss ideas for designing an investigation to test the effect of force on an object.
- Examine the various ways individuals can participate in government at the community level.
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Art</th>
<th>Music</th>
<th>Health</th>
<th>Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ideas students are learning</td>
<td>Student will be learning the elements and principles of art with hands-on projects using color, line, &amp; shape.</td>
<td>A rondo form follows rules about many repeated sections.</td>
<td>Students will learn their body systems and drugs and tobacco.</td>
<td>Students will discuss and consider fitness and how assessment can lead to improvement.</td>
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<tr>
<td>Skills</td>
<td>Student will be developing their craftsmanship through manipulation of materials using pattern and form.</td>
<td>Perform a rondo for voices and percussion instruments with 75% accuracy.</td>
<td>Students will be able to list the major body systems &amp; describe their major functions.</td>
<td>Students will continue to learn &amp; practice many activities that support health-related fitness.</td>
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<tr>
<td>Work and assignments to look for</td>
<td>You should see completed art work as well as works in progress that show the use of pattern and form.</td>
<td>Sing traditional songs with accuracy of pitch and rhythm.</td>
<td><strong>Communicable and Chronic Disease</strong> - Family letters/health text book reading</td>
<td>Whenever possible, work on cardio-vascular strength &amp; endurance by being active after school &amp; on weekends.</td>
</tr>
<tr>
<td>Questions Parents Can Ask</td>
<td>What are some patterns you use at home? Where do you see patterns in your community?</td>
<td>How do you recognize sections in rondo form?</td>
<td>Ask your child to talk about what they learned about the danger of drugs.</td>
<td>What kinds of tests will you take to assess your fitness? Please ask your student to bring his report home.</td>
</tr>
<tr>
<td>Special Notes</td>
<td>Art is specialized and open-ended. The art teacher may select different media and a variety of projects.</td>
<td>FWISD is starting an auditioned Elementary Honor Choir. Ask your teacher for details.</td>
<td>All concepts taught during your child’s weekly health lesson will be reinforced in their PE class.</td>
<td>Students in PE class will be assessed in at least 6 components of health-related fitness.</td>
</tr>
</tbody>
</table>
2nd Six Weeks 2019-2020
Elementary
5th Grade