<table>
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<th>Subject</th>
<th>French I</th>
<th>French II</th>
<th>French III</th>
<th>AP French IV</th>
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| Ideas students are learning   | Make, respond to requests  
Likes and dislikes  
Question formation  
Holidays  
Obtain and give information | Express concern, sympathy  
Make excuses  
Congratulate/reprimand  
*Passé Composé  
*La Touraine | Future and conditional tenses  
*Passé Composé  
*Imparfait  
Reflexive verbs  
Senegal  
Morocco | The Renaissance and Reformation eras  
Selected literary works from Rabelais, Montaigne, Ronsard  
Verb tenses |
| Skills                        | Describe holiday traditions  
Ask and respond to questions  
Express likes and dislikes  
Make requests | Discuss last weekend  
Explain an absence  
Extend congratulations or condolences  
Discuss *La Touraine | Discuss future plans  
Discuss value of world languages in the workplace  
Conduct a job interview  
Discuss Moroccan tea | Read, analyze, and discuss literary works  
Understand importance of historic periods to the arts  
Memorize and recite poetry |
| Work and assignments look for | Design a café menu  
Role-play a market scenario  
Create an advertisement for a café or market  
Plan a holiday party | Illustrate the poem "Page d'écriture"  
Send a post card to a friend describing your vacation in France | Create a visual of your life for your 10 year reunion  
Create an advertisement for the Tourist Bureau of Morocco or Senegal | As Leonardo da Vinci, write a letter to Francois I introducing your "La Jaconde"  
Select 3 holiday gifts using Yahoo France |
| Questions Parents can ask    | What can you say about shopping in a French city?  
How does it differ in French-speaking countries?  
How does one ask questions? | How do French-speakers express past events?  
What are some landmarks of *La Touraine?  
How is sympathy shown? | What are the "must sees" in Morocco?  
What is the tea ceremony?  
How do French-speakers discuss the future? | Who was Francois I?  
What are characteristics of the Renaissance? Reformation?  
Why was Leonardo da Vinci in France? |
| Special Notes                 | Encourage students to review vocabulary 10 minutes daily  
Encourage students to compare shopping in various cultures | Encourage students to review vocabulary daily  
Encourage students to review verbs and grammatical points daily | Encourage students to read aloud daily in French  
Encourage students to keep verb charts and vocabulary flash cards for daily review | Discuss the significance of Francois I  
Encourage students to practice reading aloud daily  
Encourage vocabulary study |
3rd Six Weeks - 2019 - 2020
High School
French (multilevel)

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PARENT A GLANCE
Find out what your child is learning and how to help.

Fort Worth
INDEPENDENT SCHOOL DISTRICT