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<th>Subject</th>
<th>Latin 1</th>
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| Ideas students are learning                  | Birth, marriage, death rites  
Gladiator shows and Circus Maximus  
Perfect tense  
3 degrees of adjectives | Adverbs and adjectives  
Imperfect and pluperfect  
Secondary sequence in "cum" clauses  
Roman politics and law | Gerunds and gerundives  
Clauses of fear | Read Horace's "Sermones "  
Recognize figures of speech  
Use of literary devices  
Rise of Augustian principate |
| Skills                                       | Discuss readings  
Discuss superstitions  
Role-play rituals and celebrations  
Describe Circus Maximus | Diagram sentences  
Read and translate  
Understand causes and events of the Punic Wars | Read, translate, and use grammatical concepts  
Translate gerunds and gerundives  
Translate clauses of fear | Reading of satires and odes  
Visually analyze poems of Horace  
Scan and analyze figures of speech |
| Work and assignments look for                | Conduct a survey  
Write a eulogy  
Create a poster of Roman rituals vs. US traditions  
Categorize adjectives | Create a story using perfect and imperfect tenses  
Create a concept map of one of the Punic Wars  
Illustrate aspects of politics | Manipulate gerunds and gerundives using visuals  
Role-play clauses of fear  
Create "ut" and "us " sentences | Explore via visuals or role-play the concept of boorishness  
Categorize sight passage as alcaic or saphic meter |
| Questions Parents can ask                   | What are major differences in how the Romans celebrated births and marked deaths?  
What is a Saturnalia? | What were the Punic Wars?  
How did the Roman political system work?  
Describe aspects of Roman law? | What is a gerund?  
What is an example of a gerundive?  
Are there examples of clauses of fear in English? | Who was Horace?  
What is an ode?  
What are characteristics of satire?  
What are elements of meter? |
| Special Notes                                | Encourage students to review vocabulary 10 minutes daily  
Encourage students to create a verb/declension chart | Encourage students to review vocabulary daily  
Encourage students to describe a roman system - legal, political, social | Encourage students to practice translating daily  
Encourage daily vocabulary review and reading | Encourage students to read and scan texts daily  
Encourage students to study vocabulary daily |
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