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<th>Subject</th>
<th>Spanish 1</th>
<th>Spanish II</th>
<th>Honors Spanish III</th>
<th>AP Spanish IV</th>
<th>AP Spanish V</th>
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| Ideas students are learning | Tener expressions  
Family  
Food  
-Er/ir verbs  
Mexico | Informal commands  
Spain  
Direct and indirect object pronouns  
Professions | Review commands and object pronouns  
Food/restaurants  
Readings  
Subjunctive mood | Relative pronouns  
Interrogatives, exclamations  
Present tense review  
Reflexive pronouns  
Readings | Don Quijote/readings  
Nouns/articles  
Questioning strategies and negation  
Cultuanismo, Conceptismo |
| Skills | Form and utilize expressions with "tener"  
Discuss the family  
Order from a menu, shop for food in a market | Discuss the town vs. the city  
Give and follow directions  
Rate favorite sports, music  
Discuss possible future professions | Discuss the states of Mexico  
Form and use commands  
Analyze poetry  
Write menus, recipes, and restaurant critiques | Analyze literature  
Discuss themes  
Increase listening skills  
Discuss role-play and explore characterization | Analyze literary works  
Summarize ideas  
Enhance listening skills  
Discuss characteristics of literary genre |
| Work and assignments look for | Create a poster illustrating "tener"  
Create a celebrity family tree  
Design a menu  
Create an advertisement | Follow directions given orally on a map  
Design and label a city  
Create a want ad for your dream job | Play the role of a food critic  
Write essay .."Espero que.."  
Create an ideal meal  
Write a letter to the Reyes Magos | Summarize the reading in journalistic style  
Write a newspaper column reporting a crime  
Write an essay in AP style | Write an essay on equal influence of Quijote and Sancho Panza  
Summarize ideas of poetry in the Siglo de Oro |
| Questions Parents can ask | What are major landmarks in Mexico?  
How would you describe your family?  
What are your favorite foods? | What are your possible future professions?  
What are differences between a town and city?  
Direct someone to school | What are important states in Mexico?  
How does a Spanish-speaker express hope or desire?  
What are essential foods? | What is journalistic style?  
What are the themes evident in the stories read?  
What is a reflexive pronoun?  
Give examples in English | How did don Quijote and rancho Panza influence one another?  
What are the major themes of Siglo de Oro poetry? |
| Special Notes | Encourage students to review vocabulary 10 minutes daily  
Teach vocabulary to other family members | Encourage students to review vocabulary daily  
Encourage students to make and study verb charts  
Teach vocabulary to others | Encourage students to create verb charts and review daily  
Encourage daily vocabulary review and ready aloud | Encourage students to read and study vocabulary daily  
Encourage students to keep story boards | Encourage students to manage their reading time daily  
Encourage a vocabulary journal of new words |
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