<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Latin 1</th>
<th>Latin II</th>
<th>Honors Latin III</th>
<th>AP Latin IV</th>
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| Ideas students are learning | Dative case  
Indirect objects  
Lupercalia  
Roman baths  
Roman education and politics | Indirect questions and commands  
Purpose and result clauses  
Gerundives  
Late Republic - Empire | Catullus' polymetric poems | Read Horace's Odes - Book 1  
Literary devices |
| Skills        | Use the dative case  
Identify and describe the parts of a Roman bath  
Compare the Roman political system and political races | Translate indirect questions, commands  
Diagram sentences with purpose, result clauses  
Illustrate people and events | Literary analysis  
Scansion of Catullus' poems  
Translation of Catullus' poems | Read and translate poetry  
Understand and utilize scansion  
Identify and exemplify literary devices |
| Work and assignments to look for | Create a story/comic based on the Roman baths  
Create a diagram illustrating Roman education  
Create a campaign poster | Create a list of clauses from the readings  
Compose original statements of necessity  
Defend an historical figure | Write a comparison of a modern song/poem to Catullus  
Illustrate one of Catullus' poems, focusing on imagery | Write an essay on "Is Horace favorable to Cleopatra?"  
Choose a modern song and illustrate the major themes |
| Questions Parents Can Ask | What is dative case?  
What is Lupercalia?  
How were Romans educated? Describe a Roman political campaign | What is an indirect question?  
What are gerundives?  
What are major events of the Late Republic - Empire era? | What is polymetric?  
Why is Catullus important?  
What is the imagery found in his poetry? | Who was Horace?  
What is an ode?  
How is poetry scanned?  
What are the principal themes of Horace? |
| Special Notes | Encourage students to review vocabulary 10 minutes daily  
Encourage students to create a verb chart | Encourage students to review vocabulary daily  
Encourage students to describe a particular Roman hero | Encourage students to practice translating daily  
Encourage daily vocabulary review and reading | Encourage students to read and scan texts daily for practice  
Encourage students to study vocabulary daily |