<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>World Geography</th>
<th>World History</th>
<th>United States History</th>
<th>Government</th>
<th>Economics</th>
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<tbody>
<tr>
<td>Ideas students are</td>
<td>The student will learn about the physical and human</td>
<td>The student will study the Age of Revolutions in Europe</td>
<td>Students will examine societal changes in post- World War</td>
<td>The student will study primary source documents that</td>
<td>The student will study basic concepts and economic</td>
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<td>learning</td>
<td>geography of Europe, Russia, Africa and the Middle</td>
<td>and N. America, the Scientific Revolution, the</td>
<td>II America as well as the significance of the Cold War</td>
<td>led to the modern idea of democracy.</td>
<td>systems with a focus on scarcity and choices people</td>
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<td>East.</td>
<td>Enlightenment and the birth of democracy.</td>
<td>on the United States.</td>
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<td>Skills</td>
<td>The student will use skills such as inference,</td>
<td>The student will use skills such as analyzing primary</td>
<td>The student will use skills such as graphing, charting,</td>
<td>The student will use skills such as analyzing primary</td>
<td>The student will use skills such as analyzing primary</td>
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<td>drawing conclusions and problem solving.</td>
<td>source documents and critical thinking.</td>
<td>point-of-view, and critical thinking.</td>
<td>source documents and critical thinking.</td>
<td>source documents and critical thinking.</td>
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<td>Work and assignments to</td>
<td>The student will create an inquiry chart and write a</td>
<td>Students will write an essay comparing the American</td>
<td>The student will create a visual representation</td>
<td>Why are scarcity and choice basic problems of</td>
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<td>look for</td>
<td>proposal to solve geographic problem.</td>
<td>and French Revolutions.</td>
<td>promoting democracy for non-democratic countries.</td>
<td>economics?</td>
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<td>Questions Parents Can</td>
<td>How are maps used to infer geographic relationships</td>
<td>What was the Scientific Revolution? How did the</td>
<td>How has representative government evolved since</td>
<td>Discuss with your student current events relating to</td>
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<td>Special Notes</td>
<td>Visit CNN.com or other news source to stay abreast</td>
<td>How did the end of WWII lead to the Cold War? What</td>
<td>Visit the National Archives (<a href="http://www.archives.gov">www.archives.gov</a>) and the</td>
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<td>with current events in the region(s) of study.</td>
<td>political, economic, and cultural changes occurred in</td>
<td>Library of Congress (<a href="http://www.loc.gov">www.loc.gov</a>) websites to view</td>
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<td>the US after World War II?</td>
<td>primary source documents and analyzes chart.</td>
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Fourth Six Weeks
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