<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Medical Terminology</th>
<th>Principles of Health Science Technology</th>
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<tbody>
<tr>
<td>Ideas students are learning</td>
<td>Intro to the structure &amp; functions of the lymphatic, immune, respiratory, digestive, urinary, &amp; nervous systems.</td>
<td>Promotion of safety of body mechanics &amp; fire, performing first aid &amp; CPR; understanding infection control.</td>
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<tr>
<td>Skills</td>
<td>Recognize word parts &amp; voc related to lymphatic, immune, respiratory, digestive, urinary, &amp; nervous system.</td>
<td>Plan and prepare effective oral presentation regarding the appropriate techniques for first aid and CPR.</td>
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<tr>
<td>Work &amp; assignments to look for</td>
<td>Interactive notebook entries, KWL chart, picture and word flash cards</td>
<td>Illustrations, role-playing performances, interactive journals, Internet assignments</td>
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<tr>
<td>Questions Parents Can Ask</td>
<td>What is the process in which food digests during the digestion process? What are the major parts of the brain?</td>
<td>When do you need to perform first aid/CPR? List ways to protect you &amp; others from the spread of infectious diseases.</td>
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</tbody>
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