<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Latin Grade 7</th>
<th>Latin Grade 8</th>
</tr>
</thead>
</table>
| Ideas students are learning | Indirect and perfect tenses  
Describe the past  
Slavery in Rome  
Roman rituals and celebrations | Declension case endings  
Genitive case  
Ancient Alexandria |
| Skills | Translate sentences in the past tense  
Use letter and endings to express tense  
Discuss slavery in Rome | Compare and contrast declension case endings  
Use and translate the genitive case  
Identify Alexandria sites |
| Work and assignments to look for | Categorize the verbs in Stage 6 by tense  
Write a first person account of typical day in slavery  
Create/decorate a bulla | Categorize genitive nouns  
Write a letter from Quintus' point of view  
Write an opinion of foreigners in Alexandria |
| Questions Parents Can Ask | What are the differences between the past tenses?  
How was slavery different in Rome from America?  
What is a bulla? | What was life like in ancient Alexandria?  
Why did other nations focus on Alexandria?  
What is a genitive noun? |
| Special Notes | Encourage students to read daily in Latin  
Encourage students to maintain verb charts  
Encourage translation practice | Ask students to share their thoughts on Alexandria  
Encourage students to practice vocabulary and read Latin daily |