

2015-2016 CEIP 009-Polytechnic HS

Principal: Dr. Joshua T. Delich

LND: Hilda Caballero

State Rating: IR year 1

Federal Rating: Focus



➔ **MOTTO** Singleness of Purpose

➔ **MISSION** Preparing students for success in college, career and community leadership.

➔ **VISION** FWISD: Igniting in Every Child a Passion for Learning

➔ **VALUES**

1. Student Achievement
2. Leadership Development
3. Stakeholder Collaboration
4. Respect for Diversity
5. Equity in Access
6. Perseverance and Commitment
7. Continuous Improvement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2015-2016 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

SBDM Members

Name	Role	Name	Role
Joshua T. Delich	Campus Non-Tch Prof	Keith Byrd	Teacher
Latisha Manning	Campus Non-Tch Prof	Lupe Gaitan	Parent
Trine Gonzalez	Campus Non-Tch Prof	Judy Simpson	Community Rep
Brenda Woodall	Campus Non-Tch Prof	Amy Love	District-level Staff
Joe Young	Campus Non-Tch Prof	Chad Kerr	Business Rep
Carol Standerfer	Campus Non-Tch Prof	Kaye Heath	Parent
Tonya Chancey	Campus Non-Tch Prof		Select
Perry Pettigrew	Teacher		Select
Barbara Padget	Teacher		Select
Matthew Booth	Teacher		Select



Summary by Fund Source

Campus Allocations	Source	Total Budgeted	Percent Budgeted
\$ 314,039.05	TITLE I	\$ -	0%
\$ 4,947.00	TI (PARENT INV)	\$ -	0%
\$ -	FOCUS/PRIORITY	\$ -	NA
\$ 90,878.08	LOCAL	\$ -	0%

Percent Budgeted by Fund Source

Compensatory Education Fund
Number of FTEs
0

TITLE I TI (P INV) FOCUS/PRIO LOCAL

Fund Source	VOC	VPI	CSH	ADA	AI	PD	ELA-RDG	WTG	MATH	SCI	SS	TOTAL
TITLE I	-	-	-	-	-	-	-	-	-	-	-	\$ -
TI (PARENT INV)	-	-	-	-	-	-	-	-	-	-	-	\$ -
FOCUS/PRIORITY	-	-	-	-	-	-	-	-	-	-	-	\$ -
LOCAL	-	-	-	-	-	-	-	-	-	-	-	\$ -
OTHER	-	-	-	-	-	-	-	-	-	-	-	\$ -
NONE	-	-	-	-	-	-	-	-	-	-	-	\$ -
GRAND TOTAL budgeted in CEIP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

District Strategic Plan Alignment	Key Strategic Goal:	3. Enhance Family & Community Engagement
	Key Strategic Objective:	3.1 Empower parents and the community to be full partners in students' educational success
	Key Strategy:	3.2 Market Fort Worth ISD to families and the community
	Key Strategic Measure:	3.1 Family engagement and involvement in student success

Listening to the Voices of Our Customers SMART Goal

Action Plan: Other	→Enter Action Plan here →	Provide opportunities for all Stakeholders to be heard
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VOC SMART Goal:	(enter your text below) - limited to 375 characters
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By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
		Projected	Actual	Fund Source	Amnt	

Implementation Action Steps and Title I Components	Establish a system or process for hearing and responding to the Voice of your Students.	Principal	Jan-16			
	Establish a system or process for hearing and responding to the Voice of your Parents.	Principal	Jan-16			
	Establish a system or process for hearing and responding to the Voice of your Staff.	Principal	Jan-16			
	Establish a system or process for hearing and responding to the Voice of your Community Members.	Principal	Jan-16			
	As legally required, we will host a Title I information meeting, post our Campus Parent Policy & documentation of all signed parent compacts, Title I meeting notifications, agendas, & attendance.	Principal or Designee	Jan-16			
	Utilize multiple electronic communication tools to promote campus and District events and opportunities in a timely manner.	All Campus Staff	Jun-16			
	Work with campus teachers to establish a grade reporting plan including deadline expectations so that grades are entered in the online gradebook in a timely manner.	Principal or Designee	Jan-16			
	Ensure requested documents are submitted timely to Family Communications and the Community & Strategic Partnerships Departments.	Family Comm. Liaison	Jun-16			
	Provide learning opportunities for parents to access and monitor their student(s) grades.	Principal	Jun-16			

Enter any additional action steps below.

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

VOC SMART Goal:	By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Campus Customer Service Quality Checks - shared with Staff				Individual Customer Service Recognitions - shared and celebrated with Staff				Grade Submission - % of Students with NO grades entered for the previous week							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
Quality Checks done for campus	NA		NA	CS Recognitions done for campus	NA		NA	Aug 24 to 28	0		0.0				
								Aug 31 to Sept 4	0		0.0				
QCs discussed with Staff	0		0	CS Recognitions shared with Staff	0		0	Sept 8 to 11	0		0.0				
								Sept 14 to 18	0		0.0				
								Sept 21 to 25	0		0.0				
								Sept 28 to Oct 2	0		0.0				
								Oct 5 to 9	0		0.0				
								Oct 12 to 16	0		0.0				
								Oct 19 to 23	0		0.0				
Trend → On Target				Trend → On Target				Trend →							
Comments (PDSA):															

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

VOC SMART Goal:	By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Campus Customer Service Quality Checks - shared with Staff				Individual Customer Service Recognitions - shared and celebrated with Staff				Grade Submission - % of Students with NO grades entered for the previous week							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
Quality Checks done for campus	NA		NA	CS Recognitions done for campus	NA		NA	Oct 26 to Oct 30	0		0.0				
								Nov 2 to 6	0		0.0				
QCs discussed with Staff	0		0	CS Recognitions shared with Staff	0		0	Nov 9 to 13	0		0.0				
								Nov 16 to 20	0		0.0				
								Nov 30 to Dec 4	0		0.0				
								Dec 7 to 11	0		0.0				
								Dec 14 to 18	0		0.0				
								Jan 5 to 8	0		0.0				
								Jan 11 to 15	0		0.0				
								Jan 19 to 22	0		0.0				
Trend →				Trend →				Trend →							
Comments (PDSA):															

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

VOC	By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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SMART Goal:

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Campus Customer Service Quality Checks - shared with Staff				Individual Customer Service Recognitions - shared and celebrated with Staff				Grade Submission - % of Students with NO grades entered for the previous week							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
Quality Checks done for campus	NA		NA	CS Recognitions done for campus	NA		NA	Jan 25 to 29	0		0.0				
								Feb 1 to 4	0		0.0				
QCs discussed with Staff	0		0	CS Recognitions shared with Staff	0		0	Feb 8 to 12	0		0.0				
								Feb 15 to 19	0		0.0				
								Feb 22 to 26	0		0.0				
								Feb 29 to Mar 4	0		0.0				
								Mar 7 to 11	0		0.0				
								Mar 21 to 24	0		0.0				
								Mar 28 to Apr 1	0		0.0				
Trend →				Trend →				Trend →							

Comments (PDSA):

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Key Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Key Strategic Measure:	1.10 Students social/emotional/physical health needs met

Violence Prevention and Intervention SMART Goal

Action Plan: Other	→Enter Action Plan here →	Reduce all forms of School Violence
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VPI SMART Goal:	(enter your text below) - limited to 375 characters	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
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By June 2016, the total number of violent incidents on our campus will decrease by 10% as measured by student discipline reports and PEIMS.

Implementation Action Steps and Title I Components	Ensure that all staff have been trained in the recognition and reporting of Child Abuse as required.	Principal	Jan-16				
	Follow District Policy and State Law regarding the reporting of suspected abuse.	Admin Team	16-Jan				
	Promote student and staff awareness of INOK by establishing a campus committee and student organization.	Principal	Jan-16				
	Ensure age-appropriate dating violence lessons are presented for your campus.	Counselors	Jun-16				
	Ensure a consistent classroom management system is in place at your campus (PBIS).	Admin Team	Jan-16				
	Utilizing faculty and staff input, develop and implement a comprehensive monitoring plan and faculty duty schedule to address student movement on campus. (passing periods, before/after school, etc.)	Admin Team	Jun-16				
	Utilize Review 360 to enter and track classroom incidents and interventions.	Tchrs/Principal	Jun-16				
	Promote and support the use of campus resources (such as Intervention Specialists and Counselors) to diffuse situations that could escalate to violence.	Principal or Designee	Jan-16				
	Ensure campus-wide awareness of procedures that allow students to report violent incidents.	Principal	Jun-16				
	Promote the use of conflict resolution for individuals or groups of students.	Admin Team	Jun-16				

Enter any additional action steps below.

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

VPI SMART Goal: By June 2016, the total number of violent incidents on our campus will decrease by 10% as measured by student discipline reports and PEIMS.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Discipline Referrals				INOK Meetings															
Category	14-15	15-16	Δ	Category	Target	Actual	Δ												
Total Referrals	2106		-2106	Campus Comm.	2		-2												
Bullying	74		-74	Student Org.	2		-2												
Fighting	86		-86																
Weapon(s)	2		-2																
Gang activity	0		0																
Other violence	0		0																
Trend →				Trend →															
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

VPI SMART Goal: By June 2016, the total number of violent incidents on our campus will decrease by 10% as measured by student discipline reports and PEIMS.

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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Discipline Referrals				INOK Meetings															
Category	14-15	15-16	Δ	Category	Target	Actual	Δ												
Total Referrals			0	Campus Comm.	2		-2												
Bullying			0	Student Org.	2		-2												
Fighting			0																
Weapon(s)			0																
Gang activity			0																
Other violence			0																
Trend →				Trend →															
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Discipline Referrals				INOK Meetings															
Category	14-15	15-16	Δ	Category	Target	Actual	Δ												
Total Referrals			0	Campus Comm.	2		-2												
Bullying			0	Student Org.	2		-2												
Fighting			0																
Weapon(s)			0																
Gang activity			0																
Other violence			0																
Trend →				Trend →															
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Key Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Key Strategic Measure:	1.10 Students social/emotional/physical health needs met

Coordinated School Health SMART Goal

Action Plan: Professional learning for all employees to address the academic & social/emotional needs of students

CSH SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps and Title I Components	Ensure the opportunity for at least 15 minutes daily for unstructured student physical activity. (Examples: integrating recess into every teacher's schedule or providing open gym times before/after school)	Principal	Jun-16				
	Name a Local Wellness Coord that will lead the school wellness committee activities and the District-wide Wellness Event.	Principal	Jan-16				
	The Campus Emergency Response Team will review emergency procedures & responses at least quarterly.	Principal	Jun-16				
	Ensure 100% of faculty and staff have successfully completed the required trainings for Suicide Prevention/Awareness, Allergy responsiveness and awareness, and Blood Borne Pathogens.	Principal or Designee	Jun-16				
	Organize and ensure time for your school nurse to address all faculty and staff to notify and communicate any health-related requirements.	Principal	Jun-16				
	Ensure health education is taught with fidelity to the curriculum frameworks.	Admin Team	Jun-16				

Enter any additional action steps below.

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

CSH SMART Goal: By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
School Safety Drills				Emergency Response Team Meetings				Documented Unstructured Daily Physical Activity Available											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ								
Fire	3	2	-1	# of meetings	1		-1	#minutes available daily	15	20	5								
Tornado	1		-1																
Lockdown	1	1	0																
Trend →				Trend →				Trend →				On Target							
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

CSH SMART Goal: By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
School Safety Drills				Emergency Response Team Meetings				Documented Unstructured Daily Physical Activity Available											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ								
Fire	3	1	-2	# of meetings	1		-1	#minutes available daily	20		-20								
Tornado	1		-1																
Lockdown	1		-1																
Trend →				Trend →				Trend →											
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

CSH SMART Goal: By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
School Safety Drills				Emergency Response Team Meetings				Documented Unstructured Daily Physical Activity Available											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ								
Fire	3		-3	# of meetings	1		-1	#minutes available daily	20		-20								
Tornado	1		-1																
Lockdown	1		-1																
Trend →				Trend →				Trend →											
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.1 Graduation rates

Average Daily Attendance SMART Goal

Action Plan: Other	→Enter Action Plan here →	Create processes that ensure student and teacher attendance
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ADA SMART Goal:	(enter your text below) - limited to 375 characters
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By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps and Title I Components	Develop an incentive program for student attendance.	Admin Team	Jun-16				
	Follow District guidelines for truancy and stay-in-school interventions.	Admin Team	Jan-16				
	Hold parent and Student Attendance Review Team meetings as needed.	Admin Team	Jun-16				
	Develop an incentive program for teacher attendance.	Principal	Jun-16				
	Monitor daily attendance & excessive absences for students & teachers via the Principal Daily Dashboard.	Admin Team	Jun-16				
Enter any additional action steps below.							

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

ADA SMART Goal: By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Student Attendance rates by Grade Level				Student Attendance rates by Student Group				Teacher Attendance rates by Grade/Content											
Category	14-15	15-16	Δ	Category	14-15	15-16	Δ	Category	14-15	15-16	Δ								
Pre-K (All)			0.0	African American			0.0	All	95.0		-95.0								
K (All)			0.0	Hispanic			0.0												
1st (All)			0.0	White			0.0												
2nd (All)			0.0	Two or More			0.0												
3rd (All)			0.0	Other			0.0												
4th (All)			0.0																
5th (All)			0.0	At-Risk			0.0												
6th (All)			0.0	Gifted & Talented			0.0												
7th (All)			0.0	Lim. Eng. Prof.			0.0												
8th (All)			0.0	Econ. Dis.			0.0												
9th (All)		95.0	95.0	Special Ed			0.0												
10th (All)		93.0	93.0	Homeless			0.0												
11th (All)		93.0	93.0																
12th (All)		94.0	94.0																
Trend →				Trend →				Trend →											

Comments (PDSA):

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

ADA SMART Goal: By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Student Attendance rates by Grade Level				Student Attendance rates by Student Group				Teacher Attendance rates by Grade/Content											
Category	14-15	15-16	Δ	Category	14-15	15-16	Δ	Category	14-15	15-16	Δ								
Pre-K (All)			0.0	African American			0.0	All			0.0								
K (All)			0.0	Hispanic			0.0												
1st (All)			0.0	White			0.0												
2nd (All)			0.0	Two or More			0.0												
3rd (All)			0.0	Other			0.0												
4th (All)			0.0																
5th (All)			0.0	At-Risk			0.0												
6th (All)			0.0	Gifted & Talented			0.0												
7th (All)			0.0	Lim. Eng. Prof.			0.0												
8th (All)			0.0	Econ. Dis.			0.0												
9th (All)			0.0	Special Ed			0.0												
10th (All)			0.0	Homeless			0.0												
11th (All)			0.0																
12th (All)			0.0																
Trend →				Trend →				Trend →											

Comments (PDSA):

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

ADA SMART Goal: By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Student Attendance rates by Grade Level				Student Attendance rates by Student Group				Teacher Attendance rates by Grade/Content											
Category	14-15	15-16	Δ	Category	14-15	15-16	Δ	Category	14-15	15-16	Δ								
Pre-K (All)			0.0	African American			0.0	All			0.0								
K (All)			0.0	Hispanic			0.0												
1st (All)			0.0	White			0.0												
2nd (All)			0.0	Two or More			0.0												
3rd (All)			0.0	Other			0.0												
4th (All)			0.0																
5th (All)			0.0	At-Risk			0.0												
6th (All)			0.0	Gifted & Talented			0.0												
7th (All)			0.0	Lim. Eng. Prof.			0.0												
8th (All)			0.0	Econ. Dis.			0.0												
9th (All)			0.0	Special Ed			0.0												
10th (All)			0.0	Homeless			0.0												
11th (All)			0.0																
12th (All)			0.0																
Trend →				Trend →				Trend →											
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Key Strategic Measure:	1.1 Graduation rates

Accelerated Instruction SMART Goal

Action Plan: Other	→Enter Action Plan here →	Accelerated Instruction & Academic Acceleration
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AI SMART Goal:	(enter your text below) - limited to 375 characters	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.			Projected	Actual	Fund Source	Amnt	

Implementation Action Steps and Title I Components	Accelerated Instruction	Monitor the Literacy levels of ALL students.	Admin Team	Jun-16			
		Utilize credit recovery for over-age and under-credit students.	Admin Team	Jan-16			
		Develop individualized plans for students below grade level or under-credit. Involve parents and students in the development of these plans (as age appropriate for students).	Principal to monitor	Jan-16			
	Academic Acceleration	Elementary Schools: Ensure a minimum of 10% of students in all student groups are enrolled in Advanced Academic/GT programs.	Admin Team	N/A			
		Secondary Schools: Ensure a minimum of 10% of students in all student groups are enrolled in Pre-AP, AP, and/or Dual Credit courses.	Admin Team	Jan-16			
	Grade Transitions	Establish systems for meeting the needs of students and providing appropriate support or interventions as they transition from Kinder to 1st, 2nd to 3rd, 5th to 6th, and 8th to 9th.	Admin Team	N/A			

Enter any additional action steps below.

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

AI SMART Goal: By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4						Lead Measure 5			
Passing Rates for Core Classes				Advanced Course Enrollment - Percent of students by student group				Odyssey/Credit Recovery Progress - Projected credits earned vs actual				Elementary and Middle School Literacy Levels - iStation						Elem & Middle School Literacy Level Changes - iStation			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	# Stus	Prjctd	Actual	Gd Lvl	FarBlw	Below	Near	At	Above	Gd Lvl	↓	↔	↑
Reading/ELA			0	All Students	10	19.00	9	Reading/ELA		0.00		1st						1st			
Writing			0	African American	10	26.00	16	Mathematics		0.00		2nd						2nd			
Mathematics			0	Hispanic	10	20.00	10	Science		0.00		3rd						3rd			
Science			0	White	10	21.00	11	Social Studies		0.00		4th						4th			
Social Studies			0	2 or More	10	29.00	19	Electives		0.00		5th						5th			
Fine Arts			0	Other Races	10	29.00	19	Req'd for Grad		0.00		6th						6th			
												7th						7th			
												8th						8th			
Trend →				Trend → Above Target				Trend →				Trend →						Trend →			
Comments (PDSA):																					

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

AI SMART Goal: By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4						Lead Measure 5			
Passing Rates for Core Classes				Advanced Course Enrollment - Percent of students by student group				Odyssey/Credit Recovery Progress - Projected credits earned vs actual				Elementary and Middle School Literacy Levels - iStation						Elem & Middle School Literacy Level Changes - iStation			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	# Stus	Prjctd	Actual	Gd Lvl	FarBlw	Below	Near	At	Above	Gd Lvl	↓	↔	↑
Reading/ELA			0	All Students	10		-10	Reading/ELA		0.00		1st						1st			
Writing			0	African American	10		-10	Mathematics		0.00		2nd						2nd			
Mathematics			0	Hispanic	10		-10	Science		0.00		3rd						3rd			
Science			0	White	10		-10	Social Studies		0.00		4th						4th			
Social Studies			0	2 or More	10		-10	Electives		0.00		5th						5th			
Fine Arts			0	Other Races	10		-10	Req'd for Grad		0.00		6th						6th			
												7th						7th			
												8th						8th			
Trend →				Trend →				Trend →				Trend →						Trend →			
Comments (PDSA):																					

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

AI SMART Goal: By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4						Lead Measure 5			
Passing Rates for Core Classes				Advanced Course Enrollment - Percent of students by student group				Odyssey/Credit Recovery Progress - Projected credits earned vs actual				Elementary and Middle School Literacy Levels - iStation						Elem & Middle School Literacy Level Changes - iStation			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	# Stus	Prjctd	Actual	Gd Lvl	FarBlw	Below	Near	At	Above	Gd Lvl	↓	↔	↑
Reading/ELA			0	All Students	10		-10	Reading/ELA		0.00		1st						1st			
Writing			0	African American	10		-10	Mathematics		0.00		2nd						2nd			
Mathematics			0	Hispanic	10		-10	Science		0.00		3rd						3rd			
Science			0	White	10		-10	Social Studies		0.00		4th						4th			
Social Studies			0	2 or More	10		-10	Electives		0.00		5th						5th			
Fine Arts			0	Other Races	10		-10	Req'd for Grad		0.00		6th						6th			
												7th						7th			
												8th						8th			
Trend →				Trend →				Trend →				Trend →						Trend →			
Comments (PDSA):																					

District Strategic Plan Alignment	Key Strategic Goal:	4. Develop a Workforce that is Student and Customer-Centered
	Key Strategic Objective:	4.1 Develop a strong recruitment, selection, leadership, and continuous training model which acknowledges educating students as our core mission
	Key Strategy:	4.2 Design and implement a comprehensive professional development plan for all employees that emphasizes the District-wide standards
	Key Strategic Measure:	4.3 Internal workforce perception

Professional Development SMART Goal

Action Plan: Ensure continuous cycle of improvement that evaluates effectiveness & readjusts as needed

PD SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps and Title I Components	The principal will develop a Comprehensive PD plan that addresses campus needs as identified from the CNA. This plan will address the PD needs of all staff.	Principal	Jun-16				
	Develop a PLC process and implementation plan that addresses instructional needs of students and teachers.	Admin Team	Jun-16				
	Identify, Promote, and Direct teachers and staff to District-offered training opportunities.	Principal	Jun-16				
	Establish a routine for providing feedback after teacher observations.	Admin Team	Jan-16				
	Hold regular conversations with staff to identify individual strengths and opportunities for improvement (stay conversations).	Admin Team	Jan-16				
	Gather feedback from attendees after all campus-developed PD.	Principal	Jun-16				
	Utilize feedback to increase campus PD effectiveness.	Principal	Jun-16				

Enter any additional action steps below.

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

PD SMART Goal: By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
PLC Meetings Held				Campus-developed PD offerings				Classroom Walkthroughs				Teacher Attendance at District Waiver Days							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
# meetings	200		-200	# offered	10		-10	Delich	60		-60	Aug 19, 2015	80.0	98.0	18.0				
								Bartolotta	60		-60	Aug 20, 2015	80.0	97.0	17.0				
								Gault	60		-60	Oct 12, 2015	80.0		-80.0				
								Manning	60		-60	Feb 05, 2016	80.0		-80.0				
								Menchaca	60		-60								
											0								
											0								
											0								
Trend →				Trend →				Trend →				Trend →		Above Target					
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

PD SMART Goal: By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
PLC Meetings Held				Campus-developed PD offerings				Classroom Walkthroughs				Teacher Attendance at District Waiver Days							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
# meetings			0	# offered			0	Delich			0	Aug 19, 2015	80.0		-80.0				
								Bartolotta			0	Aug 20, 2015	80.0		-80.0				
								Gault			0	Oct 12, 2015	80.0		-80.0				
								Manning			0	Feb 05, 2016	80.0		-80.0				
								Menchaca			0								
								0			0								
								0			0								
								0			0								
Trend →				Trend →				Trend →				Trend →							
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

PD SMART Goal: By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
PLC Meetings Held				Campus-developed PD offerings				Classroom Walkthroughs				Teacher Attendance at District Waiver Days							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
# meetings			0	# offered			0	Delich			0	Aug 19, 2015	80.0		-80.0				
								Bartolotta			0	Aug 20, 2015	80.0		-80.0				
								Gault			0	Oct 12, 2015	80.0		-80.0				
								Manning			0	Feb 05, 2016	80.0		-80.0				
								Menchaca			0								
								0			0								
								0			0								
								0			0								
Trend →				Trend →				Trend →				Trend →							
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

ELA/Rdg	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	Yes

Action Plan: Acceleration programs for students performing below grade level

ELA SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
		Projected	Actual	Fund Source	Amnt	

Implementation Action Steps	American Institute for Research professional development will be utilized to strengthen the existing department PLC.	J. Delich, Dept Chairs	June 2015, Ongoing			
	Reading scores as evidenced by the Accelerated Reading program and STAR testing will increase overall by 1 grade level through the use of the Accelerated Reading program in all reading classes.	ELAR Teachers	Jan-16			
	QTEL training will be implemented for all classroom teachers in order to serve all populations, but will directly target ELL students.	T. Chancey	August 2015, Ongoing			
	Common lesson planning will occur on a weekly basis for each ELAR course.	P. Blankenship, ELAR Teachers	June 2016, Weekly			
	Administrative walk-through observations and ID&E observations with immediate feedback will be conducted in order to ensure fidelity to the Curriculum Frameworks.	J. Delich, Admin Team	June 2016, Ongoing			
	Data conferences will be held at least twice per year with each content area in order to analyze Short Cycle Assessment data with implications for instructional planning.	J. Young, B. Woodall	Oct 2015, January 2016			
	Peer coaching among ELAR teachers will be implemented throughout the school year in order to address best practices.	AIR Team	October 2015, Ongoing			

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

ELA SMART Goal:

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
STAAR scores will increase by 5% for English 1 and 2				Benchmark scores will increase by 1% for English 1 and English 2				Benchmark scores will increase by 1% for SPED and ELL students.in English 1.				Benchmark scores will increase by 1% for SPED and ELL students.in English 2.							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
English 1	35		-35	English 1	44		-44	SPED	34		-34	SPED	29		-29				0
English 2	38		-38	English 2	46		-46	ELL	25		-25	ELL	27		-27				0
			0				0				0				0				0
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

**ELA
SMART Goal:**

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
STAAR scores will increase by 5% for English 1 and 2				Benchmark scores will increase by 1% for English 1 and English 2				Benchmark scores will increase by 1% for SPED and ELL students.in English 1.				Benchmark scores will increase by 1% for SPED and ELL students.in English 2.				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

**ELA
SMART Goal:**

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
STAAR scores will increase by 5% for English 1 and 2				Benchmark scores will increase by 1% for English 1 and English 2				Benchmark scores will increase by 1% for SPED and ELL students.in English 1.				Benchmark scores will increase by 1% for SPED and ELL students.in English 2.				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

Writing	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	Yes

Action Plan: Acceleration programs for students performing below grade level

Writing SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
		Projected	Actual	Fund Source	Amnt	

Implementation Action Steps	A full-time writing tutor will be hired in order to work with senior students and long-term ELL students who have not met standard on one or both English tests.	J Young	Jun-16			
	QTEL training will be implemented for all classroom teachers in order to serve all populations, but will directly target ELL students.	T. Chancey	August 215, Ongoing			
	Common lesson planning will occur on a weekly basis for each ELAR course.	P. Blankenship, ELAR Teachers	June 2016, Weekly			
	Administrative walk-through observations and ID&E observations with immediate feedback will be conducted in order to ensure fidelity to the Curriculum Frameworks.	J. Delich, Admin Team	June 2016, Ongoing			
	Data conferences will be held at least twice per year with each content area in order to analyze Short Cycle Assessment data with implications for instructional planning.	J. Young, B. Woodall	October 2015, January 2016			
	Peer coaching among ELAR teachers will be implemented throughout the school year in order to address best practices.	P. Blankenship, ELAR Teachers	October 2015, Ongoing			
	Departmental bell ringers will be implemented in order to address editing and revision strategies.	P. Blankenship, ELAR Teachers	August 215, Ongoing			
	Department members will analyze performance data in order to design meaningful tutorial and Saturday school lessons.	P. Blankenship, ELAR Teachers	August 215, Ongoing			

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Writing SMART Goal:

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
STAAR Scores will increase by 5% for English 1 and 2				Benchmark scores will increase by 1% for English 1 and English 2				Benchmark scores will increase by 1% for SPED and ELL students.in English 1.				Benchmark scores will increase by 1% for SPED and ELL students.in English 2.							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
English 1	35		-35	English 1	44		-44	SPED	34		-34	SPED	29		-29				0
English 2	38		-38	English 2	45		-45	ELL	25		-25	ELL	27		-27				0
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Writing SMART Goal:

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
STAAR Scores will increase by 5% for English 1 and 2				Benchmark scores will increase by 1% for English 1 and English 2				Benchmark scores will increase by 1% for SPED and ELL students.in English 1.				Benchmark scores will increase by 1% for SPED and ELL students.in English 2.				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
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			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Writing SMART Goal:

By June 2016, the passing rate for all students on both the STAAR English 1 and English 2 tests will increase by at least 5%.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
STAAR Scores will increase by 5% for English 1 and 2				Benchmark scores will increase by 1% for English 1 and English 2				Benchmark scores will increase by 1% for SPED and ELL students.in English 1.				Benchmark scores will increase by 1% for SPED and ELL students.in English 2.				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

Math	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	Yes

Action Plan: Acceleration programs for students performing below grade level

Math SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, the passing rate for all students on the STAAR Algebra 1 test will increase by at least 2%.	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
		Projected	Actual	Fund Source	Amnt	

Implementation Action Steps	QTEL training will be implemented for all classroom teachers in order to serve all populations, but will directly target ELL students.	T. Chancey	August 215, Ongoing			
	Common lesson planning will occur on a weekly basis for each mathematics course.	M. Wilson, Math Teachers	June 2016, Weekly			
	Administrative walk-through observations and ID&E observations with immediate feedback will be conducted in order to ensure fidelity to the Curriculum Frameworks.	J. Delich, Admin Team	June 2016, Ongoing			
	Data conferences will be held at least twice times per year with each content area in order to analyze Short Cycle Assessment data with implications for instructional planning.	J. Young, B. Woodall	November 2015, February 2016			
	Geometry and Algebra 2 teachers will implement weekly SAT questions into instructional planning.	Geo and Alg 2 Teachers	Jun-16			
	Pullout tutorials and soft-grouping will be concentrated in Algebra 1 classes prior to spring testing in order to address both remediation and enrichment.	Algebra 1 Teachers	May-15			
	American Institute for Research professional development will be utilized to strengthen the existing department PLC.	J. Delich, Dept Chairs	June 2015, Ongoing			

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Math SMART Goal:

By June 2016, the passing rate for all students on the STAAR Algebra 1 test will increase by at least 2%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Algebra 1 STAAR scores will increase by at least 2% for all students.				Algebra 1 Benchmark scores will increase for all students by 2%.				Algebra 1 Benchmark scores will increase by 1% for SPED and ELL students.											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
Algebra 1	64		-64	Algebra 1	44		-44	SPED	32		-32				0				0
			0				0	ELL	39		-39				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Math SMART Goal:

By June 2016, the passing rate for all students on the STAAR Algebra 1 test will increase by at least 2%.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Algebra 1 STAAR scores will increase by at least 2% for all students.				Algebra 1 Benchmark scores will increase for all students by 2%.				Algebra 1 Benchmark scores will increase by 1% for SPED and ELL students.				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

**Math
SMART Goal:**

By June 2016, the passing rate for all students on the STAAR Algebra 1 test will increase by at least 2%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Algebra 1 STAAR scores will increase by at least 2% for all students.				Algebra 1 Benchmark scores will increase for all students by 2%.				Algebra 1 Benchmark scores will increase by 1% for SPED and ELL students.				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

SCI	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	Yes

Action Plan: Acceleration programs for students performing below grade level

Science SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, the passing rate for all students on the STAAR Biology test will increase by at least 1%.	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
		Projected	Actual	Fund Source	Amnt	

Implementation Action Steps	QTEL training will be implemented for all classroom teachers in order to serve all populations, but will directly target ELL students.	T. Chancey	August 215, Ongoing			
	Common lesson planning will occur on a weekly basis for each science course.	F. Walker, Science Teachers	June 2016, Weekly			
	Administrative walk-through observations and ID&E observations with immediate feedback will be conducted in order to ensure fidelity to the Curriculum Frameworks.	J. Delich, Admin Team	June 2016, Ongoing			
	Data conferences will be held at least twice per year with each content area in order to analyze Short Cycle Assessment data with implications for instructional planning.	J. Young, B. Woodall	November 2015, February 2016			
	Biology pullout tutorials will be scheduled for retesters prior to December testing.	F. Walker, Science Teachers	Dec-15			
	Soft grouping will be implemented among biology teachers prior to spring testing in order to address high-performing students as well as remediation.	F. Walker, Science Teachers	May-16			
	American Institute for Research professional development will be utilized to strengthen the existing department PLC.	J. Delich, Dept Chairs	June 2015, Ongoing			

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Science SMART Goal:	By June 2016, the passing rate for all students on the STAAR Biology test will increase by at least 1%.													BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet			
Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Biology STAAR scores will increase by at least 1% for all students.				Biology Benchmark scores will increase for all students by 2%.				Biology Benchmark scores will increase by 1% for SPED and ELL students.											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
Biology	81		-81	Biology	39		-39	SPED	31		-31				0				0
			0				0	ELL	38		-38				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Science SMART Goal:

By June 2016, the passing rate for all students on the STAAR Biology test will increase by at least 1%.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Biology STAAR scores will increase by at least 1% for all students.				Biology Benchmark scores will increase for all students by 2%.				Biology Benchmark scores will increase by 1% for SPED and ELL students.				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

**Science
SMART Goal:**

By June 2016, the passing rate for all students on the STAAR Biology test will increase by at least 1%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Biology STAAR scores will increase by at least 1% for all students.				Biology Benchmark scores will increase for all students by 2%.				Biology Benchmark scores will increase by 1% for SPED and ELL students.				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

SocStud	Does this plan address one of these PBM populations?	Bi/ESL	SPED	CTE
	(This information will show alignment with the District Improvement Plan)	Yes	Yes	Yes

Action Plan: Acceleration programs for students performing below grade level

Soc. Stud. SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, the passing rate for all students on the STAAR U. S. History test will increase by at least 2%.	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
		Projected	Actual	Fund Source	Amnt	

Implementation Action Steps	QTEL training will be implemented for all classroom teachers in order to serve all populations, but will directly target ELL students.	T. Chancey	August 215, Ongoing			
	Common lesson planning will occur on a weekly basis for each social studies course.	C. Roberts, Soc Studies Teachers	June 2016, Weekly			
	Administrative walk-through observations and ID&E observations with immediate feedback will be conducted in order to ensure fidelity to the Curriculum Frameworks.	J. Delich, Admin Team	June 2016, Ongoing			
	Data conferences will be held at least twice per year with each content area in order to analyze Short Cycle Assessment data with implications for instructional planning.	J. Young, B. Woodall	November 2015, October 2016			
	Pullout tutorials will be conducted for all seniors prior to December testing.	C. Roberts	Dec-15			
	A class for senior retesters will be added into the current master schedule.	M. Gault, C. Roberts	Aug-15			
	Soft grouping will be conducted among U. S. History teachers to address both remediation and enrichment.	U. S. History Teachers	May-16			
	A countdown camp will be structured for all first-time testers prior to May testing.	C. Roberts, U. S. Hist Teachers	May-16			
	American Institute for Research professional development will be utilized to strengthen the existing department PLC.	J. Delich, Dept Chairs	June 2015, Ongoing			

BOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

**Soc. Stud.
SMART Goal:**

By June 2016, the passing rate for all students on the STAAR U. S. History test will increase by at least 2%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
U. S. History STAAR scores will increase by at least 1% for all students.				U. S. History Benchmark scores will increase for all students by 1%.				U. S. History Benchmark scores will increase by 1% for SPED and ELL students.											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
U. S. History	76		-76	U. S. History	43		-43	SPED	34		-34				0				0
			0				0	ELL	37		-37				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Soc. Stud. SMART Goal:

By June 2016, the passing rate for all students on the STAAR U. S. History test will increase by at least 2%.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
U. S. History STAAR scores will increase by at least 1% for all students.				U. S. History Benchmark scores will increase for all students by 1%.				U. S. History Benchmark scores will increase by 1% for SPED and ELL students.				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 009-Polytechnic HS Principal: Dr. Joshua T. Delich LND: Hilda Caballero

Soc. Stud. SMART Goal:

By June 2016, the passing rate for all students on the STAAR U. S. History test will increase by at least 2%.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
U. S. History STAAR scores will increase by at least 1% for all students.				U. S. History Benchmark scores will increase for all students by 1%.				U. S. History Benchmark scores will increase by 1% for SPED and ELL students.				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

1st Quarter Status

VOC	BOY: Not Enough Data Yet
VPI	BOY: Not Enough Data Yet
CSH	BOY: Not Enough Data Yet
ADA	BOY: Not Enough Data Yet
AI	BOY: Not Enough Data Yet
PD	BOY: Not Enough Data Yet
ELA-RDG	BOY: Not Enough Data Yet
WTG	BOY: Not Enough Data Yet
MATH	BOY: Not Enough Data Yet
SCI	BOY: Not Enough Data Yet
SS	BOY: Not Enough Data Yet

2nd Quarter Status

VOC	MOY: Not Enough Data Yet
VPI	MOY: Not Enough Data Yet
CSH	MOY: Not Enough Data Yet
ADA	MOY: Not Enough Data Yet
AI	MOY: Not Enough Data Yet
PD	MOY: Not Enough Data Yet
ELA-RDG	MOY: Not Enough Data Yet
WTG	MOY: Not Enough Data Yet
MATH	MOY: Not Enough Data Yet
SCI	MOY: Not Enough Data Yet
SS	MOY: Not Enough Data Yet

3rd Quarter Status

VOC	EOY: Not Enough Data Yet
VPI	EOY: Not Enough Data Yet
CSH	EOY: Not Enough Data Yet
ADA	EOY: Not Enough Data Yet
AI	EOY: Not Enough Data Yet
PD	EOY: Not Enough Data Yet
ELA-RDG	EOY: Not Enough Data Yet
WTG	EOY: Not Enough Data Yet
MATH	EOY: Not Enough Data Yet
SCI	EOY: Not Enough Data Yet
SS	EOY: Not Enough Data Yet