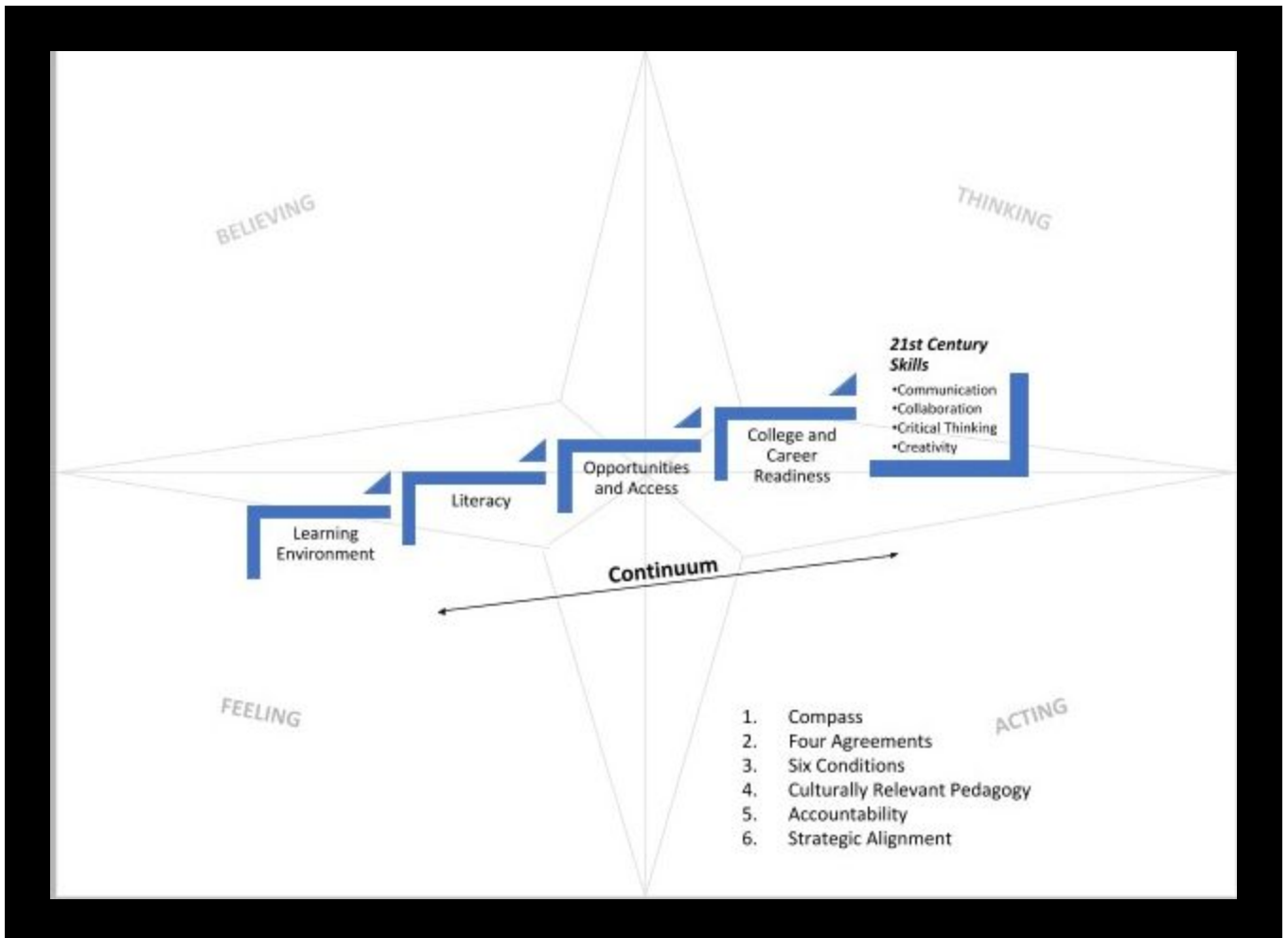




Fort Worth
INDEPENDENT SCHOOL DISTRICT

Racial Equity Framework

ENGAGE, SUSTAIN, DEEPEN



Intentionally preparing ALL students for success

Category: Learning Environment

Description:

The Learning Environment encompasses the social and emotional factors that contribute to culture and climate in our schools. This focus area is the foundation of an equitable education for our students. In order to understand the Learning Environment, we track behavior, attendance, and perception data. Through these metrics, we develop an understanding of the daily experiences our students encounter in our district and work towards creating a sense of belonging for all Black and Brown students.

Category: Literacy

Description:

District goals track both early literacy and middle grades math. The Literacy category of this audit captures the effectiveness of our instruction to build content literacy in our students. This category tracks testing data and student perceptions of their academic experience in all core subjects. All functions of the District exist to build content literacy in our students. Literacy outcomes disaggregated by race reinforce our District commitment to overall achievement and the closure of racialized gaps in our data.

Category: Opportunities and Access

Description:

Opportunities and Access focuses on the way Fort Worth ISD serves students with a focus on programmatic and teacher equity. In addition to the access students have to diverse educators, this category tracks a variety of student programs by race including: early childhood programs, dual language, advanced learning opportunities, identification for special programs, and the access that students have to educators. By centering on the quality of Opportunities and Access in our district we can ensure that all students have the appropriate support to maximize their learning.

Category: College and Career Readiness

Description:

College and Career Readiness centers on the Fort Worth ISD mission of preparing all students for college, career, and community leadership. This category includes multiple metrics to ensure that our students are prepared to take advantage of postsecondary employment and education opportunities. A culturally responsive education works towards students becoming independent learners. The College and Career Readiness category ensures that we meet that goal for all students.

Frequently Asked Questions

Q: How does the Equity Audit differ from A-F accountability or the FWISD SPF?