

2016-17 CEIP for 003-South Hills HS

003-South Hills HS

Principal: Dorothy Gomez

Leadership Director: Steven Johnson

Accountability Status

Met Standard

Campus Distinctions

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- | | | |
|-----|----------------------------------|---|
| YES | the Fort Worth ISD School Board; | When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team. |
| YES | the Texas Education Code; | |
| YES | No Child Left Behind; | |
| YES | Title I, Part A; and | |
| YES | the School Improvement Program. | |

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

| Name | Role |
|------------------|---------------------|
| Miriam Rodriguez | Campus Non-Tch Prof |
| Fred Jahns | Campus Non-Tch Prof |
| David Letbetter | Parent |
| Rocky Buchanan | Teacher |
| Phyllis King | Teacher |
| Alvaro Escobar | Community Rep |
| Tara Madrigal | Campus Non-Tch Prof |
| | Select |
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Fort Worth ISD

*Preparing **all** students for success in college, career, and community leadership.*

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 003-South Hills HS

Principal: Dorothy Gomez

| Data Sources Used Make a selection for each by choosing from the drop down | No | Graduation | No | Feeder Pattern Analysis | No | Data Accuracy |
|---|----------------------|--|---------------------------------|---|---|--------------------------------------|
| | No | Attendance | No | Cohort Analysis | No | Surveys |
| | No | Discipline | No | Support Systems | No | Fund Balance |
| | No | Instruction | No | Intervention Services | No | Recruit & Retain Quality Staff |
| | No | Curriculum | No | Dropout Identification | No | VOC-Customer Feedback |
| | No | Student Data | No | Achievement Gap | No | Other - enter data source here |
| | Area Reviewed | | Summary of Strengths | Summary of Needs | | Priorities |
| | | What were the identified strengths? | What were the identified needs? | | What are the priorities for the campus, including how federal and state program funds | |
| Demographics | 1. | 2230 students; 1808 Latino, 3 American Indian, 26 Asian, 271 African American, 1 Other, 93 White, 28 two or more | 1. | | 1. | |
| Student Achievement | 1. | Academically Acceptable | 1. | Identify students that are in danger of not matriculating and put steps in effect to help | 1. | Afterschool Tutoring |
| | 2. | Increase AP Enrollment | | | 2. | Saturday Camps |
| | | | | | 3. | Tutors |
| School Culture and Climate | 1. | College and Career Readiness Center | 1. | Additional Space/portables | 1. | Additional Space/Portables |
| | 2. | Increase college scholarships | 2. | Extra Teachers | | |
| | 3. | increase in student population | | | | |
| Staff Quality/ Professional Development | 1. | Leadership Team | 1. | | 1. | Leadership Training/ Meetings |
| | 2. | PLC'S | | | 2. | Coaching/Consultant Sessions |
| Curriculum, Instruction, and Assessment | 1. | 9th Grade Teams | 1. | | 1. | Instructional Supplies |
| | 2. | Data Driven Dept Pull Outs | | | 2. | Data Driven Dept Pull Outs |
| | 3. | Teacher | | | | |
| Family and Community Involvement | 1. | Parent Portal | 1. | Health Fairs to Increase Community Involvement | 1. | Increase Parent Involvement |
| | 2. | Pyramid Fairs | | | 2. | Build PTA |
| | 3. | Open House Fall/Spring, GSPOC | | | 3. | Build Booster Clubs |
| School Context and | 1. | Leadership Team | 1. | | 1. | maintain transparent goals and plans |

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|---------------------|----|------|--|--|--|
| Organization | 2. | PELT | | | |
| | 3. | SBDM | | | |

2016-17 CEIP for 003-South Hills HS

Budget Summary

Principal: Dorothy Gomez

Leadership Director: Steven Johnson

Summary by Fund Source

| Fund Source | TITLE I | TITLE I (PARENT INV) | FOCUS/PRIORITY | LOCAL | OTHER | NONE | GRAND TOTAL budgeted in CEIP |
|------------------------------|----------------|-------------------------|----------------|----------------|----------|----------|---|
| Tier I Instruction | 0 | 0 | 0 | 0 | 0 | 0 | \$ - |
| Middle Grade Math | 0 | 0 | 0 | 0 | 0 | 0 | \$ - |
| College and Career Readiness | 0 | 0 | 0 | 0 | 0 | 0 | \$ - |
| Professional Development | 0 | 0 | 0 | 0 | 0 | 0 | \$ - |
| Campus Needs Assessment | 0 | 0 | 0 | 0 | 0 | 0 | \$ - |
| TOTAL | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Allocations | 503,613 | 11,500 | - | 166,465 | - | - | - |
| Percent Budgeted | 0% | 0% | NA | 0% | NA | - | - |

Compensatory Education Fund - FTEs

2016-17 CEIP for 003-South Hills HS

Principal: Dorothy Gomez

Tier I Instruction Action Plan

Leadership Director: Steven Johnson

| | | |
|------------------|------------|---|
| District | Goal: | 1. Increase Student Achievement |
| Strategic | Objective: | 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy |
| Plan | Strategy: | 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy |
| Alignment | Measure: | 1.5 Achievement and passing rates on state and local assessments |

| | |
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| Focus | Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. |
|--------------|---|

| Title I Components | PBMAS | Alignment | Expectations | | | | Comments (+/Δ) |
|--------------------|-------|---|---------------------------------------|-----------------------------------|---------|---------------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | |
| 2, 4, 8 | | 10 walkthroughs per administrator providing immediate and specific feedback/coaching conversations | Admin | Weekly | | | |
| 2,4,8 | | Provide instructional support to new and struggling teachers through the use of the Instructional Specialist (Rookie Roundtables, coaching opportunities, etc.) | Whitney Kongevick | Weekly | | Title I | |
| 2, 4, 8 | | One-to-one data meetings with immediate administrator and EOC teachers after each District SCA | Principal, APs, teachers | 6 weeks | | | |
| 2, 4, 8 | | PLCs designed to support contents every other week and EOC PLCs weekly | Teachers, Admin | Weekly | | | |
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| Opportunity | | Progress Monitoring Schedule: BOY (August 22 - November 4) | MOY (November 7 - February 24) | EOY (February 27 - June 2) | | | |

2016-17 CEIP for 003-South Hills HS

Middle Grade Math Action Plan

Principal: Dorothy Gomez

Leadership Director: Steven Johnson

| | | |
|--|------------|---|
| District Strategic Plan Alignment | Goal: | 1. Increase Student Achievement |
| | Objective: | 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy |
| | Strategy: | 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy |
| | Measure: | 1.5 Achievement and passing rates on state and local assessments |

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| Focus | Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. |
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| Title I Components | PBMAS | Alignment | Expectations | | | | | Comments (+/Δ) |
|--------------------|-------|---|---------------------------------------|-----------------------------------|---------|---------------|------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | Amnt | |
| 2, 3, 8 | | EOC One-to-One Data Meetings | EOC Teachers, | After | | | | |
| 2, 3, 8 | | Math Department RTI Tiered Interventions | Teachers | Ongoing | | | | |
| 2, 3, 8 | | Content PLCs | Teachers | Every 2 | | | | |
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| Opportunity | | Progress Monitoring Schedule: BOY (August 22 - November 4) | MOY (November 7 - February 24) | EOY (February 27 - June 2) | | | | |

2016-17 CEIP for 003-South Hills HS

College and Career Readiness Action Plan

Principal: Dorothy Gomez

Leadership Director: Steven Johnson

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|------------------|------------|---|
| District | Goal: | 1. Increase Student Achievement Priority: High School Graduation |
| Strategic | Objective: | 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy |
| Plan | Strategy: | 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally |
| Alignment | Measure: | 1.8 Post secondary enrollment and continuation to second year |

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| Focus | Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. |
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| Title I Components | PBMAS | Alignment | Expectations | | | | Comments (+/Δ) |
|--------------------|-------|---|--|-----------------------------------|---------|---------------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | |
| 2, 6 | | Systemic processes through Principal Executive Leadership Team (PELT) to monitor scholarship applications and acceptance letters. | Cory Caldwell, David Jones, Tara Madrigal | Every 3 weeks | | Title I | |
| 2, 6 | | Added a second College and Career Coach to assist seniors | TBD | 1-Oct | | Title I | |
| 2, 6 | | Increase parent involvement and awareness through Parent Night meetings, Mini College 101 Nights, and FAFSA Night | Miriam Rodriguez, Dorothy Gomez, Corv Caldwell | Monthly, October-February | | Title I | |
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| Opportunity | | Progress Monitoring Schedule: BOY (August 22 - November 4) | MOY (November 7 - February 24) | EOY (February 27 - June 2) | | | |

2016-17 CEIP for 003-South Hills HS

Professional Development Action Plan

Principal: Dorothy Gomez

Leadership Director: Steven Johnson

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|--|------------|--|
| District Strategic Plan Alignment | Goal: | 1. Increase Student Achievement |
| | Objective: | 1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students |
| | Strategy: | 1.4 Equip employees to meet the academic and social/emotional/physical needs for our students |
| | Measure: | 1.5 Achievement and passing rates on state and local assessments |

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| Focus | Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. |
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| Title I Components | PBMAS | Alignment | Expectations | | | | Comments (+/Δ) |
|--------------------|---|--|-----------------------|----------|---------|---------------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | |
| 2, 4, 8 | | Faculty Meetings will be instructional, not informational | Admin, Leadership | Monthly | | | |
| 2, 4, 8 | | PLCs designed to support contents every other week and EOC PLCs weekly | All Teachers | Weekly | | | |
| 2, 4, 8 | | Rookie Roundtables for new teachers | Whitney Kongevick | Monthly | | Title I | |
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| Opportunity | Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2) | | | | | | |

2016-17 CEIP for 003-South Hills HS

Campus Needs Assessment Action Plan

Principal: Dorothy Gomez

Leadership Director: Steven Johnson

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|-----------------------|------------|---|
| District | Goal: | 3. Enhance Family & Community Engagement |
| Strategic Plan | Objective: | 2.3 Establish a communication system that involves all stakeholders |
| Plan | Strategy: | 3.1 Connect families and community to opportunities to expand their knowledge |
| Alignment | Measure: | 3.1 Family engagement and involvement in student success |

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| Focus | Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. School theme is Intentional Relationships:Every Interaction Counts |
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| Title I Components | PBMAS | Alignment | | Expectations | | | | Comments (+/Δ) |
|--------------------|-------|---|---|---------------------------|---------|---------------|------|----------------|
| | | Implementation Action Steps | Person(s) Responsible | Timeline | PD Code | Budget Source | Amnt | |
| 1, 2, 6 | | Monthly Open Forums- Principal and Parents | Miriam Rodriguez, Dorothy Gomez | Monthly | | | | |
| 1, 2, 6 | | Principal involvement in school program meetings | Dorothy Gomez | Monthly | | | | |
| 1, 2, 6 | | Chatting and Chilling- informal luncheon with small group of teachers and principal | Dorothy Gomez, teachers | Every 3 weeks | | | | |
| 1, 2, 6 | | Increase parent involvement and awareness through Parent Night meetings, Mini College 101 Nights, and FAFSA Night | Miriam Rodriguez, Dorothy Gomez | Monthly, October-February | | | | |
| 1, 2, 6 | | Student Principal Advisory Team (SPAT) Open Forum | Dorothy Gomez, Angela Sanchez, students | Monthly | | | | |
| 1, 2, 6 | | Health Fair/Wellness Walk | Miriam Rodriguez, Fred Jahns | Once a Semester | | | | |
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| Opportunity | | Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2) | | | | | | |