Course Library

Access a comprehensive library of evidence-based courses on important Special Education topics in one convenient online system. Every course is written by one of the nation’s leading experts.

**Attention Deficit Hyperactivity Disorder (ADHD)**
- Attention Deficit Hyperactivity Disorder (ADHD) Overview
- Attention Deficit Hyperactivity Disorder (ADHD) Overview (Essentials Course)
- Attention Deficit Hyperactivity Disorder (ADHD): Elementary Interventions
- Attention Deficit Hyperactivity Disorder (ADHD): Secondary Interventions

**Autism Spectrum Disorder (ASD)**
- Applied Behavior Analysis (ABA) Overview
- Applied Behavior Analysis (ABA) - Reinforcement and Discrimination Procedures*
- Applied Behavior Analysis (ABA) - Shaping, Fading and Conditioning Reinforcers*
- Autism Spectrum Disorder (ASD) Overview
- Autism Spectrum Disorder (ASD) Overview (Essentials Course)
- Autism Spectrum Disorder (ASD): Intervention Strategies
- Asperger’s and Verbal Students with Autism Spectrum Disorder (ASD) - Part 1
- Asperger’s and Verbal Students with Autism Spectrum Disorder (ASD) - Part 2
- Picture Exchange Communication System (PECS) - Part 1: Pyramid Approach
- Picture Exchange Communication System (PECS) - Part 2: Use and Benefits
- Social Stories Overview
- Social Stories: Ten Defining Criteria
- Structured Teaching - Part 1: Schedules*
- Structured Teaching - Part 2: Work Systems*
- Structured Teaching - Part 3: Tasks and Activities*
- Social Communication: Early Childhood

**Behavior**
- Behavior Intervention Plan (BIP) Overview
- Emotional Behavioral Disorder (EBD) Overview
- Emotional Behavioral Disorder (EBD) Overview (Essentials Course)
- Emotional Behavioral Disorder (EBD): Screening

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Behavior, continued

- Functional Behavioral Assessment (FBA) Overview
- Managing Challenging Behavior - Part 2: Consequence Strategies
- Oppositional Defiant Disorder (ODD)
- Restraint and Seclusion Overview
- Restraint and Seclusion: Alternatives
- School-Wide Positive Behavioral Interventions and Supports (PBIS)
- Self-Regulation Skills for Elementary Students

General

- Bullying and Students with Special Needs
- Inclusion Services
- School Safety for Students with Disabilities*
- School Psychologist and Educator Partnership
- Special Education Introduction (Essentials Course)
- Special Education Introduction: Elementary
- Special Education Introduction: Secondary
- Transition Services

Individualized Education Program (IEP)

- Individualized Education Program (IEP) Compliance
- Individualized Education Program (IEP) Facilitated Meetings
- Individualized Education Program (IEP) Meetings and Team Collaboration
- Individualized Education Programs (IEPs) and the Common Core

Instruction and Learning

- Accommodations & Modifications
- Co-Teaching Overview
- Co-Teaching: Classroom Applications
- Differentiated Instruction*
- Dyslexia Awareness
- Dyslexia: Overview of the Davis Method*
- English-Language Learners and Instructional Strategies
- Gifted Learners: Differentiated Instruction Strategies
- Universal Design for Learning

Paraeducators

- Paraeducators: Roles and Responsibilities
- Paraeducators: Roles and Responsibilities (Essentials Course)
- Paraeducators: Behavior Management Basics
- Paraeducators: Assisting and Supporting Instruction*

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### Paraeducators, continued
Supervising Paraeducators

### Special Education Law
- Child Find
- Discipline: Legal Implications
- Evaluation and Eligibility
- Federal Laws in Special Education
- Free Appropriate Public Education (FAPE)
- Individuals with Disabilities Education Act (IDEA) Overview
- Least Restrictive Environment (LRE) and Placement
- Measurable Goals
- Procedural Safeguards
- Section 504 Compliance

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