

# 2016-17 CEIP for 014-Southwest HS

## 014-Southwest HS

Principal: John Engel

Leadership Director: Rian Townsend

### Accountability Status

**Met Standard**

### Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

### SBDM Members

Name	Role
John Engel	Campus Non-Tch Prof
Melissa Thiel Stornelli	Campus Non-Tch Prof
Elizabeth Sloan	Parent
Dr, Jennifer Brooks	Community Rep
Timothy Hood	Teacher
Julia Hood	Teacher
Deborah Pesnell	Teacher
	Select
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**Fort Worth ISD**

*Preparing all students for success in college, career, and community leadership.*

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 014-Southwest HS

**Principal:** John Engel

<b>Data Sources Used</b> Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	No	Student Data	No	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.		1.		1.	
<b>Student Achievement</b>	1.		1.		1.	
<b>School Culture and Climate</b>	1.		1.		1.	
<b>Staff Quality/ Professional Development</b>	1.		1.		1.	
<b>Curriculum, Instruction, and Assessment</b>	1.		1.		1.	
<b>Family and Community Involvement</b>	1.		1.		1.	
<b>School Context and Organization</b>	1.		1.		1.	

**2016-17 CEIP for 014-Southwest HS**

**Budget Summary**

**Principal: John Engel**

**Leadership Director: Rian Townsend**

Summary by Fund Source

<b>Fund Source</b>	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	<b>GRAND TOTAL budgeted in CEIP</b>
Tier I Instruction	0	0	0	0	0	0	\$ -
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	0	0	0	0	0	0	\$ -
Professional Development	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
<b>TOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Allocations</b>	-	-	-	-	-	-	-
<b>Percent Budgeted</b>	NA	NA	NA	NA	NA	NA	NA

**Compensatory Education Fund - FTEs**

**2016-17 CEIP for 014-Southwest HS**

**Principal: John Engel**

**Tier I Instruction Action Plan**

**Leadership Director: Rian Townsend**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year through the utilization of Achieve 3000, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		Implementation of Literacy strategies across all content areas for each six week grading cycle	Stornelli/Alejand or Engel	All Year	PLC		
		Implementation of the Fundamental five looking specifically at Critical Writing	Engel	All Year	Faculty Mgt		
		Common Grading Policies for all English teachers developed around state Rubric	Alejandro	1st 6 weeks	PLC		
		Implementation of Writing Folders and Specific Feedback Guidelines for all English teachers	Stornelli/Marion	Every 6 weeks	Faculty Mgt		
		Implementation of Anchor Charts on Reading Passage Annotation in all Classrooms	Engel	Second 6 Weeks	Faculty Mgt		
		Implementation of Higher Order Thinking Question Strategies	Harvey	All Year	PLC		
		Implementation of Cornell Notes across all content areas	Stroud	All Year	PLC		
		Implementation of Saturday School for students with missing assignments	Jarchow	All Year	Saturday		
Title one Funds		Utilize Turn it in software to help students improve grammar skills as well as prevent against student plagiarism	Wilson	All Year	PLC		
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)					

**2016-17 CEIP for 014-Southwest HS**

**Middle Grade Math Action Plan**

**Principal: John Engel**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on Algebra I and the intentional action steps below, student scores will reflect a 5% increase on the algebra I STAAR EOC for all subpopulations and a 10% increase in the number of students meeting state growth standard.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
Yes		Hire an additional teacher to support lowering class size	Engel	All Year		Title I	
		Develop common assessments that can be administered every	Boysell				
		Provide tutoring support for struggling students through an	Taylor				
		Provide opportunities to partner with Western Hills High	Boysell				
		Provide Saturday School and After school opportunities for	Engel				
		Provide first year Algebra teacher with a mentor and provide	Jarchow/Stornelli				
		Implementation of an extra planning period so that the	Engel				
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)	<b>MOY</b> (November 7 - February 24)	<b>EOY</b> (February 27 - June 2)			

**2016-17 CEIP for 014-Southwest HS**

**College and Career Readiness Action Plan**

**Principal: John Engel**

**Leadership Director: Rian Townsend**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement Priority: High School Graduation
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.1 Graduation rates

<b>Focus</b>	Through an increased focus on college and career readiness and the intentional action steps, we will increase the amount of completed college applications, acceptances and scholarships by 10% during the 2016-2017 school year.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		Implementation of a College and Career Center on the Campus of SHS that provides students with scholarship opportunities, college application assistance and SAT/ACT help.	Holcumb-Burns	All Year	PLC	Title I	
		Implementation of Student Led Conferences during the advisory period	Engel				
		Implementation of Transcript audits for all students at SHS as well as training from counselors on college readiness standards	Wynn				
		College Fair night at SHS	Holcumb-Burns				
		Incentives for students who have applied and been accepted into college	Holcumb-Burns				
		Tracking system to publically display all monies earned through scholarship funds with a goal of 4 million.	Holcumb-Burns				
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)					

**2016-17 CEIP for 014-Southwest HS**

**Professional Development Action Plan**

**Principal: John Engel**

**Leadership Director: Rian Townsend**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Through an increased focus on professional development and the intentional action steps below, teachers will be able to design and deliver targeted instruction that will engage students in rigorous, effective lessons resulting in a decreased the failure rate at Southwest High School by 10%.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		All teachers will be trained in the elements of an effective lesson and be expected to implement those elements in planning, instruction and PD throughout the school year.	Engel	All Year	Faculty Mgt			
		All teachers will be trained on Formative Assessments and be expected to master at least 6 by the end of the school year.	Engel	All Year	PLC			
		All Teachers will be trained on the T-Tess model and be expected to utilize the model in planning and classroom instruction.	Engel	All Year	Faculty Mgt			
		All teachers will be trained on PLC model for SHS and be expected to utilize it when meeting.	All Adminstrators	All Year	Faculty Mgt			
		All staff will be trained on the concepts presented in the book The Fundamental Five	Engel	All Year	PLC			
		All staff will be trained on quality customer service and increase the number of positive interactions we have with our school community.	Engel	All Year	Faculty Mgt			
		Provide Mentors for all First year Teachers	Jarchow/Stornelli	All Year	After Sch	Title I		
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4) <b>MOY</b> (November 7 - February 24) <b>EOY</b> (February 27 - June 2)						

**2016-17 CEIP for 014-Southwest HS**

**Campus Needs Assessment Action Plan**

**Principal: John Engel**

**Leadership Director: Rian Townsend**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement Priority: High School Graduation
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.1 Graduation rates

<b>Focus</b>	Increase student attendance to 94% for the 2016/2017 school year.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		Implementation of standard tardy policy to support students on being on time for classroom instruction	SHS Administration	All Year	Faculty Mgt		
		Implementation of standard RTI policy to be followed by teachers, counselors and administrators	Cormier	All Year	PLC		
		Weekly phone calls to students who have unexcused absences	Mimms	Weekly	Faculty Mgt		
		School Liason officer to conduct home visits on any student who is endanger of not receiving credit due to attendacne issues.	Hudson	Daily	Faculty Mgt		
		Student led conferences that focus on student attendance	Engel	Every 6 weeks	PLC		
		Targeted Saturday Schools aimed at providing attendance recovery for students with unexcused absences.	Henson	First 6 weeks	Saturday		
		Attendance incentives provided for those students who have perfect attendance each six weeks.	Engel	All Year	PLC		
		Training on Edugence and Review 360 for all Teachers	Engel	First 6 weeks	Faculty Mgt		
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)	