

2016-17 CEIP for 082-TABS

082-TABS

Principal: Troy Langston

Leadership Director:

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

Top 25% Student Progress

Top 25% Closing Achievement Gap

Academic Achievement in Reading/Language Arts

Academic Achievement in Math

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Erica Bennett	Campus Non-Tch Prof
Francesca Fraire	Campus Non-Tch Prof
Lyla Boyston	District-level Staff
Kathy Elliott	Teacher
Jennifer Miller	Teacher
Lynne Gayler	Teacher
Elizabeth Vann (alternate)	Teacher
Scott Robinson	Community Rep
Sophia Garcia	Business Rep
Rusty Reeves	Business Rep
Paul Brinson	Community Rep
Wendy Armstrong	Parent
Julio Carrillo	Parent
Cesar Tamayo Ocampo	Parent
Heard Floore	Parent
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 082-TABS

Principal: Troy Langston

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities																																				
Data Sources Used Make a selection for each by choosing from the drop down	<table border="1"> <tr><td>Yes</td><td>Graduation</td></tr> <tr><td>No</td><td>Attendance</td></tr> <tr><td>No</td><td>Discipline</td></tr> <tr><td>Yes</td><td>Instruction</td></tr> <tr><td>No</td><td>Curriculum</td></tr> <tr><td>Yes</td><td>Student Data</td></tr> </table>	Yes	Graduation	No	Attendance	No	Discipline	Yes	Instruction	No	Curriculum	Yes	Student Data	<table border="1"> <tr><td>Yes</td><td>Feeder Pattern Analysis</td></tr> <tr><td>Yes</td><td>Cohort Analysis</td></tr> <tr><td>Yes</td><td>Support Systems</td></tr> <tr><td>Yes</td><td>Intervention Services</td></tr> <tr><td>Yes</td><td>Dropout Identification</td></tr> <tr><td>Yes</td><td>Achievement Gap</td></tr> </table>	Yes	Feeder Pattern Analysis	Yes	Cohort Analysis	Yes	Support Systems	Yes	Intervention Services	Yes	Dropout Identification	Yes	Achievement Gap	<table border="1"> <tr><td>No</td><td>Data Accuracy</td></tr> <tr><td>Yes</td><td>Surveys</td></tr> <tr><td>No</td><td>Fund Balance</td></tr> <tr><td>No</td><td>Recruit & Retain Quality Staff</td></tr> <tr><td>No</td><td>VOC-Customer Feedback</td></tr> <tr><td>No</td><td>Other - enter data source here</td></tr> </table>	No	Data Accuracy	Yes	Surveys	No	Fund Balance	No	Recruit & Retain Quality Staff	No	VOC-Customer Feedback	No	Other - enter data source here
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Staff Quality/ Professional Development	1.	most teachers having solid results, students report positive relationships and pass the course	1.	how to develop interactive students and also prepare students for college instructors who are very different from HS relationship minded instruction	1.	train staff to support academic integrity requirements
	2.	many teachers using what they learn at PD, many going to course sites or other online class management systems	2.	help teachers better integrate the new technology into everyday use and long term student success	2.	train staff on writing across curriculum, adding SAT and TSI writing to plans
					3.	technology training to include skype/eportfolio provisions
Curriculum, Instruction, and Assessment	1.	assessments have been consistent with other years to this point	1.	finalize our electronic portfolio format and where they will be stored	1.	continue to develop TABS 4 year program to include all prerequisites for allied health programs at TCC or state universities
	2.	more college class opportunities than ever before	2.	increase TSI preparation effectiveness	2.	focus on areas where students can easily become successful on AP exams
	3.	only 1 EOC retester after December exams	3.	increase passing % on AP exams		
Family and Community Involvement	1.	solid support base of parents for events	1.	create a four year parent education plan to support parents as they help plan for their child's college and beyond	1.	increase parent preparation for dealing with struggling students
	2.	active PTSA	2.	recognize parents who support the campus throughout the year	2.	parent recognitions plan to include 10 hours of service certificates and reception
	3.	partners continue to work with us, including HST rotation locations				
School Context and Organization	1.	Academic council committees working, especially the mentoring committee	1.	develop a more robust schedule for academic council committees to accomplish tasks	1.	develop plan to support the academic council committees with pull out time
	2.	having 2 counselors work on grade specific college prep activities	2.	develop a more comprehensive college preparedness schedule for all 4 years	2.	identify teachers who are 1st generation to go to college to include in student discussions
					3.	utilize college and career coach to develop comprehensive college prep plan

2016-17 CEIP for 082-TABS

Budget Summary

Principal: Troy Langston

Leadership Director:

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	0	0	0	\$ -
Tier I Instruction	0	0	0	0	0	0	\$ -
TSI completion	0	0	0	0	0	0	\$ -
Career and College Readiness	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 082-TABS

Professional Development Action Plan

Principal: Troy Langston

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.3 Ensure that every school promotes extra-curricular, co-curricular, and enrichment opportunities for every student
Alignment	Measure:	1.6 Enrollment and continuation of Gold Seal Programs & Schools of Choice

Focus	academic council committees will meet each six weeks to affect positive change in student outcomes including: EOC, TSI, SAT/ACT, graduation plans and graduate rate
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		online formative assessment trainings	Langston/Briese/Kurima/Tucker	fall 2016				
		committee meeting each six weeks, agendas and minutes maintained in office	Stevens/Langston/Bennett/Munoz/Guess	ongoing				
		college and career readiness events documented and reviewed	Friare, Stevens	after sessions				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 082-TABS

Tier I Instruction Action Plan

Principal: Troy Langston

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	3.3 Instill the belief that learning improves life
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	60% of TABS students will graduate with associates degrees or 60 hours of college credit
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		review TSI scores to ensure students are ready for college degree audits to ensure students can complete AA or AS	Stevens, Guess, Munoz,				
		follow up with students who are struggling in DC classes	Munoz,				
		TSI prep sessions and testing sessions until students pass	Stevens,				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)			EOY (February 27 - June 2)	

2016-17 CEIP for 082-TABS

TSI completion Action Plan

Principal: Troy Langston

Leadership Director:

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	100% of TABS students will pass all three sections of TSI
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		new students will take baseline TSI by end of 1st semester	Stevens	Oct-Nov 2016				
		students not passing TSI will be given individualized plans to prep for subsequent testing	Stevens, Langston, Bennett	after each testing				
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

