

2016-17 CEIP for 011-Trimble Technical HS

011-Trimble Technical HS

Principal: E. Omar Ramos

Leadership Director: TJ Jarchow

Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Math

Academic Achievement in Science

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- YES the Fort Worth ISD School Board;
- YES the Texas Education Code;
- YES No Child Left Behind;
- YES Title I, Part A; and
- YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Wendy Lamoure	Teacher
Brad Seay	Teacher
Mark Thomas	Teacher
Brian Skates	Teacher
Mary Gilbert	Campus Non-Tch Prof
Bobby Ellis	Business Rep
Norma Salinas	Business Rep
Tammy Patterson	Community Rep
Dennis McFarland	Business Rep
Julie Rodriquez	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 011-Trimble Technical HS

Principal: E. Omar Ramos

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Diversity of the Student Population	1.	Continue to decrease the achievement gap between Hispanic and AA students	1.	EOC tutorials sessions in the Fall and Spring t help increase the number of passing scores for graduation purposes
	2.	Diversity of the Parent Population				
Student Achievement	1.	High Passing Rates on State EOC's, High Attendance Rates - High Graduation Rate	1.	Continue to increase Parent Involvement and participation in the school	1.	Increase the planning time of EOC tested area teachers and ELA department
School Culture and Climate	1.	Strong Departmental Leadership Structure	1.	Increase the satisfaction percentages in parent, student and teacher surveys	1.	Continue to increase the number of parents, teachers and students in PTSA
	2.	A/B Block Schedule				
	3.	Career and Technology Center				
Staff Quality/ Professional Development	1.	HQ in all Subject Areas	1.	Increase planning time for teachers in the tested areas	1.	Contract with Linda Ballenger to assist with the coaching of new teachers and teachers with 1-3 years of experience.
	2.	HQ iin All CTE Areas	2.	Continue to apply AP measure to increase the number of students in AP classes		
Curriculum, Instruction, and Assessment	1.	Dedicated to the Curriculum Frameworks	1.	Continue to apply AP measure to increase the number of students in AP classes	1.	Continue wth Technology Integration Plan. Increase the integration of 1:1 devices into the daily instruction of all teachers.

	2.	Tutorial Programs	2.	Increase planning time for teachers in the tested areas		
	3.	Attendance Recovery Program				
Family and Community Involvement	1.	Diversity of Parent Population	1.	Continue to increase Parent Involvement and participation in the school	1.	Hire new Parent Communications Liaison to assist with parent involvement and participation in the school.
	2.	Strong Business and Community Partners				
	3.	PTSA Membership				
School Context and Organization	1.	Strong Departmental Leadership Structure	1.	Increase the planning and meeting time of core tested areas and develop super teams of teachers in tested areas.	1.	Continue with Early Registration Process Continue with attendance recovery plans and Continue to improve attendance rate

2016-17 CEIP for 011-Trimble Technical HS

Budget Summary

Principal: E. Omar Ramos

Leadership Director: TJ Jarchow

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	12,000	0	54,000	0	0	0	\$ 66,000
Middle Grade Math	0	0	8,000	0	0	0	\$ 8,000
College and Career Readiness	0	0	22,000	0	0	0	\$ 22,000
Professional Development	0	0	1,000	0	0	0	\$ 1,000
Campus Needs Assessment	50,000	0	0	0	0	0	\$ 50,000
TOTAL	\$ 62,000	\$ -	\$ 85,000	\$ -	\$ -	\$ -	\$ 147,000
Allocations	-	-	-	-	-	-	
Percent Budgeted	NA	NA	NA	NA	NA	NA	

Compensatory Education Fund - FTEs

2016-17 CEIP for 011-Trimble Technical HS

Tier I Instruction Action Plan

Principal: E. Omar Ramos

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.1 Graduation rates

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
9	CTE	Use of Accelerated Reader among all content areas as extra credit during all grade reporting times to increase reading fluency, comprehension and lexile level of all students	Department Charis	September 2016-May 2017	PLC	Title I	\$12,000.00	
9	CTE LEP	Use of Achieve 3000 as a secondary means of assisting students who are assessed at a lower lexile score at the beginning of the school.	All Staff and Administration	October 2016 - May 2017	Pull-Out	Priority	District Provided	
9	CTE SPED	Use of Achieve 3000 as a secondary means of assisting students who are assessed at a lower lexile score at the beginning of the school.	All Staff and Administration	October 2016 - May 2017	Pull-Out	Priority	District Provided	
3, 9	CTE	Tier 1 Instruction - Every Day in Every Classroom. Sharing of instructional strategies and formative assessments	Principal and Teachers	September 2016-May 2017	Faculty Mgt/PLC	Focus	\$1,000.00	
3, 9	CTE	Monthly Department Chair Meetings - Sharing Information from Monthly Principals Meeting and setting Monthly Instructional Focus	Department Charis	September 2016-May 2017	Pull-Out/ PLC	Focus	\$1,000	
3, 9	SPED	Differentiation Strategies to Assist All Students in All Classrooms	Principal and Teachers	September 2016-May 2017	Faculty Mgt	Priority		
3, 9	CTE	Book Study - Who Owns the Learning - Allan November	Principal and Teachers	September 2016-May 2017	Faculty Mgt	Priority	\$2,000.00	
9	CTE	Creating A Learning Enviornment in Every Classroom where the answer is in the room. Creating "resource walls" in every classroom that promotes students to seek out content information.	Department Charis and Teachers	September 2016-May 2017	Faculty Mgt	Focus		
6	CTE	Use of Parent Communications Liaison to promote Progress Report Nights and Family Nights to promote Tier 1 Learning in Every Classroom - Every Day	Julie Rodriguez	September 2016-May 2017	After Sch	Priority	\$15,000.00	
10	CTE	Monitor the attendance of all students to ensure that all are meeting the 90% attendance requirement to earn credit in all classes.	Doug Dehn and Administrative Team	September 2016-May 2017		Priority		
3, 9, 5		Use of Lindat Ballenger (Retired Administrator) as New Teacher Mentor / Coach for all new teachers.	Omar Ramos	September 2016-May 2017	PLC	Priority	\$35,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 011-Trimble Technical HS

Middle Grade Math Action Plan

Principal: E. Omar Ramos

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
9	CTE	PLC Weekly Meetings with Algebra I Super Team to discuss	Amber Miller	September	PLC	Priority		
9	CTE	Before, During and After School tutoring by entire Algebra 1	Amber Miller	September		Priority	\$5,000.00	
9	CTE	Use of Think Through Math Software to assess and re-teach	Algebra 1 Team	September	PLC	Focus		
9, 3	CTE	Use of Formative Assessments in order to assess learning of	Algebra 1 Team	September	PLC	Priority		
9, 3	CTE	Analysis of SCA assessments after every six weeks in order to	Algebra 1 Team	September	PLC	Priority		
9	CTE	Implementation of Algebra 1 credit recovery plan	Algebra 1 Team	September	PLC	Priority	\$3,000.00	
9	CTE	Tier 1 Instructional Strategies - Every Day - Every Classroom	Amber Miller	September	PLC	Priority		
9, 3	CTE	Integration of 1:1 Devices and classroom technology in order	Amber Miller	September	Faculty Mgt	Focus		
9	CTE	9th grade team students will be monitored for success by 9th	Robyn rogers	September	PLC	Focus		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 011-Trimble Technical HS

College and Career Readiness Action Plan

Principal: E. Omar Ramos

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement Priority: High School Graduation
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.4 Certification and licensures for students

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
10	CTE	Progression Plan Review and Counseling by Counseling Department in the Fall Semester	Deonda Wilson Omar Ramos	September 2016- November 2016		Priority		
3, 9	CTE	CTE Teachers preparing their students for all CTE certifications and licensures through a well articulated CTE program sequence.	CTE Department and Counselors	September 2016- May 2017		Priority		
3, 9	CTE	AP and Pre-AP Teachers preparing AP and Pre-AP students for AP exams through a well articulated sequence of courses.	POC Coordinator and AP Teachers	September 2016 - May 2017	Faculty Mgt	Priority	\$10,000.00	
3, 9	CTE	Implementation of HB 5 requirements, tutorials, attendance recovery sessions and strategies to ensure that all students graduate with 26 - 32 credits and endorsements.	Counseling Department and Admin	September 2016-May 2017		Priority	\$10,000.00	
1, 6	CTE	Accelerated Counselor and Principal hosting Parent Meetings with all Parents of At-Risk students during the school year.	Tanya Martinez and Omar Ramos	October 2016 -May 2017		Priority		
10, 6	CTE	Hosting PSAT Night for all Sophomore Parents to understand PSAT results and the significance of the AP index score	POC Coordinator and Principal	Dec-16		Focus	\$1,000.00	
10	CTE	College and Career Readiness Coach and College Advisor conduct and implement all services and strategies to inform and assist students with college applications and FASFA forms	College and Career Readiness Coach and Omar Ramos	September 2016 - May 2017		Priority	\$1,000.00	
10	CTE	Monitor Campus Attendance (Goal of 95% or better) to ensure that all core areas are in Q1 for Designations on Accountability	Doug Dehn and Administrative Team	September 2016 - May 2017		Priority		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 011-Trimble Technical HS

Professional Development Action Plan

Principal: E. Omar Ramos

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement Priority: High School Graduation
Strategic Plan	Objective:	2.3 Establish a communication system that involves all stakeholders
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.1 Graduation rates

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3, 9	CTE	Tier 1 Instruction - Every Day in Every Classroom. Sharing of instructional strategies and formative assessments	All Teachers and Department Charis	September 2016-May 2017	Faculty Mgt/PLC	Title I		
3, 9	CTE LEP	Use of Achieve 3000 as a secondary means of assisting students who are assessed at a lower lexile score at the beinnina of the school.	All Teachers and Department Charis	September 2016-May 2017	Pull-Out/ PLC	Other		
3, 9	CTE SPED	Use of Achieve 3000 as a secondary means of assisting students who are assessed at a lower lexile score at the beinnina of the school.	All Teachers and Department Charis	September 2016-May 2017	Pull-Out/ PLC	Other		
9, 1	CTE	Provide on-going campus support to all teachers with the integreation of 1:1 devices into their classrooms and instruction.	Michael Cummings and Principal	September 2016-May 2017	After Sch/ PLC	Focus		
3, 9	CTE	Provide and Promote the use of AVID strategies among all teachers to assist with student organizational skills and studv skills	AVID Coordinator	September 2016-May 2017	Faculty Mgt	Focus		
3, 9	CTE	Monthly Department Chair Meetings - Sharing Information from Monthly Principals Meeting and setting Monthly Instructional Focus	Principal	September 2016-May 2017	Pull-Out	Focus	\$1,000.00	
3, 9	CTE	Review Campus / Principal Instructional Focus Priorities at Every Faculty Meeting	Principal	September 2016-May 2017	Faculty Mgt	Priority		
3, 9	CTE	Book Study - Who Owns the Learning - Allan November	Principal	September 2016-May 2017	Faculty Mgt	Focus		
5		Use of Linda Ballenger (Retired Administrator) as New Teacher Mentor / Coach for all new teachers. Also to visit all 1-3 year teachers and aaqe progress.	Omar Ramos	September 2016-May 2017	Pull-Out/ PLC	Priority		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 011-Trimble Technical HS

Campus Needs Assessment Action Plan

Principal: E. Omar Ramos

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.1 Graduation rates

Focus	The matriculation of students (9th - 12th grade) in all subject areas throughout the school. The SMART Goal is written showing an increase of 5% in matriculation of all students in all areas in order to meet the requirements of HB 5.
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Title I Components	PBMA\$	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
10	CTE	Monitor Attendance Rates / Passing Rates / EOC passing rates and Commented Passing Rates during the school year.	Administration	August 2016 - May 2017				
5	CTE	Monitor Parent Involvement throughout the school year at all campus functions. Utilize the Parent Communication Liaison	Administration and Parent Comm. Liaison	August 2016 - May 2017		Title I	\$15,000.00	
10	CTE LEP	Monitor ELL student passing rates and their matriculation throughout the school year.	LEP Coordinator and Administration	August 2016 - May 2017				
10	CTE SPED	Monitor Special Education passing rates and their matriculation throughout the school year.	Administrators	August 2016 - May 2017				
3, 9	CTE	Monitor the implementation and use of 1:1 devices throughout the school year. Through the assistance of donated money, students having difficulty paying \$30.00 - Scholarships will be provided.	Tech Specialist and Administration	August 2016 - May 2017				Donated from Alumni Group \$3000
10	CTE	Collaborate with New Teacher Mentor / Coach to assist and develop new teachers in the building	Linda Ballenger and Administrators	August 2016 - May 2017		Title I	\$35,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							