

2016-17 CEIP for 016-OD Wyatt HS

016-OD Wyatt HS

Principal: Mario Layne

Leadership Director: TJ Jarchow

Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Math

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

Select the School Improvement Program.

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

SBDM Members

Name	Role
Rosa Muhammad	Teacher
James Lockett	Teacher
TBD	Campus Non-Tch Prof
TBD	Parent
TBD	Business Rep
TBD	Community Rep
TBD	District-level Staff
Lajeania Allums Young	Additional Appointed Rep
	Select
	Select
	Select
	Select
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Fort Worth ISD

Preparing *all* students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 016-OD Wyatt HS

Principal: Mario Layne

Data Sources Used Make a selection for each by choosing from the drop down	Yes	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	No	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	No	Curriculum	Yes	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	265 students graduated in spring 2016	1.		1.	
Student Achievement	1.	Spring 2016 EOC+1 to +17% increases in math (AA, WH, ELL, ED, and ALL); And, +2 to +14% increases in reading - Eng I or II (AA, HISP, ELL, ED and ALL.	1.	Spring 2016 EOC decreases in math (SPED, -19%) - Need for continued professional development for the inclusion setting (Stetson Co-teach model)	1.	
	2.	Increases: Index 2, 14 to 22; Index 4, 59 to 63	2.	Implement scheduling best practices for special education settings (inclusion, self-contained, resource) to support EOC performance		
School Culture and Climate	1.	Implemented teacher and staff appreciation activities in the fall and spring semesters	1.	Staff & Student Morale: Retain effective teachers and students: Need to establish a committee to plan and implement staff and student activities	1.	
Staff Quality/ Professional Development	1.	PLC PDSA Cycle implemented	1.	Need for professional development in ELPS and ELL instructional strategies (ALD)	1.	New Teacher support system (New Teacher Induction Specialist provide support with lesson planning, classroom management, and navigating school processes)

			2. Need for rigorous instruction campus wide-effective training and implementation of DII model		
Curriculum, Instruction, and Assessment	1.	Standards and Assessment Alignment (TEKS/SE studies in core content areas)	1. Need for common assessment to administer, collect data, and design interventions on a consistent basis	1.	Secure a system for the on-going monitoring of student progress (common assessments and data analysis)
	2.	Spiraled Interventions implemented in core content areas			
Family and Community Involvement	1.	Partnership with Non-profit Alumni Association and PTA to support school vision	1. Need to set up a timeline of activities, events, and supports through the Alumni Association	1.	Establish, implement, and monitor systems of communication that connect the family & community to school activities, events, processes and procedures
School Context and Organization	1.	Advisory Period Implemented with Students and Teachers - Focus Areas (Growth Mindset - goal setting, monitoring progress) and Problem Solving	1. Expand the Advisory committee to provide tiered lessons and support systems by grade level; Establish co-coordinators to monitor the system for improvements	1.	

2016-17 CEIP for 016-OD Wyatt HS

Budget Summary

Principal: Mario Layne

Leadership Director: TJ Jarchow

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	20,000	0	0	87,473	527,921	0	\$ 635,394
Middle Grade Math	70,000	0	0	1,500	0	0	\$ 71,500
College and Career Readiness	23,000	0	41,836	0	0	0	\$ 64,836
Professional Development	17,000	0	16,000	0	0	0	\$ 33,000
Campus Needs Assessment	0	5,260	0	0	12,000	0	\$ 17,260
TOTAL	\$ 130,000	\$ 5,260	\$ 57,836	\$ 88,973	\$ 539,921	\$ -	\$ 821,990
Allocations	289,510	5,260	121,933	161,853	739,757		
Percent Budgeted	45%	100%	47%	55%	73%		

Compensatory Education Fund - FTEs

2016-17 CEIP for 016-OD Wyatt HS

Tier I Instruction Action Plan

Principal: Mario Layne

Leadership Director: TJ Jarchow

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	3.3 Leverage business and community partnerships to support MMV of Fort Worth ISD
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	ALD Specialist on-going professional development: Student monitoring (each core subject teacher uses index cards to monitor LAU report scores for each LEP student to keep track of needed progress); ALD builds PD series on ELPS, ELL strategies, Language Acquisition	Lamothe	Bi Weekly	PLC	Title I	none	
	LEP	Achieve 3000 will be used in English, Social Studies, and Science classes to improve student lexile scores.	Williams, Barrah, and Collins	Twice per Week	PLC	Local	none	
	LEP	All teachers will go through DII training and implement the instructional model in classroom instruction.	Transition Teachers	Daily	Saturday	Local		
	SPED	All teachers will go through DII training and implement the instructional model in classroom instruction.	Inclusion and Self-contained Teachers	Daily		Title I		
	CTE	PLC structure which aligns teacher practices for objective based instruction that is aligned to state standards and formative assessments.	Teachers	Daily	PLC	Title I		
	LEP	Math Interventionist will lead PLC discussions, conduct walkthroughs and coach teachers on instructional best practices in math	Barrah	Weekly	PLC	Other	#####	
	LEP	ELA Instructional Coach will lead PLC discussions, conduct walkthroughs and coach teachers on instructional best practices in math	Williams	Weekly	PLC	Other	#####	
	LEP	Dean of Instruction ELA Focus will lead the ELA dept and provide support through walkthroughs, feedback for growth and teacher evaluations	Layne	Daily	PLC	Other	#####	
	LEP	New Teacher Induction Specialist will help new teacher acclimate themselves to the teaching profession	Collins	Daily		Other	#####	
	LEP	Reading Interventionist to help support our students who have failed the STAAR exams and lack the reading comprehension	Williams	Daily		Other	#####	
	LEP	2 ELA Interventionists to help support our students who have failed the STAAR exams and lack the reading comprehension	Williams	Daily		Other	#####	
	LEP	Teacher collaborate on the supplies needed for class to conduct engaging lessons	Administration, Teachers, Nobles	Monthly		Local	#####	
		Coaching training for instructional coaches to help them better support teachers	Layne	November		Local	\$ 4,000.00	
	LEP	Purchase data collection program and data bank for formative assessments to chart student progress	Layne	November		Title I	#####	
	LEP	Teachers attend technology training to improve formative assessment techniques using technology and also student engagement	Administration	Nov-Feb		Title I	\$ 5,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 016-OD Wyatt HS

Middle Grade Math Action Plan

Principal: Mario Layne

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3	LEP	Spiraled Interventions: Implement weekly practice sheets in	Teachers	daily		Local	\$ 500.00	Paper to print
3	LEP	Formative Assessments: Use FAs as a daily measuring tool to	Teachers	daily		Local	\$ 500.00	Paper to print
3	LEP	Students will have opportunities to write in complete	Teachers	daily				
3	SPED	Spiraled Interventions: Implement weekly practice sheets,	Inclusion	daily		Local	\$ 500.00	
3	SPED	Inclusion teachers will consistently monitor students'	Inclusion	daily				
3	CTE LEP	Vocabulary Development: Teachers will build vocabulary in	Teachers	daily				
3	LEP	Utilize a computer program to intervene for math students in	Godswill	Jan-May		Title I	\$15,000.00	
3	LEP	Afer School Tutorials/interventions for Algebra failures	Godswill/Jackso	Oct-May		Title I	\$15,000.00	
3	LEP	Substitutes for Teachers to attend training and obseravtions	Godswill/Jackso	Oct-May		Title I	\$10,000.00	
3	LEP	Training Sessions for to learn new stratieges for math	Godswill/Jackso	Oct-May		Title I	\$15,000.00	
		Purschase Math Intervention program for PS Math Classes	Godswill/Jackso	Oct-May		Title I	\$15,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)				EOY (February 27 - June 2)

2016-17 CEIP for 016-OD Wyatt HS

College and Career Readiness Action Plan

Principal: Mario Layne

Leadership Director: TJ Jarchow

District	Goal: 1. Increase Student Achievement Priority: High School Graduation
Strategic	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy: 1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure: 1.2 SAT scores for college readiness

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment Implementation Action Steps	Expectations					Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	CTE LEP	Hire consultant to lead master schedule audit and curriculum alignment for AA degree/high school diploma academy	Layne and Collins	Nov-16		Focus	\$ 9,000.00	
	LEP	SAT prep course scheduled to prepare students in math and English skills, vocabulary, problem solving	Barrah and Shemme	daily		Focus	\$ 9,000.00	
	CTE LEP	Promote and increase Dual Credit and Advance Placement opportunities through fairs and collaborations with feeder schools	Barrah, Andrews-Cox, and Teachers	Nov-16		Title I	\$10,000.00	
	LEP	All grade level college tours to expose students to college life, expectations, entrance requirements etc	MCP	Spring 2016		Focus	\$23,836.00	
	LEP	Design advisory lessons to support senior students transitioning to the next level of education academically, socially, and emotionally.	Advisory Committee	Weekly		Title I	\$ 3,000.00	
	LEP	Guest Speakers arranged by the Go Center	Jimenez and Provost	Each 6 Weeks				
	SPED	Guest Speakers arranged by the Go Center	Jimenez and Provost	Each 6 Weeks				
	CTE LEP	Develop Associates degree program for Teaching and Learning and General Studies to promote more dual credit opportunities	Barrah, Layne	Oct - May				
		Trainings workshops for EOC tested subject areas to improve student engagement						
		After school collaboration sessions for Core subject teachers teaching a single subject	Administrators	Oct - May		Title I	\$ 5,000.00	
		Teachers attend trainings for AP and GT to improve classroom rigor	Administrators	Oct-May		Title I	\$ 5,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 016-OD Wyatt HS

Professional Development Action Plan

Principal: Mario Layne

Leadership Director: TJ Jarchow

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.1 Graduation rates

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
	SPED	Develop a pilot group to attend training to explore campuswide discipline management strategy to minimize classroom disruptions and interruptions	Shepard and Discipline Committee	Dec-16	After Sch	Focus	#####	
	LEP	On-going professional development in implementing ELL strategies consistently; Create lesson plans with strategies to support reading, writing, speaking in English.	Lamothe/Valdez	Yearlong		Focus	\$ 6,000.00	
	LEP	All Seniors will participate in Achieve 3000 through June to increase lexile scores to promote college readiness.	Williams, Barrah, and Collins	Twice per week				
	LEP	Implement Seidletz 7 intervention steps	Lamothe	YearLong				
		Science Teachers will attend CAST conference to learn additional strategies to improve student engagement	Collins	November		Title I	#####	
		Studying the standards training to help teachers understand how to prepare for the STAAR Test	Collins	Jan-Feb		Title I	\$ 5,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 016-OD Wyatt HS

Campus Needs Assessment Action Plan

Principal: Mario Layne

Leadership Director: TJ Jarchow

District	Goal:	3. Enhance Family & Community Engagement
Strategic	Objective:	4.1 Develop a strong recruitment, selection, leadership, and continuous training model which acknowledges educating students as our core mission
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Engage Wyatt Families and Community to Promote Wyatt as a destination for high academic achievement and change the negative perceptions that may exist.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Partner with the feeder middle schools and elementary schools to connect students to future college and career readiness opportunities at Wyatt HS	Layne	November	Saturday	Other	\$ 6,000.00	
	CTE	Schedule school spirit activities and events to be implemented on a consistent basis (clubs, committees, student council, community service) to promote a sense of community within the school and pyramid	Turnaround Committees	Yearlong				
	SPED	Host Spring Health Expo	McLean	March				
	CTE	Parent engagement committee to work with departments to host academic nights, Program of Choice spotlights, and community resources	Department Chairs	Yearlong		TI/PtInv	\$ 5,260.00	
	LEP	Attendance Improvement: Establish and implement a system to monitor progress and award incentives on a weekly basis	McLean	Every Three Weeks		Other	\$ 6,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							