

2016-17 CEIP for 083-Young Men's LA

083-Young Men's LA

Principal: Rodney White

Leadership Director: Rian Townsend

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

Academic Achievement in Science

Academic Achievement in Social Studies

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

- | | | |
|-----|----------------------------------|---|
| YES | the Fort Worth ISD School Board; | When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team. |
| YES | the Texas Education Code; | |
| YES | No Child Left Behind; | |
| YES | Title I, Part A; and | |
| YES | the School Improvement Program. | |

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Rodney White	Campus Non-Tch Prof
Justin Edwards	Campus Non-Tch Prof
Christopher Smith	Campus Non-Tch Prof
Bruce Datcher	Community Rep
Sunhee Robinson	Parent
Brittany Hatcher	Parent
Denise Payne	Parent
Cissy Mattingly	District-level Staff
Shawna Clater	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 083-Young Men's LA

Principal: Rodney White

Data Sources Used	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy		
	Yes	Attendance	No	Cohort Analysis	No	Surveys		
Make a selection for each by choosing from the drop down	Yes	Discipline	No	Support Systems	Yes	Fund Balance		
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff		
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback		
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here		
	Area Reviewed		Summary of Strengths		Summary of Needs		Priorities	
			What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Diversity of staff by ethnicity	1.	Hispanic male instructors	1.	Dream Deferred conference to address how to support Hispanic and African American young men.		
	2.	Diversity of staff by gender	2.	Continue to recruit from diverse elementary schools.				
Student Achievement	1.	Distinction Designations in Science and Social Studies	1.	MS Math is low and there is an achievement gap that needs to be minimized or eliminated,	1.	MS. Math pullout days to support vertical alignment and PLC planning		
	2.	Met standard on all STAAR requirements	2.	No distinction in ELA or Math	2.	Implement peer tutoring program for MS math using high school scholars		
					3.	Implement "Think Thru Math" with Ipad in every classroom. Be proactive in Saturday school dates and planning. Ensure daily formative assessments to check what kids know each day.		
School Culture and Climate	1.	Conventus morning meetings	1.	Building space needed for 2017-18 cohort of scholars.	1.	ASCD Conference "Student Leadership Seminar"		
	2.	Student led tours of YMLA	2.	Technology Ipad carts needed for literacy initiative.				
	3.	AB Honor Roll Ceremonies and Breakfast with the Principal Ceremony.	3.	Continue the use of our PBIS system of merits and demerits for HS and MS young men.				

Staff Quality/ Professional Development	1.	Culture of Literacy Training and Development	1.	Achieve 3000 Training	1.	Implement Achieve 3000 across all grade levels to fidelity.
	2.	Formative Assessment Training	2.	Student Leadership during Conventus Training	2.	Implement cyclic student leadership opportunities through Conventus
	3.	Front Loading Vocabulary Training	3.	SWOT Analysis Training for HS	3.	Develop more systems that are conducive to HS scholars being college ready.
Curriculum, Instruction, and Assessment	1.	FWISD Curriculum Frameworks	1.		1.	
Family and Community Involvement	1.	A B Honor Roll Celebrations	1.	Scholarship Writing and PSAT Prep Nights	1.	Scholarship Writing and PSAT Events
	2.	Family Community Service Day			2.	Family Literacy and Math Nights
	3.	Family Literacy and Math Nights			3.	Further engage SBDM to support the school goal of college readiness
School Context and Organization	1.		1.		1.	

2016-17 CEIP for 083-Young Men's LA

Budget Summary

Principal: Rodney White

Leadership Director: Rian Townsend

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	100	0	0	0	0	0	\$ 100
Middle Grade Math	4,400	0	0	0	0	0	\$ 4,400
College and Career Readiness	10,000	0	0	0	0	0	\$ 10,000
Professional Development	5,700	0	0	0	0	700	\$ 6,400
Campus Needs Assessment	1,200	0	0	0	0	0	\$ 1,200
TOTAL	\$ 21,400	\$ -	\$ -	\$ -	\$ -	\$ 700	\$ 22,100
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 083-Young Men's LA

Tier I Instruction Action Plan

Principal: Rodney White

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and an intentional DII lesson cycle design of "I do, we do, you do", YMLA students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students. Lessons will be formatively assessed daily and will lead to a 5% increase in STAAR assessment by June 2017.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Cyclic PLC meetings scheduled every three weeks for teachers to collaborate best teacher practices, while developing intervention plans for high risk students.	Principal, Dean of Instruction, Instructional Staff	Ongoing	PLC	Title I	\$100	
		Hold teachers accountable to adhering to a specific lesson cycle structure that addresses the learning styles of all students and has effective transitions that check for understanding for student growth.	Principal, Dean of Instruction, Instructional Staff	Ongoing	Faculty Mgt/PLC			
		Ensuring the daily objective is aligned with the state TEK and communicated and modeled clearly for student understanding.	Principal, Dean of Instruction, Instructional Staff	Ongoing	Faculty Mgt			
		Ensuring that student learning is rigorous by using Blooms Taxonomy verbs that address higher level thinking.	Principal, Dean of Instruction, Instructional Staff	Ongoing	PLC			
		Implement a strategic Achieve 3000 regimen for all students to track their Lexile scores and College and Career Readiness levels.	Principal, Dean of Instruction, Instructional Staff	Ongoing	PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 083-Young Men's LA

Middle Grade Math Action Plan

Principal: Rodney White

Leadership Director: Rian Townsend

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math, peer tutoring and intentional formative assessments, African American students at YMLA will achieve 10% point gain on STAAR Assessments by June 2017. This will address the large achievement gap we saw on last years results.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Create and implement a Zero Hour tutorial period during the	Principal, Dean	1st three	Faculty Mgt	Title I	\$ 700.00	
	CTE LEP	Create and implement a schoolwide peer tutoring program	Principal, Dean	1st Six	Faculty Mgt	Title I	\$ 700.00	
	CTE	Address high needs areas and low performing TEKS through	Principal, Dean	Ongoing	PLC	Title I	\$ 1,000.00	
	LEP	Looking closely at low performing TEKS by grade level and	Principal, Dean	Once every	PLC	Title I	\$ 1,000.00	
	LEP	Utilize ESL and Language ELA specific strategies to decode	Principal, Dean	Ongoing	Faculty Mgt	Title I	\$ 1,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 083-Young Men's LA

College and Career Readiness Action Plan

Principal: Rodney White

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.3 Advance placement and dual credit

Focus	Through an increased focus on college and career readiness and the schoolwide use of Achieve 3000, all students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	SPED	Expose all students to a variety of college experiences through school visits, SAT terms of the week and identifying different college admission requirements and programs.	Principal, Program of Choice Coordinator, Counseling Department, Field Trip Committee	2016-17 Academic Year	PLC	Title I	\$ 2,000.00	
	LEP	Implement a campus wide initiative of schoolwide binders to assist with student organizational skills and time management techniques.	Principal, YMLA Learning Community.	1st three weeks and progress monitor throughout the year	Faculty Mgt	Title I	\$ 2,000.00	
	LEP	Create and design a fully functional GO Center with a College and Career Readiness Coach to assist all students in applying for admissions and scholarships.	Principal, Guidance and Counseling Department	1st semester	After Sch	Title I	\$ 2,500.00	
	LEP	Faculty and staff will attend intentional professional development conferences to assist in preparing YMLA stakeholders in developing a campus that supports college readiness for all students. (Leadership, SAT, ACT, Technology, Band, PI TW)	Principal, POC of Instruction, Coordinator, TIE, Band	2016-17	Pull-Out	Title I	\$ 2,500.00	
	LEP	All students will be assessed on Achieve 3000 four specific times during the school year to track their Lexile levels. Each scholar will actively be able to express to you verbally their Lexile level and their current growth.	Principal, Dean of Instruction, ELA Department	2016-17, Tested every quarter	Pull-Out	Title I	\$ 1,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 083-Young Men's LA

Professional Development Action Plan

Principal: Rodney White

Leadership Director: Rian Townsend

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students by June 2017.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
	LEP	Meet with the Leadership Team and get reflective feedback based on the activities during the PLC meetings. Adjust PLC needs and modify them accordingly based on student achievement.	Principal, Dean of Instruction, Program of Choice Coordinator	2016-17 ongoing	Faculty Mgt	Title I	\$ 200.00	
	LEP	Attend the National Technology Conference to acquire the latest technological strategies to apply in the YMLA learning community to increase student achievement.	Principal, Dean of Instruction, TIE, YMLA Teachers	Nov. 2016-17	Pull-Out	Title I	\$ 1,000.00	
	LEP	Attend the College Readiness "A Dream Deferred" Conference to learn research based strategies and experiences that have proven to raise the level of success for minority student in entering and being successful in the college.	Dean of Instruction and Program of Choice Coordinator	Feb. 2016-17	Pull-Out	Title I	\$ 1,000.00	
	LEP	Dr. Mack Hines will bring professional development to strengthen the way that the YMLA staff holds students accountable while maintaining strong relationship while understanding the importance of diversity and culture.	Principal	Nov-16	Faculty Mgt	Title I	\$ 3,500.00	
	LEP	Attend the ASCD Conference to develop different leadership programs and teacher leader capacities to further strengthen the sustainability of leadership throughout the YMLA program.	Principal	Mar-17	Pull-Out/ PLC		\$ 700.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 083-Young Men's LA

Campus Needs Assessment Action Plan

Principal: Rodney White

Leadership Director: Rian Townsend

District	Goal:	2. Improve Operational Effectiveness & Efficiency
Strategic Plan	Objective:	2.4 Ensure a safe, secure environment for students and employees
Alignment	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.10 Students social/emotional/physical health needs met

Focus	The YMLA campus needs assessment will strategically drive intentional campus action steps to increase the teaching and learning capacity at YMLA. YMLA will receive a 10% increase on overall all student scores for the June 2017 STAAR assessments.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
		Staff members will attend the "A Dream Deferred Conference" to learn research based practices that will foster increased learning for our Hispanic and African American students.	Program of Choice Coordinator, Dean of Instruction	Ongoing	Pull-Out	Title I	\$ 1,200.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				