

2015-2016 CEIP 010-Paschal HS

Principal: Theresa Mossige

LND: Steven Johnson

State Rating: Met Standard

Federal Rating: Met Standard



➔ **MOTTO** Singleness of Purpose

➔ **MISSION** Preparing students for success in college, career and community leadership.

➔ **VISION** FWISD: Igniting in Every Child a Passion for Learning

➔ **VALUES**

1. Student Achievement
2. Leadership Development
3. Stakeholder Collaboration
4. Respect for Diversity
5. Equity in Access
6. Perseverance and Commitment
7. Continuous Improvement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2015-2016 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

SBDM Members

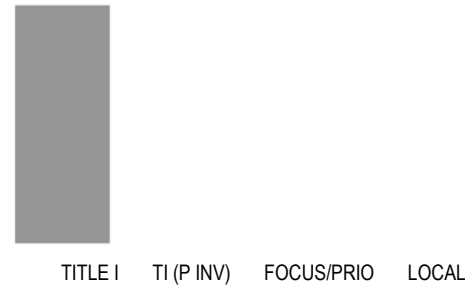
Name	Role	Name	Role
Wendy Yanney	Teacher	Mike Russell	Business Rep
January Shannon	Teacher	Vanessa Nunn	Additional Appointed Rep
Rhonda Pscenik	Teacher	Sarah Temple	Additional Appointed Rep
Gwen Purvis	Teacher		Select
Brad McKean	Parent		Select
Lisa Saucedo	Parent		Select
Karen Fox	Business Rep		Select
Dennis Johnson	Business Rep		Select
Susan Cook	Campus Non-Tch Prof		Select
Melissa Mitchell	Parent		Select



Summary by Fund Source

Campus Allocations	Source	Total Budgeted	Percent Budgeted
\$ 291,732.35	TITLE I	\$ 368,356	126%
\$ 8,827.00	TI (PARENT INV)	\$ -	0%
\$ -	FOCUS/PRIORITY	\$ -	NA
\$ 198,681.44	LOCAL	\$ -	0%

Percent Budgeted by Fund Source



Compensatory Education Fund
Number of FTEs
0

Fund Source	VOC	VPI	CSH	ADA	AI	PD	ELA-RDG	WTG	MATH	SCI	SS	TOTAL
TITLE I	-	-	-	128,356	-	-	80,000	80,000	40,000	40,000	-	\$ 368,356
TI (PARENT INV)	-	-	-	-	-	-	-	-	-	-	-	\$ -
FOCUS/PRIORITY	-	-	-	-	-	-	-	-	-	-	-	\$ -
LOCAL	-	-	-	-	-	-	-	-	-	-	-	\$ -
OTHER	-	-	-	-	-	-	-	-	-	-	-	\$ -
NONE	-	-	-	-	-	-	-	-	-	-	-	\$ -
GRAND TOTAL budgeted in CEIP	\$ -	\$ -	\$ -	\$ 128,356	\$ -	\$ -	\$ 80,000	\$ 80,000	\$ 40,000	\$ 40,000	\$ -	\$ 368,356

District Strategic Plan Alignment	Key Strategic Goal:	3. Enhance Family & Community Engagement
	Key Strategic Objective:	3.1 Empower parents and the community to be full partners in students' educational success
	Key Strategy:	3.2 Market Fort Worth ISD to families and the community
	Key Strategic Measure:	3.1 Family engagement and involvement in student success

Listening to the Voices of Our Customers SMART Goal

Action Plan: Other →Enter Action Plan here → Provide opportunities for all Stakeholders to be heard

VOC SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps and Title I Components	Establish a system or process for hearing and responding to the Voice of your Students.	Principal	16-Jun				Student Council/President Council
	Establish a system or process for hearing and responding to the Voice of your Parents.	Principal	16-Jun				PTA/Teri Talks/Booster Clubs
	Establish a system or process for hearing and responding to the Voice of your Staff.	Principal	16-Jun				PLC
	Establish a system or process for hearing and responding to the Voice of your Community Members.	Principal	16-Jun				PTA/Teri Talks/Booster Clubs
	As legally required, we will host a Title I information meeting, post our Campus Parent Policy & documentation of all signed parent compacts, Title I meeting notifications, agendas, & attendance.	Principal or Designee	16-Jun	15-Sep			Open House
	Utilize multiple electronic communication tools to promote campus and District events and opportunities in a timely manner.	All Campus Staff	16-Jun				N. Graham/PTA/S.Cook
	Work with campus teachers to establish a grade reporting plan including deadline expectations so that grades are entered in the online gradebook in a timely manner.	Principal or Designee	16-Jun	15-Sep			Admin Team/Boatner
	Ensure requested documents are submitted timely to Family Communications and the Community & Strategic Partnerships Departments.	Family Comm. Liaison	16-Jun				S.Cook
	Provide learning opportunities for parents to access and monitor their student(s) grades.	Principal	16-Jun				S. Cook/PTA

Enter any additional action steps below.

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

VOC SMART Goal:

By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Campus Customer Service Quality Checks - shared with Staff				Individual Customer Service Recognitions - shared and celebrated with Staff				Grade Submission - % of Students with NO grades entered for the previous week							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
Quality Checks done for campus	NA		NA	CS Recognitions done for campus	NA		NA	Aug 24 to 28	0		0.0				
								Aug 31 to Sept 4	0		0.0				
QCs discussed with Staff	0		0	CS Recognitions shared with Staff	0		0	Sept 8 to 11	0		0.0				
								Sept 14 to 18	0		0.0				
								Sept 21 to 25	0		0.0				
								Sept 28 to Oct 2	0		0.0				
								Oct 5 to 9	0		0.0				
								Oct 12 to 16	0		0.0				
								Oct 19 to 23	0		0.0				
Trend →				Trend →				Trend →							
Comments (PDSA):															

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

VOC SMART Goal:

By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Campus Customer Service Quality Checks - shared with Staff				Individual Customer Service Recognitions - shared and celebrated with Staff				Grade Submission - % of Students with NO grades entered for the previous week							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
Quality Checks done for campus	NA		NA	CS Recognitions done for campus	NA		NA	Oct 26 to Oct 30	0		0.0				
								Nov 2 to 6	0		0.0				
QCs discussed with Staff	0		0	CS Recognitions shared with Staff	0		0	Nov 9 to 13	0		0.0				
								Nov 16 to 20	0		0.0				
								Nov 30 to Dec 4	0		0.0				
								Dec 7 to 11	0		0.0				
								Dec 14 to 18	0		0.0				
								Jan 5 to 8	0		0.0				
								Jan 11 to 15	0		0.0				
								Jan 19 to 22	0		0.0				
Trend →				Trend →				Trend →							
Comments (PDSA):															

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

VOC SMART Goal:	By June 2016, our campus will see 70% positive response rates on each stakeholder survey as determined by each EOY stakeholder survey - student, parent, and teacher.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Campus Customer Service Quality Checks - shared with Staff				Individual Customer Service Recognitions - shared and celebrated with Staff				Grade Submission - % of Students with NO grades entered for the previous week							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
Quality Checks done for campus	NA		NA	CS Recognitions done for campus	NA		NA	Jan 25 to 29	0		0.0				
								Feb 1 to 4	0		0.0				
QCs discussed with Staff	0		0	CS Recognitions shared with Staff	0		0	Feb 8 to 12	0		0.0				
								Feb 15 to 19	0		0.0				
								Feb 22 to 26	0		0.0				
								Feb 29 to Mar 4	0		0.0				
								Mar 7 to 11	0		0.0				
								Mar 21 to 24	0		0.0				
								Mar 28 to Apr 1	0		0.0				
Trend →				Trend →				Trend →							
Comments (PDSA):															

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Key Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Key Strategic Measure:	1.10 Students social/emotional/physical health needs met

Violence Prevention and Intervention SMART Goal

Action Plan: Other	→Enter Action Plan here →	Reduce all forms of School Violence
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VPI SMART Goal:	(enter your text below) - limited to 375 characters	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
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By June 2016, the total number of violent incidents on our campus will decrease by 10% as measured by student discipline reports and PEIMS.

Implementation Action Steps and Title I Components	Ensure that all staff have been trained in the recognition and reporting of Child Abuse as required.	Principal	16-Jun	15-Aug			Faculty Handbook
	Follow District Policy and State Law regarding the reporting of suspected abuse.	Admin Team	16-Jun				
	Promote student and staff awareness of INOK by establishing a campus committee and student organization.	Principal	16-Jun				Counselors/Interventionists
	Ensure age-appropriate dating violence lessons are presented for your campus.	Counselors	16-Jun				
	Ensure a consistent classroom management system is in place at your campus (PBIS).	Admin Team	16-Jun				
	Utilizing faculty and staff input, develop and implement a comprehensive monitoring plan and faculty duty schedule to address student movement on campus. (passing periods, before/after school, etc.)	Admin Team	16-Jun				
	Utilize Review 360 to enter and track classroom incidents and interventions.	Tchrs/Principal	16-Jun				
	Promote and support the use of campus resources (such as Intervention Specialists and Counselors) to diffuse situations that could escalate to violence.	Principal or Designee	16-Jun				
	Ensure campus-wide awareness of procedures that allow students to report violent incidents.	Principal	16-Jun				Student Handbook
	Promote the use of conflict resolution for individuals or groups of students.	Admin Team	16-Jun				

Enter any additional action steps below.

Implementation Action Steps and Title I Components	Every two weeks throughout the school year grade level Student Support Teams meet to review the BAG (behavior, attendance, grades) and teacher input to 360 and Edugence to intervene and respond	Admin Team	15-Sep				
	Teen Life Line Support Groups and Sante Fe Youth Services	S. Cook	15-Oct				
	Home Visits	Admin Team	15-Aug				

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

VPI SMART Goal: By June 2016, the total number of violent incidents on our campus will decrease by 10% as measured by student discipline reports and PEIMS.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Discipline Referrals				INOK Meetings															
Category	14-15	15-16	Δ	Category	Target	Actual	Δ												
Total Referrals	2271		-2271	Campus Comm.	2		-2												
Bullying			0	Student Org.	2		-2												
Fighting			0																
Weapon(s)			0																
Gang activity			0																
Other violence			0																
Trend →				Trend →															
Comments (PDSA):																			
Yearly Number of Referrals for 14.15 including tardies and ID's .																			

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

VPI SMART Goal: By June 2016, the total number of violent incidents on our campus will decrease by 10% as measured by student discipline reports and PEIMS.

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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Discipline Referrals				INOK Meetings															
Category	14-15	15-16	Δ	Category	Target	Actual	Δ												
Total Referrals			0	Campus Comm.	2		-2												
Bullying			0	Student Org.	2		-2												
Fighting			0																
Weapon(s)			0																
Gang activity			0																
Other violence			0																
Trend →				Trend →															
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Discipline Referrals				INOK Meetings															
Category	14-15	15-16	Δ	Category	Target	Actual	Δ												
Total Referrals			0	Campus Comm.	2		-2												
Bullying			0	Student Org.	2		-2												
Fighting			0																
Weapon(s)			0																
Gang activity			0																
Other violence			0																
Trend →				Trend →															
Comments (PDSA):																			

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
	Key Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
	Key Strategic Measure:	1.10 Students social/emotional/physical health needs met

Coordinated School Health SMART Goal

Action Plan: Professional learning for all employees to address the academic & social/emotional needs of students

CSH SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps and Title I Components	Ensure the opportunity for at least 15 minutes daily for unstructured student physical activity. (Examples: integrating recess into every teacher's schedule or providing open gym times before/after school)	Principal	15-Jun				
	Name a Local Wellness Coord that will lead the school wellness committee activities and the District-wide Wellness Event.	Principal	15-Jun				
	The Campus Emergency Response Team will review emergency procedures & responses at least quarterly.	Principal					
	Ensure 100% of faculty and staff have successfully completed the required trainings for Suicide Prevention/Awareness, Allergy responsiveness and awareness, and Blood Borne Pathogens.	Principal or Designee					
	Organize and ensure time for your school nurse to address all faculty and staff to notify and communicate any health-related requirements.	Principal					
	Ensure health education is taught with fidelity to the curriculum frameworks.	Admin Team					

Enter any additional action steps below.

Working with Blue Zone Personnel to obtain certification as a Blue Zone High School							
No More -							

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

CSH SMART Goal: By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
School Safety Drills				Emergency Response Team Meetings				Documented Unstructured Daily Physical Activity Available											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ								
Fire	3		-3	# of meetings	1	1	0	#minutes available daily	15		-15								
Tornado	1		-1																
Lockdown	1		-1																
Trend →				Trend →				Trend →											
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

CSH SMART Goal: By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
School Safety Drills				Emergency Response Team Meetings				Documented Unstructured Daily Physical Activity Available											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ								
Fire	3		-3	# of meetings	1		-1	#minutes available daily	20		-20								
Tornado	1		-1																
Lockdown	1		-1																
Trend →				Trend →				Trend →											
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

CSH SMART Goal: By June 2016, 80% of our students will report feeling that our campus promotes and supports their health and well-being as measured by the EOY student survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
School Safety Drills				Emergency Response Team Meetings				Documented Unstructured Daily Physical Activity Available											
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ								
Fire	3		-3	# of meetings	1		-1	#minutes available daily	20		-20								
Tornado	1		-1																
Lockdown	1		-1																
Trend →				Trend →				Trend →											
Comments (PDSA):																			

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.1 Graduation rates

Average Daily Attendance SMART Goal

Action Plan: Other	→Enter Action Plan here →	Create processes that ensure student and teacher attendance
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ADA SMART Goal:	(enter your text below) - limited to 375 characters	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).			Projected	Actual	Fund Source	Amnt	

Implementation Action Steps and Title I Components	Develop an incentive program for student attendance.	Admin Team	16-Jun				SST
	Follow District guidelines for truancy and stay-in-school interventions.	Admin Team	16-Jun				SST
	Hold parent and Student Attendance Review Team meetings as needed.	Admin Team	16-Jun				SST
	Develop an incentive program for teacher attendance.	Principal	16-Jun				PLC
	Monitor daily attendance & excessive absences for students & teachers via the Principal Daily Dashboard.	Admin Team	16-Jun				Admin Team
			16-Jun				

Enter any additional action steps below.

Implementation Action Steps and Title I Components	School Outreach Personnel - Case Management of students in 76104 - Paschal/Daggett MS/DeZavala/Daggett ES	S. Manks			Title I	51678	
	Paschal Harvest Project and resulting collaborations with southside schools, community and faith organizations	S. Cook			Title I	51678	
	After School Tutorials and Attendance Recovery	Del Toro/Lassiter/Diehl			Title I	25000	

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

ADA SMART Goal: By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Student Attendance rates by Grade Level				Student Attendance rates by Student Group				Teacher Attendance rates by Grade/Content							
Category	14-15	15-16	Δ	Category	14-15	15-16	Δ	Category	14-15	15-16	Δ				
Pre-K (All)			0.0	African American	95.0		-95.0	All	90.0		-90.0				
K (All)			0.0	Hispanic	95.0		-95.0								
1st (All)			0.0	White	95.0		-95.0								
2nd (All)			0.0	Two or More	95.0		-95.0								
3rd (All)			0.0	Other	95.0		-95.0								
4th (All)			0.0												
5th (All)			0.0	At-Risk			0.0								
6th (All)			0.0	Gifted & Talented			0.0								
7th (All)			0.0	Lim. Eng. Prof.			0.0								
8th (All)			0.0	Econ. Dis.			0.0								
9th (All)	95.0		-95.0	Special Ed			0.0								
10th (All)	95.0		-95.0	Homeless			0.0								
11th (All)	95.0		-95.0												
12th (All)	95.0		-95.0												
Trend →				Trend →				Trend →							
Comments (PDSA):															
2nd six weeks				2nd six weeks				2nd six weeks							

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

ADA SMART Goal: By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Student Attendance rates by Grade Level				Student Attendance rates by Student Group				Teacher Attendance rates by Grade/Content							
Category	14-15	15-16	Δ	Category	14-15	15-16	Δ	Category	14-15	15-16	Δ				
Pre-K (All)			0.0	African American	94.0		-94.0	All			0.0				
K (All)			0.0	Hispanic	94.0		-94.0								
1st (All)			0.0	White	94.0		-94.0								
2nd (All)			0.0	Two or More	93.0		-93.0								
3rd (All)			0.0	Other	96.0		-96.0								
4th (All)			0.0												
5th (All)			0.0	At-Risk			0.0								
6th (All)			0.0	Gifted & Talented			0.0								
7th (All)			0.0	Lim. Eng. Prof.			0.0								
8th (All)			0.0	Econ. Dis.			0.0								
9th (All)	95.0		-95.0	Special Ed			0.0								
10th (All)	95.0		-95.0	Homeless			0.0								
11th (All)	94.0		-94.0												
12th (All)	92.0		-92.0												
Trend →				Trend →				Trend →							
Comments (PDSA):															
1st Semester				1st Semester				1st Semester							

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

ADA SMART Goal: By June 2016, our campus will exceed our Average Daily Attendance Rate from the previous school year as measured by PEIMS and ADA submissions (0.5% or 1% increase depending on state average ADA).

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4		Lead Measure 5	
Student Attendance rates by Grade Level				Student Attendance rates by Student Group				Teacher Attendance rates by Grade/Content							
Category	14-15	15-16	Δ	Category	14-15	15-16	Δ	Category	14-15	15-16	Δ				
Pre-K (All)			0.0	African American			0.0	All			0.0				
K (All)			0.0	Hispanic			0.0								
1st (All)			0.0	White			0.0								
2nd (All)			0.0	Two or More			0.0								
3rd (All)			0.0	Other			0.0								
4th (All)			0.0												
5th (All)			0.0	At-Risk			0.0								
6th (All)			0.0	Gifted & Talented			0.0								
7th (All)			0.0	Lim. Eng. Prof.			0.0								
8th (All)			0.0	Econ. Dis.			0.0								
9th (All)			0.0	Special Ed			0.0								
10th (All)			0.0	Homeless			0.0								
11th (All)			0.0												
12th (All)			0.0												
Trend →				Trend →				Trend →							
Comments (PDSA):															
End of Year				End of Year				End of Year							

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Key Strategic Measure:	1.1 Graduation rates

Accelerated Instruction SMART Goal

Action Plan: Other	→Enter Action Plan here →	Accelerated Instruction & Academic Acceleration
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AI SMART Goal:	(enter your text below) - limited to 375 characters	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.			Projected	Actual	Fund Source	Amnt	

Implementation Action Steps and Title I Components	Accelerated Instruction	Monitor the Literacy levels of ALL students.	Admin Team	16-Jun			B. Ozuna/ELA
		Utilize credit recovery for over-age and under-credit students.	Admin Team	16-Jun			Counselors/M. Del Torro
		Develop individualized plans for students below grade level or under-credit. Involve parents and students in the development of these plans (as age appropriate for students).	Principal to monitor	16-Jun			L. Ortiz
	Academic Acceleration	Elementary Schools: Ensure a minimum of 10% of students in all student groups are enrolled in Advanced Academic/GT programs.	Admin Team				
		Secondary Schools: Ensure a minimum of 10% of students in all student groups are enrolled in Pre-AP, AP, and/or Dual Credit courses.	Admin Team	16-Jun			L. Gann/Counselors
	Grade Transitions	Establish systems for meeting the needs of students and providing appropriate support or interventions as they transition from Kinder to 1st, 2nd to 3rd, 5th to 6th, and 8th to 9th.	Admin Team	16-Jun			SST/9th grade team

Enter any additional action steps below.

Individual Meetings w/all AP teachers for data review and goal setting	Principal and L. Gann	15-Sep				
AP curriculum plannign - the "musts" for the 2016 AP exams	L. Gann & B. Ozuna	15-Oct				
Grade Level SST meetings - review BAG - intervene and respond - ALL levels	SST	15-Oct				
9th grade student support team	teachers/Guerra	15-Oct				
After School Tutoring Program and Teacher Tutorials	Del Toro	15-Sep				

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

AI SMART Goal: By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4						Lead Measure 5			
Passing Rates for Core Classes				Advanced Course Enrollment - Percent of students by student group				Odyssey/Credit Recovery Progress - Projected credits earned vs actual				Elementary and Middle School Literacy Levels - iStation						Elem & Middle School Literacy Level Changes - iStation			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	# Stus	Prjctd	Actual	Gd Lvl	FarBlw	Below	Near	At	Above	Gd Lvl	↓	↔	↑
Reading/ELA	75.00		-75	All Students	10		-10	Reading/ELA		0.00		1st						1st			
Writing	75.00		-75	African American	10		-10	Mathematics		0.00		2nd						2nd			
Mathematics	75.00		-75	Hispanic	10		-10	Science		0.00		3rd						3rd			
Science	75.00		-75	White	10		-10	Social Studies		0.00		4th						4th			
Social Studies	75.00		-75	2 or More	10		-10	Electives		0.00		5th						5th			
Fine Arts	75.00		-75	Other Races	10		-10	Req'd for Grad		0.00		6th						6th			
												7th						7th			
												8th						8th			
Trend →				Trend →				Trend →				Trend →						Trend →			
Comments (PDSA):																					

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

AI SMART Goal: By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4						Lead Measure 5			
Passing Rates for Core Classes				Advanced Course Enrollment - Percent of students by student group				Odyssey/Credit Recovery Progress - Projected credits earned vs actual				Elementary and Middle School Literacy Levels - iStation						Elem & Middle School Literacy Level Changes - iStation			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	# Stus	Prjctd	Actual	Gd Lvl	FarBlw	Below	Near	At	Above	Gd Lvl	↓	↔	↑
Reading/ELA	75.00		-75	All Students	10		-10	Reading/ELA		0.00		1st						1st			
Writing	75.00		-75	African American	10		-10	Mathematics		0.00		2nd						2nd			
Mathematics	75.00		-75	Hispanic	10		-10	Science		0.00		3rd						3rd			
Science	75.00		-75	White	10		-10	Social Studies		0.00		4th						4th			
Social Studies	75.00		-75	2 or More	10		-10	Electives		0.00		5th						5th			
Fine Arts	75.00		-75	Other Races	10		-10	Req'd for Grad		0.00		6th						6th			
												7th						7th			
												8th						8th			
Trend →				Trend →				Trend →				Trend →						Trend →			
Comments (PDSA):																					

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

AI SMART Goal: By June 2016, we will see our matriculation rate increase as evidenced by a 10% decrease in the number of students retained as measured by EOY grade reporting.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4						Lead Measure 5			
Passing Rates for Core Classes				Advanced Course Enrollment - Percent of students by student group				Odyssey/Credit Recovery Progress - Projected credits earned vs actual				Elementary and Middle School Literacy Levels - iStation						Elem & Middle School Literacy Level Changes - iStation			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	# Stus	Prjctd	Actual	Gd Lvl	FarBlw	Below	Near	At	Above	Gd Lvl	↓	↔	↑
Reading/ELA			0	All Students	10		-10	Reading/ELA		0.00		1st						1st			
Writing			0	African American	10		-10	Mathematics		0.00		2nd						2nd			
Mathematics			0	Hispanic	10		-10	Science		0.00		3rd						3rd			
Science			0	White	10		-10	Social Studies		0.00		4th						4th			
Social Studies			0	2 or More	10		-10	Electives		0.00		5th						5th			
Fine Arts			0	Other Races	10		-10	Req'd for Grad		0.00		6th						6th			
												7th						7th			
												8th						8th			
Trend →				Trend →				Trend →				Trend →						Trend →			
Comments (PDSA):																					

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

District Strategic Plan Alignment	Key Strategic Goal:	4. Develop a Workforce that is Student and Customer-Centered
	Key Strategic Objective:	4.1 Develop a strong recruitment, selection, leadership, and continuous training model which acknowledges educating students as our core mission
	Key Strategy:	4.2 Design and implement a comprehensive professional development plan for all employees that emphasizes the District-wide standards
	Key Strategic Measure:	4.3 Internal workforce perception

Professional Development SMART Goal

Action Plan: Ensure continuous cycle of improvement that evaluates effectiveness & readjusts as needed

PD SMART Goal: (enter your text below) - limited to 375 characters

By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps and Title I Components	The principal will develop a Comprehensive PD plan that addresses campus needs as identified from the CNA. This plan will address the PD needs of all staff.	Principal	16-Jun				
	Develop a PLC process and implementation plan that addresses instructional needs of students and teachers.	Admin Team	16-Jun				
	Identify, Promote, and Direct teachers and staff to District-offered training opportunities.	Principal	16-Jun				
	Establish a routine for providing feedback after teacher observations.	Admin Team	16-Jun				
	Hold regular conversations with staff to identify individual strengths and opportunities for improvement (stay conversations).	Admin Team	16-Jun				
	Gather feedback from attendees after all campus-developed PD.	Principal	16-Jun				
	Utilize feedback to increase campus PD effectiveness.	Principal	16-Jun				

Enter any additional action steps below.

Professional Learning Community Training by Solution Tree	Principal	10/12/2015	10/12/2015			
Mindsets Training - Faculty and Staff Book Study - Summer 2015 - June 2016; Paschal Leadership Council providing training each faculty meeting for remainder of year	PLC	15-Sep	16-Jun			
Teaching w/Technology Training	Library and Ed Tech Person.	15-Aug	16-Jun			
Teen Mental Health - FWISD Lifelines and	SST and Admin Teams	15-Aug				
College Board Trainings - College Board Forums, Diversity Conferences and AP National Conference	Principal	15-Jul				
State Trainings from State Content Organizations	Principal	15-Jul				

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

PD SMART Goal:	By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.	BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
PLC Meetings Held				Campus-developed PD offerings				Classroom Walkthroughs				Teacher Attendance at District Waiver Days							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
# meetings	50		-50	# offered	18		-18	Principal	125		-125	Aug 19, 2015	80.0		-80.0				
								AP1	125		-125	Aug 20, 2015	80.0		-80.0				
								AP2	125		-125	Oct 12, 2015	80.0		-80.0				
								AP3	125		-125	Feb 05, 2016	80.0		-80.0				
								AP4	125		-125								
								AP5	125		-125								
								AP6	125		-125								
								1/2 Time AP			0								
Trend →				Trend →				Trend →				Trend →							

Comments (PDSA):

		3 to 5 feedback conferences per week	

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

PD SMART Goal: By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
PLC Meetings Held				Campus-developed PD offerings				Classroom Walkthroughs				Teacher Attendance at District Waiver Days							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
# meetings			0	# offered			0	Principal			0	Aug 19, 2015	80.0		-80.0				
								AP1			0	Aug 20, 2015	80.0		-80.0				
								AP2			0	Oct 12, 2015	80.0		-80.0				
								AP3			0	Feb 05, 2016	80.0		-80.0				
								AP4			0								
								AP5			0								
								AP6			0								
								1/2 Time AP			0								
Trend →				Trend →				Trend →				Trend →							
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

PD SMART Goal: By June 2016, 80% of campus staff will report that they have participated in ongoing professional development activities that support their own professional growth as measured by the EOY teacher survey.

BOY: Not Enough Data Yet	MOY: Not Enough Data Yet	EOY: Not Enough Data Yet
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Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
PLC Meetings Held				Campus-developed PD offerings				Classroom Walkthroughs				Teacher Attendance at District Waiver Days							
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ				
# meetings			0	# offered			0	Principal			0	Aug 19, 2015	80.0		-80.0				
								AP1				Aug 20, 2015							
								AP2				Oct 12, 2015							
								AP3				Feb 05, 2016							
								AP4											
								AP5											
								AP6											
								1/2 Time AP											
Trend →				Trend →				Trend →				Trend →							
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

ELA/Rdg	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	No

Action Plan: SELECT ONE

ELA SMART Goal: (enter your text below) - limited to 375 characters

ELA performance will improve by 5% as measured by 2016 End of Course exams. ELA commended performance will improve by 5% as well.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps	1	Students not passing ELA STAAR will be enrolled in Reading as well. - McKinzi and Frank tachers	Counselors & ELATeachers	15-Jun	15-Aug		
	2	Students failing 8th grade STAAR will be placed on the 9th grade student success team - Purvis teacher	Counselors & B. Ozuna	15-Jun	15-Aug		
	3	Push in tutorials from college students will occur beginning in January 2016 through ELA testing	B. Ozuna	16-Jan	16-Apr	Title I	40000
	4	Homogenous scheduling for EOC faillures - Purvis (9), Solis (10), Luck (11) & Martin (12)	B. Ozuna	15-Jun	16-Jun		
	5	Strategic Scheduling for LEP, SPED and 504	B. Ozuna	15-Jun	16-Jun		
	6	6 week monitoring of SPED, LEP, and 504 performance	B. Ozuna & J. Sparrow	15-Aug	16-Jun		
	7	Grade level student support meetings will meet bi-weekly to analyze the BAG - Behavior, Attendance, Grades and Teacher Referrals; Interventioins occur accordingly - parent contacts, tutoring, etc.	Counselors & teachers	15-Aug	16-Jun	Title I	40000
	8	Close Reading and Writing at least 2x a week in every class at every level; student discourse will improve	B.Ozuna	15-Aug	16-Jun		
	9	Technology will be utilized for formative assessment weekly. In additon, Shmoop will be utilized as well	B. Ozuna	Aug-15	16-Jun		
	10	Teachers will meet weekly as PLC for content planning	B. Ozuna	15-Aug			
	After School Program and Teacher Tutorials	D. Torro	15-Sep				

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

ELA SMART Goal:

ELA performance will improve by 5% as measured by 2016 End of Course exams. ELA commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Fall Benchmarks				Spring Benchmarks				December Retests				2016 EOC Data				AP Data			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
English I	70		-70	English I	70		-70	English I			0	English I			0	Math	50		-50
English II	70		-70	English II	70		-70	English II			0	English II			0	Science	50		-50
Biology	70		-70	Biology	70		-70	Biology			0	Biology			0	Social Studies	50		-50
Algebra I	70		-70	Algebra I	70		-70	Algebra I			0	Algebra I			0	ELA	50		-50
US History	70		-70	US History	70		-70	US History			0	US History			0	World Language	50		-50
			0				0				0				0	Fine Arts	50		-50
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

ELA SMART Goal:

ELA performance will improve by 5% as measured by 2016 End of Course exams. ELA commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Fall Benchmarks				Spring Benchmarks				December Retests				2016 EOC Data				AP Data			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →							
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

ELA SMART Goal:

ELA performance will improve by 5% as measured by 2016 End of Course exams. ELA commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Fall Benchmarks				Spring Benchmarks				December Retests				2016 EOC Data				AP Data			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →							
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

Writing	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	No

Action Plan: SELECT ONE

Writing SMART Goal: (enter your text below) - limited to 375 characters

ELA performance will improve by 5% as measured by 2016 end of course exams. ELA commended performance will improve by 5% as well.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps	1	Students not passing ELA STAAR will be enrolled in Reading as well.	Counselors & ELA Teachers	15-Jun	15-Aug		
	2	Students failing 8th grade STAAR will be placed on the 9th grade student success team	Counselors & B. Ozuna	15-Jun	15-Aug		
	3	Push in tutorials from college students will occur beginning in January 2016 through ELA testing	B. Ozuna	16-Jan	16-Apr	Title I	40000
	4	Homogenous scheduling for EOC failures - Purvis (9), Solis (10), Luck & Shannon (11)	B. Ozuna	15-Jun	15-Aug		
	5	Strategic Scheduling for LEP, SPED and 504	B. Ozuna	15-Jun	15-Aug		
	6	3 week monitoring of SPED, LEP, and 504 performance	B. Ozuna & J. Sparrow	15-Aug	16-Jun		
	7	Grade level student support meetings will meet bi-weekly to analyze the BAG - Behavior, Attendance, Grades and Teacher Referrals; Interventions occur accordingly - parent contacts, tutoring, etc.	Counselors & teachers	15-Aug	16-Jun	Title I	40000
	8	Close reading and writing at each class and level at least 2 x a week	B. Ozuna	15-Aug	16-Jun		
	9	Technology will be used for formative assessment weekly; In addition, Shmoop will be utilized as well	B. Ozuna	15-Aug	16-Jun		
	10	Teachers will meet weekly in PLC for content planning	B. Ozuna	15-Aug	16-Jun		
		After School Program and Teacher Tutorials	M. Del Toro	15-Sep			

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Writing SMART Goal:

ELA performance will improve by 5% as measured by 2016 end of course exams. ELA commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Writing SMART Goal:

ELA performance will improve by 5% as measured by 2016 End of Course exams. ELA commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
			0				0				0				0				0
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			0				0				0				0				0
Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Writing SMART Goal:

ELA performance will improve by 5% as measured by 2016 End of Course exams. ELA commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

Math	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	No

Action Plan: SELECT ONE

Math SMART Goal: (enter your text below) - limited to 375 characters

Algebra I performance will improve by 5% as measured by 2016 End of Course. Algebra I commended performance will improve by 5% as well.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)	
			Projected	Actual	Fund Source	Amnt		
Implementation Action Steps	1	Studentf failing math and/or reading will be scheduled on the 9th grade success team - Manks teacher	M. Del Torro & counselors	15-Jun	15-Aug			
	2	Push in tutorials will begin in January 2016 and will last until May of 2016	M. Del Torro	Jan-16	May-16			
	3	Homnogenous scheduling for EOC failures	M. Del Torro & counselors	Jun-15	15-Aug			
	4	Strategic Schduling of LEP, SPED and 504 students	M. Del Torro	15-Jun	15-Aug			
	5	3 week monitoring of SPED, LEP and 504 performance	M. Del Torro & J. Sparrow	15-Aug	Jun-16			
	6	Grade level student support meeting will meet bi-weekly to analyze BAG - Behavior, Attendance, Grades and Teacher referrals; interventions developed accordingly - parent contacts, tutoring, etc.	counselors & teachers	15-Aug	16-Jun	Title I	40000	
	7	Close reading and writing in every classroom at least 2 x a week	M. Del Torro	Aug-15	16-Jun			
	9	Technology will be used for formative assessment weekly; in addition - throughout the year - Shmoop, and Think Through Math	M. Del Torro	15-Aug	15-Jun			
	10	Teachers will meet weekly in PLC for content planning	M. Del Torro	15-Aug	16-Jun			
		After School Program and Teacher tutorials	M. Del Toro	15-Sep				

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Math
SMART Goal:

Algebra I performance will improve by 5% as measured by 2016 End of Course. Algebra I commended performance will improve by 5% as well.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Math SMART Goal:

Algebra I performance will improve by 5% as measured by 2016 End of Course. Algebra I commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
			0				0				0				0				0
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Math SMART Goal:

Algebra I performance will improve by 5% as measured by 2016 End of Course. Algebra I commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	SELECT ONE
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

SCI	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	No

Action Plan: SELECT ONE

Science SMART Goal: (enter your text below) - limited to 375 characters

Biology performance will improve by 2 % as measured by the 2016 EOC. Biology I commended performance will increase by 5% as well.	Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
		Projected	Actual	Fund Source	Amnt	

Implementation Action Steps	1	Student failing 8th grade STAAR will be assigned to IPC in their 9th grade year - Galindo/Hufnagle	Counselors	15-Jun	15-Aug			
	2	Push in tutorials will being in January 2016 and end in May of 2016	M. Del Torro	15-Jun	15-Aug	Title I	40000	
	3	Homogenous scheduling of EOC failures - Marko and Lassiter	M. Del Torro & Counselors	Jun-15	15-Aug			
	4	Strategic scheduling of Sped, LEP and 504 students	M. Del Torro & Counselors	15-Jun	15-Aug			
	5	6 week monitorin of Sped, LEP and 504 students	B. Ozuna, J. Sparrow	15-Aug	16-Jun			
	6	Grade level student support meeting will occur bi-weekly to analyze the BAG - behavior, attendance, grades and teacher referrals. Interventions developed accordingly - parent contacts, tutoring, etc.	Counselors & Teachers	15-Aug	16-Jun			
	7	Close reading and writing in every classroom at least 2 x a week	M. Del Torro	15-Aug	16-Jun			
	8	Technology will be used for formative assessment weekly. In addiiton, Shmoop will be utilized	M. Del Torro	15-Aug	16-Jun			
	9	Teachers will meet weekly in PLC meetings for content planning	M. Del Torrow	15-Aug	16-Jun			
		After School Program and Teacher tutorials	M. Del Toro	15-Sep	16-Jun			

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Science SMART Goal:

Biology performance will improve by 2 % as measured by the 2016 EOC. Biology I commended performance will increase by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Science SMART Goal:

Biology performance will improve by 2 % as measured by the 2016 EOC. Biology I commended performance will increase by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Science SMART Goal:

Biology performance will improve by 2 % as measured by the 2016 EOC. Biology I commended performance will increase by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

District Strategic Plan Alignment	Key Strategic Goal:	1. Increase Student Achievement
	Key Strategic Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Key Strategy:	SELECT ONE
	Key Strategic Measure:	1.5 Achievement and passing rates on state and local assessments

SocStud	Does this plan address one of these PBM populations? (This information will show alignment with the District Improvement Plan)	Bi/ESL	SPED	CTE
		Yes	Yes	No

Action Plan: SELECT ONE

Soc. Stud. SMART Goal: (enter your text below) - limited to 375 characters

US History performance will improve by 2 % as measured by 2016 EOC. US History commended performance will improve by 5% as well.

		Person(s) Responsible	Completion Date		Budget		Comments plus/delta (+ / Δ)
			Projected	Actual	Fund Source	Amnt	
Implementation Action Steps	1	Push in tutorials will being in January 2016 and end in May of 2016	B. Ozuna	16-Jan	16-May		
	2	Homogeneous scheduling of EOC failures - Lori Galindo	B. Ozuna & counselors	15-Jun	15-Aug		
	3	Strategic scheduling of SPED, LEP and 504 students	B. Ozuna & counselors	15-Jun	15-Aug		
	4	6 week monitorin go SPED, LEP and 504 students	B. Ozuna and J. Sparrow	15-Aug	16-Jun		
	5	Grade level student support meetings will occur biweekly and analyze the BAG - behavior, attendance, grades and teacher referrals	counselors & teachers	15-Aug	16-Jun		
	6	Close reaidng and writing in every classroom atleast 2 x a week	B. Ozuna	15-Aug	16-Jun		
	7	Technology will be used for weekly formative assesement.	B. Ozuna	15-Aug	16-Jun		
	8	Teachers will meet weekly in PLC for content planning	B. Ozuna	15-Aug	16-Jun		
		After School Program and teacher tutorials	M. Del Toro	15-Sep	16-Jun		

BOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

Soc. Stud. SMART Goal:

US History performance will improve by 2 % as measured by 2016 EOC. US History commended performance will improve by 5% as well.

BOY: Not Enough Data Yet

MOY: Not Enough Data Yet

EOY: Not Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

MOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

**Soc. Stud.
SMART Goal:**

US History performance will improve by 2 % as measured by 2016 EOC. US History commended performance will improve by 5% as well.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

EOY Progress Review

2015-2016 CEIP 010-Paschal HS Principal: Theresa Mossige LND: Steven Johnson

**Soc. Stud.
SMART Goal:**

US History performance will improve by 2 % as measured by 2016 EOC. US History commended performance will improve by 5% as well.

BOY: Not
Enough Data Yet

MOY: Not
Enough Data Yet

EOY: Not
Enough Data Yet

Lead Measure 1				Lead Measure 2				Lead Measure 3				Lead Measure 4				Lead Measure 5			
NA				NA				NA				NA				NA			
Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ	Category	Target	Actual	Δ
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Trend →				Trend →				Trend →				Trend →				Trend →			
Comments (PDSA):																			

1st Quarter Status

VOC	BOY: Not Enough Data Yet
VPI	BOY: Not Enough Data Yet
CSH	BOY: Not Enough Data Yet
ADA	BOY: Not Enough Data Yet
AI	BOY: Not Enough Data Yet
PD	BOY: Not Enough Data Yet
ELA-RDG	BOY: Not Enough Data Yet
WTG	BOY: Not Enough Data Yet
MATH	BOY: Not Enough Data Yet
SCI	BOY: Not Enough Data Yet
SS	BOY: Not Enough Data Yet

2nd Quarter Status

VOC	MOY: Not Enough Data Yet
VPI	MOY: Not Enough Data Yet
CSH	MOY: Not Enough Data Yet
ADA	MOY: Not Enough Data Yet
AI	MOY: Not Enough Data Yet
PD	MOY: Not Enough Data Yet
ELA-RDG	MOY: Not Enough Data Yet
WTG	MOY: Not Enough Data Yet
MATH	MOY: Not Enough Data Yet
SCI	MOY: Not Enough Data Yet
SS	MOY: Not Enough Data Yet

3rd Quarter Status

VOC	EOY: Not Enough Data Yet
VPI	EOY: Not Enough Data Yet
CSH	EOY: Not Enough Data Yet
ADA	EOY: Not Enough Data Yet
AI	EOY: Not Enough Data Yet
PD	EOY: Not Enough Data Yet
ELA-RDG	EOY: Not Enough Data Yet
WTG	EOY: Not Enough Data Yet
MATH	EOY: Not Enough Data Yet
SCI	EOY: Not Enough Data Yet
SS	EOY: Not Enough Data Yet