

2016-17 CEIP for 063-Como Montessori (K-8)

063-Como Montessori (K-8)

Principal: Janna Bennett

Leadership Director: David Saenz

Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Social Studies

Top 25% Student Progress

Top 25% Closing Achievement Gap

Postsecondary Readiness

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Angela Brookshire	Parent
Angela Hodges	Parent
Elliot Wilson	Parent
Erma J. Crosby	Community Rep
Estrus Tucker	Community Rep
Kim Ashmun	Business Rep
Betty Smith	Business Rep
David Epps	Dist Emp Relations Council Rep
Tamia Moaning-Norris	Teacher
Laura Ferguson	Teacher
Linda Stepney	Teacher
Tameka Long	District-level Staff
Janna Bennett	District-level Staff
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 063-Como Montessori (K-8)

Principal: Janna Bennett

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	No	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.		1.		1.	
Student Achievement	1.		1.		1.	
School Culture and Climate	1.		1.		1.	
Staff Quality/ Professional Development	1.		1.		1.	
Curriculum, Instruction, and Assessment	1.		1.		1.	
Family and Community Involvement	1.		1.		1.	
School Context and Organization	1.		1.		1.	

2016-17 CEIP for 063-Como Montessori (K-8)

Budget Summary

Principal: Janna Bennett

Leadership Director: David Saenz

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	23,300	0	0	0	0	0	\$ 23,300
Middle Grade Math	0	0	0	0	0	0	\$ -
College and Career Readiness	15,440	0	0	0	0	0	\$ 15,440
Professional Development	16,600	0	0	0	0	0	\$ 16,600
Campus Needs Assessment	5,664	0	0	0	0	0	\$ 5,664
TOTAL	\$ 61,004	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 61,004
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 063-Como Montessori (K-8)

Tier I Instruction Action Plan

Principal: Janna Bennett

Leadership Director: David Saenz

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Engage in best instructional practices to increase overall student achievement in the core content areas for all students in our K -8 grade campus.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1,9	LEP	Purchase STAR, AR & AR 360 licenses to help improve Reading skills; ACHIEVE 3000 will help improve ELA (Rdg & Writing), Science & Social Studies skills by adapting lessons to meet the individual needs of students.	administrators	Sept. 2016		Title I		MET
1,9	LEP	Supplies & Materials for all students	administrators	on-going		Title I	\$15,100.00	MET
1,9	LEP	Provide 4th & 7th Grade Writing Camps and 8th Grade Social Studies Camp	administrators & teachers	March, April 2016		Local		IN PROGRESS
1,9		Provide Academic Nights for families emphasizing Math & Science	teachers	Jan. 2016		Local		NOT STARTED (JANUARY 2017)
1,3,9	SPED	Progress Monitoring of Tier 3 students to ensure best instructional practices	teachers	on-going		Title I	\$8,200.00	IN PROGRESS
1,9	LEP	Daily Monitor Core Content Academic Areas (Rdg, Math, Science & Social Studies) to ensure best practices are provided & re-teach to mastery when needed	administrators	on-going		Title I		IN PROGRESS
1,9	LEP	Maintain good communication with parents so we can team together to improve student performance	teachers	on-going		Local		IN PROGRESS
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 063-Como Montessori (K-8)

Middle Grade Math Action Plan

Principal: Janna Bennett

Leadership Director: David Saenz

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Effectively utilize best practices to strenghten Math skills in grades 3 - 5 as well as increased advanced performance levels to help students be more successful during their middle school Math years.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,4,10	LEP	Teachers & staff will review and analyze (Math STAAR) to determine areas for re-teaching to improve student performance.	Teachers	Aug. 2016	Faculty			IN PROGRESS
1,3,9	LEP SPED	strengthen basic Math skills in gr. 3 - 5	Teachers	on-going	PLC			IN PROGRESS
2,3,4	LEP SPED	utilize Formative Assessments tools to check understanding through-out the math lesson	Teachers	on-going	PLC			IN PROGRESS
1,3,4,9	LEP SPED	increase the percentage of students that pass STAAR Math test at the Advanced Level	Teachers	on-going				IN PROGRESS
1,2,3	LEP SPED	Provide ways students can transfer their learning to the real world (Engineers From Lockheed Math & Science Projects)	Administrators	on-going				IN PROGRESS
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 063-Como Montessori (K-8)

College and Career Readiness Action Plan

Principal: Janna Bennett

Leadership Director: David Saenz

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.3 Advance placement and dual credit

Focus	Intensified focus on college & career readiness from K - 8 to help establish life long learners with college bound plans.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2	LEP	Increase the percentage of students in gr. 3 & 5 that achieve at the advanced performance level on STAAR	administrators & teachers	on-going		Title I	\$ 5,000.00	IN PROGRESS
1, 3,4,9	LEP	Improve/Increase the number of students in each sub-group qualified to take Pre-Ap courses	administrators & teachers	on-going		Title I	\$ 5,220.00	IN PROGRESS
1,3,4	LEP	Increase the number of students that take High School Credit classes & pass the EOC at the advanced level (English 1 & Algebra 1)	administrators & teachers	on-going		Title I	\$ 5,220.00	IN PROGRESS
1		Provide "Education Go Get It Week" & College Days to continue to emphasize setting college readiness mindset & goals	administrators & counselor	Yearlong		Local		IN PROGRESS
1		Utilize a well planned Career Day so students set high goals & have exposure to a variety of professions	counselor	May-17		Other		NOT STARTED
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				

2016-17 CEIP for 063-Como Montessori (K-8)

Professional Development Action Plan

Principal: Janna Bennett

Leadership Director: David Saenz

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.6 Enrollment and continuation of Gold Seal Programs & Schools of Choice

Focus	Increase content knowledge of all teachers by engaging them in current best practices, GT training & curriculum updates, book studies and exposure to conferences so they stay current in Montessori methodologies.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,3	LEP	Utilize data tracking system to assist teachers in collecting & analyzing student data to make data driven instructional decisions	administrators	Sept. 2016	Faculty Mgt	Local		IN PROGRESS
1,3	LEP	ELPS Training	ESL Dept.	Nov. 2016	Faculty Mgt			IN PROGRESS
1,3	LEP	LAU Training & ELL Identification Of Students	administrators	Aug. 2016	PLC			MET
		Formative Assessments	administrators	on-going	PLC			
		Response To Intervention Overview	administrators	on-going	PLC			MET
		LEXILE Reading Expectations & Yearly Growth Standards	administrators	Dec. 2016	Faculty Mgt	Other		IN PROGRESS
		Share & Analyze Student Products	Gr. Level Chairs	on-going	Faculty Mgt/PLC			IN PROGRESS
1,3	LEP	Core Content Department Chairs will share ELA, Math, Science & Social Studies content with staff to help improve school wide achievement	Content Dept. Chairs	on-going	Faculty Mgt/PLC	Other		IN PROGRESS
1,4		GT Training & Certification for all staff	administrators	Sept. 2016	Faculty Mgt			IN PROGRESS
		Project Based Learning Training *Every summer offered to different teachers to get all staff knowledgeable of how to embed student driven projects to strengthen learning	administrators	on-going	PLC	Other		IN PROGRESS
1,4		Professional Development (Montessori Conferences & Workshops)				Title I	\$16,300.00	IN PROGRESS
1,4		Books & Resources used for Professional Development	administrators	on-going		Title I	\$300.00	IN PROGRESS
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 063-Como Montessori (K-8)

Campus Needs Assessment Action Plan

Principal: Janna Bennett

Leadership Director: David Saenz

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Our goal is to increase academic achievement levels for all students by improving skills in the primary grades so they are better prepared for their middle school years. Increase parent participation so they partner with us to help make achievement gains with every child.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,6	LEP	Provide two Parent/Teacher/Student Conferences each year to discuss strengths & weaknesses of students and distribute Report Cards	Teachers	Yearlong		Title I	\$2,400.00	IN PROGRESS
1,3		Teachers will increase Project Based Learning based on suggested topics listed in the curriculum	Teachers	Yearlong		Title I	\$2,000.00	IN PROGRESS
1,6		Encourage & Increase participation in Family Academic Nights (Math & Science) to emphasize core instructional areas & provide extra support to improve learning	Teachers & Administrators	Jan. 2017		Title I	\$1,264.00	IN PROGRESS
1,3,4		Grades K - 2 will provide science shelf work & opportunities to explore current SE's independently to strengthen 5th & 8th grade STAAR Science scores	Teachers	Yearlong				IN PROGRESS
1,3,4		Students in grades K - 2 will keep reflective journals of observations, vocabulary, & data from science activities	Teachers	Fall & Spring on-going				IN PROGRESS
4		During Grade Level Mtgs share & plan instructional successes						IN PROGRESS
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						