

2016-17 CEIP for 042-Daggett MS

042-Daggett MS

Principal: Monica Garrett

Leadership Director: Deborah Traylor

Accountability Status

Improvement Required

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Lynette Maryo	Teacher
Dianne McKusker	Community Rep
Denise Dunkin	District-level Staff
Katy Kirby	Campus Non-Tch Prof
Tyretha Smith	Additional Appointed Rep
Simone Summers	Dist Emp Relations Council Rep
Barbra Simpson	Campus Non-Tch Prof
Denmon, A	Parent
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Fort Worth ISD

Preparing **all** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 042-Daggett MS

Principal: Monica Garrett

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.		1.	Intervention Services for AA population	1.	Increase instructional support for ELL & SPED population
			2.	student centered instruction		
Student Achievement	1.		1.	20% Increase in performance for ELL student	1.	Increase support for teachers in instructional strategies for ELL students in both Math & Reading.
			2.	Professional Development implementation and sustainability of consistent best practices that impact student achievement.		
School Culture and Climate	1.	Work with staff & students on discipline	1.	# of classroom & hall disruptions increased.	1.	Provide clear understanding of expectations in classrooms.
Staff Quality/ Professional Development	1.	Teachers are meeting to plan and discuss strategies in the classroom.	1.		1.	Weekly PLCs for all content areas.
Curriculum, Instruction, and Assessment	1.	RTI support being utilized for struggling learners in grades 6-8	1.		1.	Clear understanding of a good Tier 1 instruction.

Family and Community Involvement	1.	Provide training for parents on how to navigate through school.	1.		1. Family events to engage students and parents in academic gains.
	2.	Family services provided on a continued basis through the Counseling support.			
School Context and Organization	1.	100 parents attend Meet the Bulldog Night (open house).	1.		1. Systems put in place to help student achievement.

2016-17 CEIP for 042-Daggett MS

Budget Summary

Principal: Monica Garrett

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	28,000	0	0	0	0	15,000	\$ 43,000
Middle Grade Math	4,000	0	0	0	0	0	\$ 4,000
College and Career Readiness	300	0	0	0	0	0	\$ 300
Professional Development	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ 32,300	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 47,300
Allocations	136,347	-	-	-	-	-	
Percent Budgeted	24%	NA	NA	NA	NA		

Compensatory Education Fund - FTEs

2016-17 CEIP for 042-Daggett MS

Tier I Instruction Action Plan

Principal: Monica Garrett

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.4 Equip employees to meet the academic and social/emotional/physical needs for our students
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,8,9	LEP	Weekly PLC meetings for all conent areas.	Admin, Dept. Chairs		PLC			
1		Purchase needed technology to support classroom instruction.	Admin, Dept. Chairs	Dec. 2016		Title I	\$15,000.00	
9		ELA-R teachers will consistensly follow curriculum guidelines for Achieve3000.	Admin, ELA teachers	2016-2017	Faculty Mgt	Title I		
9		Reading specilist to assist struggling readers using Compas reading.	Admin, & Rdg Specialist.	2016-2017		Title I		
9		Saturday Camps to address weekest Ses	Admin, Dept.	2016-2017		Title I	\$10,000.00	
9		Implement school wide Reading strategies to address student comprehension & critical thinking skills.	Admin, Math Dept.	2016-2017		Title I		
9		Provide training to teachers that address ELL learners.	Admin. Bi-lingual dept.	Oct-16	After Sch	Title I	\$ 3,000.00	
3		After school tutoring to increase student understanding and bridge learning gaps.	Admin. & Dept.	2016-17			\$10,000.00	
3		Teachers receive best practices on addressing struggling learners.	Dept. Chairs & Curr.	2016-2017				
		Teachers will use formative assesment during class to check for uderstanding.	Dept. Chairs	2016-17		Title I		
		Tutor pushes in to help struggling students	Garrett	2016-2017			\$ 5,000.00	
		Daily FA embeded in class	Dept.					
		Struggling students receive Rdg. Intervention using Compas Rdq.	Rdg. Specialist	2016-17				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 042-Daggett MS

Principal: Monica Garrett

Middle Grade Math Action Plan

Leadership Director: Deborah Traylor

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment Implementation Action Steps	Expectations				Amnt	Comments (+/Δ)
			Person(s) Responsible	Timeline	PD Code	Budget Source		
3		Staff will be trained and the the foundation knowledge of		Oct. 2016	PLC	Title I		
9		Identify ways elective and support staff can assist math	Admin, Dept.	Oct. 2016	PLC	Title I		
9		Weekly PLC meetings for all conent areas.	Admin, Dept.		PLC			
9		Purchase needed technology to support classroom	Admin, Dept.	Dec. 2016		Title I		
9		Math teachers will consistensly follow curriculum guidelines	Admin, Math	2016-2017				
9		Inclusion teachers provide support to Sped students through	Admin, & Rdg	2016-2017				
9		Saturday Camps to address weekest Ses	Admin, Dept.	2016-2017		Title I	\$ 1,000.00	
9		Implement school wide math strategies to address student	Admin, Math	2016-2017	PLC			
9		Provide training to teachers that address ELL learners.	Admin. Bi-lingual	Oct-16	Faculty Mgt			
		Tutoring provided to address student gaps	Math Dept.	2016-2017		Title I	10,00.00	
		Parent meeting to address student needs	Admin. Dept. &	2016-2017		Title I	\$ 3,000.00	
		Planning to analyze data to plan for future misconceptions	Math Dept.	2016-17				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 042-Daggett MS

College and Career Readiness Action Plan

Principal: Monica Garrett

Leadership Director: Deborah Traylor

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	SELECT A MEASURE

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Comments (+/Δ)
2		Education go get it week	Sellerno	Sept. 16				
2		College colors Day	Sellerno	Sept. 16				
2		College Awareness week	Sellerno	Sept. 16				
2		Career Day	johnson	17-May		Title I	\$ 300.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 042-Daggett MS

Principal: Monica Garrett

Professional Development Action Plan

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	2.7 Effectiveness of safety and security measures

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2,3,4		Teachers trained using the PLC model	Admin	Aug. 16	Faculty Mgt/PLC			
2,3,4		Teachers will be trained on school wide Rdg. Strategy	Rdg. Dept.	Oct. 16	After Sch			
2,3,4		Teachers will be trained on technology to asses students	Tech. dept	Dec. 16	After Sch			
2,3,4		Teachers will be trained on the use of FA & utilizing the data	Admin. & Dept. Chairs	Oct. 16				
2,3,4		Teachers will be trained on ELL strategies		16-17	After Sch			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

