

# 2016-17 CEIP for 045-Forest Oak MS

## 045-Forest Oak MS

Principal: Paula K. Woods

Leadership Director: Deborah Traylor

### Accountability Status

Improvement Required

### Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

### CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

**I certify acceptance and compliance with all provisions set forth by:**

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

### SBDM Members

Name	Role
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

**Fort Worth ISD**

*Preparing **all** students for success in college, career, and community leadership.*

# Comprehensive Needs Assessment Summary for 2016-2017

**Campus:** 045-Forest Oak MS

**Principal:** Paula K. Woods

Data Sources Used  Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy	
	No	Attendance	No	Cohort Analysis	No	Surveys	
	No	Discipline	No	Support Systems	No	Fund Balance	
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff	
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback	
	No	Student Data	No	Achievement Gap	No	Other - enter data source here	
	<b>Area Reviewed</b>		<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>
		What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
<b>Demographics</b>	1.		1.		1.		
<b>Student Achievement</b>	1.		1.		1.		
<b>School Culture and Climate</b>	1.		1.		1.		
<b>Staff Quality/ Professional Development</b>	1.		1.		1.		
<b>Curriculum, Instruction, and Assessment</b>	1.		1.		1.		
<b>Family and Community Involvement</b>	1.		1.		1.		
<b>School Context and Organization</b>	1.		1.		1.		

**2016-17 CEIP for 045-Forest Oak MS**

**Budget Summary**

**Principal: Paula K. Woods**

**Leadership Director: Deborah Traylor**

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	0	65,000	0	\$ 65,000
Tier I Instruction	0	0	0	0	0	0	\$ -
Middle Grade Math Career and	129,000	0	0	75,000	0	0	\$ 204,000
College Readiness	0	0	0	180,000	0	0	\$ 180,000
Campus Needs Assessment	0	0	0	0	0	0	\$ -
<b>TOTAL</b>	<b>\$ 129,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 255,000</b>	<b>\$ 65,000</b>	<b>\$ -</b>	<b>\$ 449,000</b>
<b>Allocations</b>	-	-	-	-	-	-	-
<b>Percent Budgeted</b>	NA	NA	NA	NA	NA	NA	NA

**Compensatory Education Fund - FTEs**

**2016-17 CEIP for 045-Forest Oak MS**

**Professional Development Action Plan**

**Principal: Paula K. Woods**

**Leadership Director: Deborah Traylor**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Alignment</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	Utilize the PLC structure as a vehicle in the continuous improvement in staff performance as well as student learning using on-going job-embedded professional development structures that will build capacity and help ensure continued student achievement.
--------------	---

Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Develop initial professional development calendar that involves supporting teachers growth in the areas of lesson planning, formative assessments and studying student work.	Stevens, Bradley, Farr, Marshall, Woods	Aug-16	Pull-Out/ PLC	Title I		1st plan developed in July
		Select and provide professional development focused on the components of Tier I instruction: Learning expectations, Learning environment and progress monitoring.	Stevens, Bradley, Farr, Marshall, Woods	August 2016-June 2017	Faculty Mgt			PLC, Pull outs and After school
		Engage 100% of the teachers in the campus based content professional development for content and pedagogy in the structured PLC Meeting Protocol	Stevens, Bradley, Farr, Marshall, Woods	August 2016-June 2017	Pull-Out/ PLC	Other	\$65,000.00	
		Provide opportunities for teachers to participate in instructional rounds to observe the implementation and effectiveness of campus and district initiatives. The data collected will be used to determine which professional development opportunities are needed	Stevens, Bradley, Farr, Marshall, Woods	August 2016-June 2017	Pull-Out			
		Support Math departments working with Faye Whitlow, Math consultant to deepen teacher's content knowledge and use of manipulatives to teacher mathematical concepts	Stevens, Woods	September 2016-June 2017	Pull-Out	Focus		Local, Title I and Focus Funds will be used
		Figure 19D Professional development to all teachers to introduce all teacher to the complexity of this skill and ways to introduce lessons in all classrooms	Marshall, Stevens	November-December	Faculty Mgt/PLC	Title I		
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		

**2016-17 CEIP for 045-Forest Oak MS**

**Tier I Instruction Action Plan  
Leadership Director: Deborah Traylor**

**Principal: Paula K. Woods**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.7 District position for large urban districts, state, and nation

<b>Focus</b>	By June 2017, all teachers will deliver Tier I instruction the "first time" by implementing the DII concept (lesson cycle), which consists of the gradual release model: high level of student engagement, frequent checking for understanding, clear lesson objectives, and monitoring student progress through Mastery of Learning assessments.
--------------	---

Title I Components	PBMAS	Alignment	Expectations				Amnt	Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		
		Dedicate structured PLC time for staff collaboration every	Woods, Stevens	August-	PLC	Local		
		Conduct instructional rounds using the Tier I instructional	Woods, Farr,	September	Pull-Out	Title I		
		The DII coach will conduct model lessons and co-teach	Woods, Ray	September	PLC			
		Review Lesson objectives and mastery of learning examples	Woods, Farr,	August -				
		Develop specific interventions for mathematics, science,	Woods, Farr,	September	PLC			
		Track and monitor student data by class-mastery of learning,	Woods, Bradley,	August-	PLC	Title I		
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)		<b>MOY</b> (November 7 - February 24)		<b>EOY</b> (February 27 - June 2)		

**2016-17 CEIP for 045-Forest Oak MS**

**Principal: Paula K. Woods**

**Middle Grade Math Action Plan**

**Leadership Director: Deborah Traylor**

<b>District Strategic Plan Alignment</b>	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Measure:	1.5 Achievement and passing rates on state and local assessments	

<b>Focus</b>	By June 2017, 65% of African American students will reach the Level II satisfactory standard on the mathematics STAAR test and 10% of the African American students will reach the advanced standard in math.
--------------	---

Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
		Decrease classroom size by hiring a Title I Math Teacher	Woods	Aug-June		Title I	\$58,000.00	Danny Jones-Title I teacher
		Utilize Data Analyst to provide data reports to assist teachers in determining which students need additional instruction to master identified TEKS	Woods	Aug-June		Title I	\$58,000.00	After every MOL analysis, 3-week assessment, unit assessments and benchmarks
		Support Math departments working with Faye Whitlow, Math consultant to deepen teacher's content knowledge and use of manipulatives to teacher mathematical concepts	Woods	Aug-June	Pull-Out/Vendor	Title I	\$13,000.00	Cost include notebooks, manipulative kits, and additional support days
		Schedule students needing additional support in math in targeted math classes	Colbert, Woods	August - June		Local	\$75,000.00	Rebecca Colbert
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)	<b>MOY</b> (November 7 - February 24)	<b>EOY</b> (February 27 - June 2)				

**2016-17 CEIP for 045-Forest Oak MS**

**Career and College Readiness Action Plan**

**Principal: Paula K. Woods**

**Leadership Director: Deborah Traylor**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	By June 2017, all students will increase their lexile scores by 200 points.
--------------	---

Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Core Content Teachers will deliver instruction through Science, Math, Social Studies and ELAR to expose students to college and career curriculum.	Farr, Marshall, Woods,	Aug-16		Local	#####	
		100% of the teachers will implement the W.I.C.O.R. strategy every six weeks.	Marshall, Moser, Woods	August-June		Local	\$ -	Six Weeks Implementation Plan
		Plan a career day to expose students to various careers and college opportunities	Flores, Rowell and Patrick					
		All students will complete Progression Plans by the district established deadline	Patrick, Rowell, Farr and Marshall					
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)	<b>MOY</b> (November 7 - February 24)	<b>EOY</b> (February 27 - June 2)				

**2016-17 CEIP for 045-Forest Oak MS**

**Campus Needs Assessment Action Plan**

**Principal: Paula K. Woods**

**Leadership Director: Deborah Traylor**

<b>District</b>	Goal:	1. Increase Student Achievement
<b>Strategic Plan</b>	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
<b>Plan</b>	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
<b>Alignment</b>	Measure:	1.5 Achievement and passing rates on state and local assessments

<b>Focus</b>	By June 2017, there will be an increase in student achievement by math, reading, writing, science, and social studies by 10-15% . Special attention to meeting indexes 1, 3 and 4
--------------	---

Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Increase reading time through DEAR time from 9:00-9:30 AM by using novels	Marshall, Moser	August-June 2017		Title I		Bluford Series Novels
		Monitor the progress of Tier I students in all student population near or at the final/advanced level to increase the number of students scoring at the the final/advanced level	Farr, Marshall, Stevens, Woods	September-June 2017		Local		
		Implement Campus Turnaround Plan with fidelity with focus on the PLCs, support in literacy and math	Woods, Farr, Steven, Marshall, Bradley	June 2016-June2017		Title I		
<b>Opportunity</b>		Progress Monitoring Schedule: <b>BOY</b> (August 22 - November 4)	<b>MOY</b> (November 7 - February 24)	<b>EOY</b> (February 27 - June 2)				