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Dear Parent or Guardian:

I am writing to share with you some exciting news about changes coming to your child's school. The level of academic achievement at your home campus has not met our expectations of the excellence your child deserves. In response, our staff has been hard at work developing a culture-changing initiative that will accelerate academic transformation and allow all of our students to be college and career ready.

In the very near future I want to meet with all of the parents from the Forest Oak Middle School campus and share in detail exactly how, working together, we will improve the factors affecting academic success. In the meantime, here are a few important points I want you to know:

- We have a massive effort underway to recruit the best possible campus leaders and teachers we can find who will engage your students using strong and effective leadership, relevance and rigor
- We will provide these education professionals with the best instructional tools and support available
- We are working to implement extended learning opportunities, provide social-emotional support and parent/community partnerships that will guarantee academic achievement

You should expect that going forward your students will experience a growth mindset. That they will be engaged in the classrooms in ways that connects with their reality. And that they will want to attend school and not "miss out" on any part of the learning.

I understand that you may have heard promises before. You have not heard them from me. That aside, I can assure you our central office staff has been hard at work formulating a plan that truly will be a cultural change.

Your campus principal will soon provide you with the date of when we can share more information with you. Please make it a priority to be actively involved with us, to listen and to ask questions. We want to listen and to learn, just as you do.

Thank you for your support of Forest Oak Middle School and the Fort Worth ISD. I look forward to meeting you in person.

Sincerely,

Kent P. Scribner, Ph.D.