

2016-17 CEIP for 064-Glencrest 6th

064-Glencrest 6th

Principal: Keith Christmas

Leadership Director: David Saenz

Accountability Status

Improvement Required

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Keith A. Christmas	Campus Non-Tch Prof
Shannon Swayne	Campus Non-Tch Prof
Denisha Johnson	Teacher
Glenn Wright	Teacher
Lawence Stroud	Teacher
Emma Richardson	District-level Staff
Kelly Allen-Gray	Community Rep
Bobbie Edmonds	Business Rep
Lashanda Davis	Community Rep
Martina Gales	Campus Non-Tch Prof
Patricia Durst	Community Rep
Elaine Anderson	Community Rep
Dianna Talton	Teacher
Marianne Clark	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 064-Glencrest 6th

Principal: Keith Christmas

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	Yes	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	Yes	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Mentoring for female and male students	1.	African American males need assistance or role models (Alpha's to work with them)	1.	Provide for an enrichment camp(s)
	2.	AKA academy on one Saturday for girls				
Student Achievement	1.	Local assessments in Reading and Math provides a blue print for instruction.	1.	Reading had a low scores in district on February Benchmark, for "met standard"; AA subgroup is below district average in Rdg/Mth; LEP	1.	Hire tutors for AA subgroup and LEP subgroup; Staff development on diversity
School Culture and Climate	1.	Black History Program; Parent Data Night; Fun Friday; Be Nice Buddy Week; STAAR pep rally; improvement in attendance	1.	Reduce number of referrals for African American population	1.	Provide food and snacks for parental activities
					2.	AUTHOR VISIT
Staff Quality/ Professional Development	1.	Team building activity in gym; Book Study; PLC's; Waiver Day activities	1.	Discipline or classroom management structure through PLC's, department, and/or team meetings	1.	Provide WIN/WIN training to new teachers
					2.	Provide KAGAN and BASE Training to new teachers.
Curriculum, Instruction, and Assessment	1.	Collaborative lesson design in ELA & Math; more local campus assessments	1.		1.	Purchase tutoring, enrichment, and assessment materials
					2.	Need a Data analyst

Family and Community Involvement	1.	Data Night; Family Fun Friday; TX Wesleyan Collaboration; Black History Program	1.	Career Day back in effect; strengthen number of community members in school events; TCC basketball tournament; TWU partnership
School Context and Organization	1.	Win-Win Discipline; Tardy policy; Common dept. time; Leadership Team; Teaming concept and location; Discipline Committee	1.	Relocate teams through building; Rotate Sp.Ed, Honors, ESL, and Gen.Ed teachers

2016-17 CEIP for 064-Glencrest 6th

Budget Summary

Principal: Keith Christmas

Leadership Director: David Saenz

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	12,000	0	0	0	0	0	\$ 12,000
Middle Grade Math	6,000	0	0	0	0	0	\$ 6,000
College and Career Readiness	11,000	0	0	0	0	0	\$ 11,000
Professional Development	4,000	0	0	2,500	0	0	\$ 6,500
Campus Needs Assessment	10,000	300	0	0	0	0	\$ 10,300
TOTAL	\$ 43,000	\$ 300	\$ -	\$ 2,500	\$ -	\$ -	\$ 45,800
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 064-Glencrest 6th

Tier I Instruction Action Plan

Principal: Keith Christmas

Leadership Director: David Saenz

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2, 3, 8	LEP	Teachers will spiral in content through bell ringers, small group instruction, and differentiated concentration for material that was not mastered by students on local and district assessments.	All teachers	1-Jun-17				Students will be reassessed until students meet mastery (in progress)
2,3,8	LEP	DII coach will create schedule to model lessons for teachers	Bivens	23-Sep-16				Met
2,3,8	LEP	Assess all students to determine Lexile levels	All teachers	31-Oct-16				Achieve 3000 - Met
2,3,8	LEP	DII staff member will model lessons for all Teachers	Bivens	31-Oct-16				In Progress
2,3,8	LEP	Departments will collaboratively plan for 165 minutes per week	Fuller, Macarthur, Butler, Smith	Jun-17		Title I	#####	Teachers will purchase student supplies needed for class - binders, journals, pencils, paper, etc. (in progress)
2,3,8	LEP	Teachers will use two Kagan strategies per lesson		Jun-17				Strategies will be the same across contents (in progress)
2,3,8	LEP	Teachers will use 2-3 Formative Assessments per lesson	All Teachers	Jun-17				Strategies will be the same across contents (in progress)
2,3,8	LEP	Teachers will use one BASE strategy every other week	All teachers	Jun-17				Strategies will be the same, campus wide, per six weeks (in progress)
2,3,8	LEP	Teachers will differentiate instruction for each student that did not master formative assessment using Plickers	Fuller, Macarthur, Butler, Smith	Jun-17				In progress
2,3,8	LEP	Teachers will discuss local/district assessments within one week of assessment administration date	Fuller, Macarthur, Butler, Smith	Jun-17				In Progress
2,3,8	LEP	Science, social studies, and ELA will implement Achieve 3000 once per week	Swayne	Jun-17				In Progress
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 064-Glencrest 6th

Middle Grade Math Action Plan

Principal: Keith Christmas

Leadership Director: David Saenz

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
2, 3, 4	LEP	Teachers will spiral in content through bell ringers, small	All Math	6/3/2017	PLC			In Progress
2, 3, 4	LEP	Teachers will meet 165 minutes per week	Fuller	6/3/2017	PLC			In Progress
2, 3, 4	LEP	Teachers will implement 2 Kagan strategies per lesson	Fuller	6/3/2017	PLC			In Progress
2, 3, 4	LEP	Teachers will use 2-3 formative assessments per lesson	Fuller	6/3/2017	PLC			In Progress
2, 3, 4	LEP	Teachers will discuss Plickers results/data twice per week	All Math	6/3/2017	PLC			In Progress
2, 3, 4	LEP	Each teacher will receive a push in tutor once per week	Christmas	6/3/2017		Title I	\$ 6,000.00	In Progress
2, 3, 4	LEP	Students who failed first administration of the 5th grade	Swayne/Johnson	9/30/2016				Met
2, 3, 4	LEP	Local assessment will be administered every two weeks	Christmas	6/3/2017	PLC			In Progress
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 064-Glencrest 6th

College and Career Readiness Action Plan

Principal: Keith Christmas

Leadership Director: David Saenz

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.10 Students social/emotional/physical health needs met

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2		Education Go Get It Week	Payton/Wolf	Jun-17				Met
2		College Colors Day	Payton/Wolf	Jun-17				Once per 6 weeks (in progress)
2		College Spirit Week						In Progress
2		Students who scored Level 2 Final will be placed in honors classes	Swayne/Johnson	Aug-17				
2		Local College Day on Campus	Payton/Wolf	Jun-17				Local colleges will come to campus to give information
2		Career Day	Payton/Wolf	May-17				Community business members will share expertise on career knowledge
2		Alpha Kappa Alpha Math and Science Academy	AKA	Feb-17		Title I	\$ 1,000.00	
2		Enrichment Camp	Scott	Jun-17		Title I	\$10,000.00	Mentoring and homework help; specialized programs: whiz quiz, math club, etc.
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 064-Glencrest 6th

Professional Development Action Plan

Principal: Keith Christmas

Leadership Director: David Saenz

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/-Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2, 3, 4	LEP	Teachers will be trained on effective PLC Protocol	Christmas	1-Sep-17	After Sch/ PLC			Campus-wide PLC - Met
2, 3, 4	LEP	Teachers will be trained on Plickers	Williams	8-Sep-16	After Sch/ PLC			Campus-wide PLC - Met
2, 3, 4	LEP	Teachers will be trained on Kagan strategies	Christmas/Swayne	Jun-17	Faculty Mgt/Vendor	Local	\$ 1,500.00	To include off-campus and summer trainings - Met
2, 3, 4	LEP	Teachers will be trained on Kagan Win-Win Discipline	Christmas/Swayne	30-Nov-16	Faculty Mgt/Vendor			To include off-campus training (in progress)
2, 3, 4	LEP	Teachers will be trained on 7 Steps (ESL strategies) in conjunction with a book study	Christmas/Swayne	11/30/2016	PLC	Local	\$ 1,000.00	Campus and departmental PLCs - Met
2, 3, 4	LEP	Teachers will be trained on PLDs (for ELLs)	Christmas/Swayne	11/30/2016	PLC			Departmental PLC - Met
2, 3, 4	LEP	Teachers will be trained on formative assessment strategies	Christmas/Swayne	continuation	PLC			Campus and departmental PLCs (in progress)
2, 3, 4	LEP	Staff will attend ASCD conference	Christmas/Swayne	Jun-17	Pull-Out/ PLC	Title I	\$ 4,000.00	Annual conference
2,3,8	LEP	All Teachers trained on Direct Interactive Instruction	Christmas	31-Oct-16				Teachers will implement DII for all lessons (in progress)
2,3,8	LEP	Teachers will have a PLC data meeting to discuss results from local and district assessments	Christmas	Jun-17	PLC			Teachers will develop a plan to adjust instruction on missed objectives within one week of assessment date (in progress)
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 064-Glencrest 6th

Campus Needs Assessment Action Plan

Principal: Keith Christmas

Leadership Director: David Saenz

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.10 Students social/emotional/physical health needs met

Focus	
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1, 2, 9		African American males need assistance or role models	Christmas	Jun-17		Title I	\$ 5,000.00	
1, 2, 3, 8, 9		Reading had low scores in district on February Benchmark, for "met standard"; AA subgroup is below district average in Rdg/Mth; LEP students are below district and state standards	Christmas/Swayne	6/1/2017	PLC			
1, 2, 9		Reduce number of referrals for African American population	Swayne	6/1/2017				
1, 2, 3, 5, 9		Discipline or classroom management structure through PLCs, department, and/or team meetings	Christmas/Swayne	6/1/2017	PLC			
1, 2, 3, 5		Improve teacher retention	Christmas/Swayne	6/1/2017				
1, 2, 6		Parent Data Nights	Christmas	4/30/2017		TI/Ptlnv	\$ 300.00	
1, 2		Bus for Enrichment Camp	Christmas	5/30/2017		Title I	\$ 5,000.00	
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)			