

2016-17 CEIP for 048-William James MS

048-William James MS

Principal: Joycelyn Barnett

Leadership Director: Deborah Traylor

Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Ivan Growe	Teacher
Andrew Horis	Teacher
Joe Drydan	Community Rep
Kelly Allen Gray	Community Rep
Jason Hooper	Community Rep
Roberto Rosas	Business Rep
Talia Sullivan	Campus Non-Tch Prof
Rudy DeLaFlor	Additional Appointed Rep
Damon Sumner	Additional Appointed Rep
Jacques Robinson	Additional Appointed Rep
Whitney Scott	Additional Appointed Rep
	Parent
	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 048-William James MS

Principal: Joycelyn Barnett

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Enrollment of 1000 or more students for the past seven years.	1.	ELL (LEP) increase in subpopulation, specifically long-term ELL	1.	Provide extra support for ELL subgroups through strategic scheduling, academic workshops and focus groups.
			2.	AA - 5% increase in subpopulation	2.	Provide extra support for AA subgroups through strategic scheduling, academic workshops and focus groups.
			3.	SPED - 3% increase in subpopulation	3.	Provide extra support for SPED subgroups through strategic scheduling, academic workshops and focus groups.
Student Achievement	1.	Benchmark scores have been consistent with the district scores	1.	Additional academic support for our LEP, AA, & SPED subgroups.	1.	Provide quality 1st instruction, tutoring opportunities during the day, before & after school and on Saturdays.
			2.	Additional academic support for our long-term ELL subgroups.	2.	Provide quality 1st instruction, tutoring opportunities during the day, before & after school and on Saturdays.
School Culture and Climate	1.	82% of students feel school is safe.	1.	Opportunities for students to become more involved in school activities.	1.	Offer more clubs and organizations for students to be involved in.

Staff Quality/ Professional Development	1.	Opportunities available for teachers and staff to build capacity and leadership.	1.	Customize and provide focused professional development in direct interactive instruction	1.	Focused professional development in the areas of: Direct Interactive Instruction, Effective Questioning, Formative Assessments, ELL strategies, Differentiated Instruction, & Technology Integration.
			2.	Customize and provide focused professional development in ELL strategies that correlates with the data	2.	Modeling of strategies, opportunities to observe and reflect on the professional development.
					3.	Coaching opportunities for professional development learning experiences.
Curriculum, Instruction, and Assessment	1.	School-wide Focus on Teaching & Learning	1.	Understand and implement Direct Interactive Instruction and Formative Assessments	1.	Continue to provide parents and community the opportunity to participate with the academic committee.
Family and Community Involvement	1.	Maintaining our community & business partners	1.	Continue to increase parent, community & business participation.	1.	Provide guest speaking opportunities for community and business partners.
School Context and Organization	1.	90% of parents and students continue to feel the teachers expect ALL students to be successful.	1.	Communication between parents and teachers	1.	Provide the training and accountability of teachers in regard to open communication with parents.
	2.	Implementation of PLCs	2.	Continue to increase the depth & academic impact with PLCs	2.	Provide on-going training and guidance with our PLCs.

2016-17 CEIP for 048-William James MS

Budget Summary

Principal: Joycelyn Barnett

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	0	0	0	4,000	0	0	\$ 4,000
Middle Grade Math	8,000	0	0	0	0	0	\$ 8,000
College and Career Readiness	1,000	0	0	0	0	0	\$ 1,000
Professional Development	0	0	0	4,500	0	0	\$ 4,500
Campus Needs Assessment	6,000	1,500	0	10,000	0	0	\$ 17,500
TOTAL	\$ 15,000	\$ 1,500	\$ -	\$ 18,500	\$ -	\$ -	\$ 35,000
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 048-William James MS

Tier I Instruction Action Plan

Principal: Jocyelyn Barnett

Leadership Director: Deborah Traylor

District Strategic Plan Alignment	Goal: 1. Increase Student Achievement
	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure: 1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMA	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2	LEP	Post ELPS/Learning Quadrant in Every Classroom & Ensure all students are able to articulate the what & why for the objective	Administrators, Teachers, ALD Specialist, DII Coach	Daily	PLC			
1,2,9,3	LEP	Teachers provide clear models, utilize manipulatives and graphic organizers	Administrators, ALD Specialist, DII Coach	Weekly	PLC			
1,2,9,3	LEP	Implementation of Blooms based Higher Order Questions	Administrators, ALD Specialist, DII Coach	Daily	PLC			
1,2,3	LEP	Teacher provides various opportunities throughout the lesson for students to communicate using academic language and complete sentences.	Administrators, ALD Specialist, DII Coach	Daily	PLC			
1,2,9,3	LEP	Formative Assessments are used throughout the lesson to monitor and adjust instruction.	Administrators, ALD Specialist, DII Coach	Daily	PLC			
1,2	LEP	Students will write down the daily agenda from each class in their planner	All Teachers, Administration	Daily	Faculty Mgt			
2	LEP	Drop Everythin & Read (DEAR) 10 minutes every class on Tuesday	All Teachers, Administration	Weekly	Faculty Mgt			
1,2	LEP	Include Academic Vocabulary with assignments to increase fluency	All Teachers, Administration	Weekly	PLC			
2,3,4	LEP	Students will work on Achieve 3000 lessons during ELA, SS and Sci classes	ELA, SS, Sci Teachers, Administration	Weekly	PLC			
2,3		Students will participate in academic camp during the day	ELA, SS, Sci Teachers, Administration	Spring Semester	Pull-Out	Local	\$ 4,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				

2016-17 CEIP for 048-William James MS

Middle Grade Math Action Plan

Principal: Joycelyn Barnett

Leadership Director: Deborah Traylor

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,9,3	LEP	Increase technology (Use of calculators, Flip charts, etc.)	Math Teachers,	Daily	PLC	Title I	\$ 4,000.00	
1,2,9,3	LEP	Generate facilitation questions: From related TEKS	Math Teachers,	Weekly	PLC			
1,3,9	LEP	Use manipulatives to help student conceptualize	Math Teachers,	Weekly	PLC	Title I	\$ 3,000.00	
1,2,9,3	LEP	Assess students understanding by using District unit test and	Math Teachers,	On-going	PLC			
1,2,9,3	LEP	Provide before and after school tutoring to strengthen	Math Teachers,	On-going	PLC			
1,3,9	LEP	Dept. wide problem solving strategy	Math Teachers,	On-going	PLC			
1,2,9,3	LEP	Focus on deconstructing the SE's for better understanding	Math Teachers,	On-going	PLC			
1,3,9	LEP	Students create and utilize an interactive notebook	Math Teachers,	On-going	PLC			
2,3	LEP	Students will participate in academic camp during the day	Math Teachers,	Spring	Pull-Out	Title I	\$ 1,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 048-William James MS

College and Career Readiness Action Plan

Principal: Joycelyn Barnett

Leadership Director: Deborah Traylor

District	Goal:	SELECT A GOAL
Strategic Plan	Objective:	SELECT AN OBJECTIVE
	Strategy:	SELECT A STRATEGY
Alignment	Measure:	SELECT A MEASURE

Focus	Through an increased focus on college and career readiness and the intentional action steps, below students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2,3	LEP	Students will compose effective written communication that includes: appropriate organization and use of language/conventions, and well-developed ideas.	All Teachers, Administrators, DII Coach, ALD Specialist	On-going	PLC			
2,3	LEP	Students will use graphic organizers to aid in comprehension in all contents.	All Teachers, Administrators, DII Coach, ALD Specialist	On-going	PLC	Title I	\$ 1,000.00	
2,3	LEP	Provide opportunities for students to prepare and generate evidence (text) based responses to support inferences and assertions.	All Teachers, Administrators, DII Coach, ALD Specialist	Monthly	PLC			
2,3	LEP	Increase literacy using reading comprehension by using focus questions & during and after reading strategies.	All Teachers, Administrators, DII Coach, ALD Specialist	Weekly	PLC			
Opportunity	Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)							

2016-17 CEIP for 048-William James MS

Professional Development Action Plan

Principal: Joycelyn Barnett

Leadership Director: Deborah Traylor

District Strategic Plan Alignment	Goal: 1. Increase Student Achievement
	Objective: 1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy: 1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
	Measure: 1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on professional development and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
3,4	LEP	Mathematical Modeling	All Math Teachers	On-going	PLC			
2,3,4	LEP	Deconstructing Ses	Administrators, ALD Specialist, DII Coach	On-going	PLC			
2,3,4	LEP	Technology integration	Administrators, TIE, Tech. Specialist	On-going	PLC			
1,2,3,4	LEP	HOT Questions	Administrators, ALD Specialist, DII Coach	On-going	PLC			
1,2,3,4	LEP	Formative Assessment 2.0 (Monitor & Adjust)	Administrators, ALD Specialist, DII Coach	On-going	PLC			
3,4	LEP	Attend outside content professional development	Administrators, Dept. Chairs	Yearly		Local	\$ 4,500.00	
1,2,3,4	LEP	Writing across the curriculum	Administrators, ALD Specialist, DII Coach	On-going	PLC			
1,2,3,4	LEP	ELL Strategies	Administrators, ALD Specialist, DII Coach	On-going	PLC			
1,2,3,4	SPED	Differentiation	Administrators, ALD Specialist, DII Coach	On-going	PLC			
1,2,3,4	LEP	Academic Student Feedback	Administrators, ALD Specialist, DII Coach	On-going	PLC			
1,2,3,4	LEP	Direct Interactive Instruction	Administrators, ALD Specialist, DII Coach	On-going	PLC			
2,3,4	LEP	Achieve 30000	Assistant Principals	On-going	PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 048-William James MS

Campus Needs Assessment Action Plan

Principal: Joycelyn Barnett

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on instruction and the intentional action steps below, students will achieve 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4	LEP	Provide extra support for ELL subgroups through strategic scheduling, academic workshops (tutoring), and focus groups	Administration, Teachers, Tutors, DII Coach, & ALD Specialist	On-going	PLC	Title I	\$ 2,000.00	
1,2,3,4		Provide extra support for AA subgroups through strategic scheduling, academic workshops (tutoring), and focus groups	Administration, Teachers, Tutors, DII Coach, & ALD Specialist	On-going	PLC	Local	\$ 2,000.00	
1,2,3,4	SPED	Provide extra support for SPED subgroups through strategic scheduling, academic workshops (tutoring), and focus groups	Administration, Teachers, Tutors, DII Coach, & ALD Specialist	On-going	PLC	Local	\$ 2,000.00	
1,2,3,4		Provide quality 1st instruction, tutoring opportunities during the day, before & after school & on Saturdays	Administrators, Teachers & Tutors	On-going		Local	\$ 6,000.00	
1,2,3,4		Focused professional development in the areas of Direct Interactive Instruction, Effective Questioning, Formative Assessment, ELL Strategies, Differentiation, Technology Integration, Academic Feedback	Administration, DII Coach, & ALD Specialist	On-going		Title I	\$ 4,000.00	
1,2,3,4		Family Academic Night	Administration, All teachers,	Spring Semester		TI/Ptlnv	\$ 1,500.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		