

2016-17 CEIP for 049-Kirkpatrick MS

049-Kirkpatrick MS

Principal: Nick Torrez

Leadership Director: Deborah Traylor

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES No Child Left Behind;

YES Title I, Part A; and

YES the School Improvement Program.

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Nick Torres	Campus Non-Tch Prof
Dr. Darlene Ford	Campus Non-Tch Prof
Lance Silva	Campus Non-Tch Prof
Hope Thakham	Teacher
Michael Heick	Teacher
Leo Vaughns	Teacher
Joe Garcia	Teacher
Rosalinda Martinez	Parent
Veronica Valdez	Parent
Diana Garcia	Business Rep
Monique Tarver	Additional Appointed Rep
Joaquina Martinez	Parent
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

Preparing all students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 049-Kirkpatrick MS

Principal: Nick Torrez

Data Sources Used Make a selection for each by choosing from the drop down	Yes	Graduation	Yes	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	Yes	Dropout Identification	Yes	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	Yes	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.	Increase in Social Studies Data in 8th grade	1.	ELL and SPED safeguards	1.	Training for teachers on strategies for ELL and SPED students
	2.	Increase in Math Data in 6th, 7th and 8th	2.	Need to focus on motivating students to achieve at higher levels	2.	Incentives for students to motivate positive behaviors
	3.	Increase in Science Data in 8th grade	3.	Need to focus on increasing reading levels and vocabulary for Sped and ELL students	3.	AR Increasing Reading and Vocabulary: Purchasing books that students want to read: Build classroom libraries
Student Achievement	1.	STAAR assessments show an increase in 8th grade Social Studies	1.	Increase ELA performance in 6th, 7th and 8th grade	1.	Smaller ELA classes
	2.	STAAR assessments show an increase in Math 6th, 7th and 8th grade	2.	Increase percentage of commended students	2.	Training for teachers to support advanced students
	3.	STAAR assessments show an increase in 7th grade Writing	3.	Increase ELL students' scores	3.	Training for teachers on teaching vocabulary and ELL strategies
School Culture and Climate	1.	Effective Committees: with agendas	1.	Greater focus on PBIS and Hero incentives	1.	PBIS continued PD & discussions in team meetings
	2.	Effective team meetings and PLCs: with agendas	2.	Focus on motivating good behaviors and reading	2.	Celebrate students' academic growth with incentives and recognitions
	3.	Effective student clubs and organizations	3.	Focus on positive reinforcement with students	3.	Increase opportunities to listen to the students' voices (surveys and organization's meetings)
Staff Quality/ Professional Development	1.	PLCs are effective	1.	Increase teacher led PD	1.	Looking at data to drive PD and PLCs
	2.	Team meetings are effective	2.	Increase co-teaching and modeling	2.	Co-teaching to model ELL and SPED strategies
	3.	Staff meetings are effective	3.	Increase learning walks	3.	PD in Writing and Reading strategies for all content teachers

Curriculum, Instruction, and Assessment	1.	Teachers turn in LP that are aligned with the CF	1.	Teachers need to include FA in lesson plans daily	1.	PD and modeling of FA in meetings
	2.	Teachers discuss effective practices in PLCs	2.	Teachers need to discuss their class activities in PLCs	2.	PD in using data to adjust lessons
			3.	Teachers need to discuss their HOT questioning in PLCs	3.	PD effective planning
Family and Community Involvement	1.	Development of PTA	1.	Increase parental involvement in the PTA	1.	Parent liaison
	2.	Go Center outreach	2.	Get more parents on parent portal	2.	Incentives for students when their is parent involvement
	3.	FWAS bi-weekly parent meetings	3.	Motivate parents to attend sporting events	3.	Host academic family nights
School Context and Organization	1.	Detailed student and teacher handbooks	1.	Make time for teachers to mentor students	1.	Provide time once per 6 weeks for teachers to visit with teacher mentors
	2.	Detailed schedules	2.	Clubs led by elective teachers		
	3.	Student and Teacher Committees				

2016-17 CEIP for 049-Kirkpatrick MS

Budget Summary

Principal: Nick Torrez

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Tier I Instruction	110,000	0	0	0	0	0	\$ 110,000
Middle Grade Math	0	0	0	0	0	0	\$ -
#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
Professional Development	0	0	0	0	0	0	\$ -
Campus Needs Assessment	1,500	0	0	0	0	0	\$ 1,500
TOTAL	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!	#REF!
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 049-Kirkpatrick MS

Tier I Instruction Action Plan

Principal: Nick Torrez

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Alignment	Strategy:	2.1 Examine and implement best practices to identify criteria to redirect external and internal financial resources
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on tier one instruction and the intentional action steps below, students will achieve a 200 point Lexile score gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2,3	LEP	Students will speak in complete sentences in all contents	Teachers	Daily	Faculty Mgt/PLC			
1,2,3,9	LEP	Teachers will provide sentence stems so that students will use Accountable Talk with their teachers and each other to increase critical thinking skills	Teachers	Daily	PLC			
1,2,3	SPED	Students will read daily during DEAR Time and use Accelerated Reader to practice reading skills. Students will set goals with their teacher at least three times per year	Teachers	Daily	Faculty Mgt/PLC			
2,8		Teachers will plan for at least one formative assessment per lesson in all content areas.	Teachers	Daily	PLC			
9		Students will know their Lexile score as well as expectations for reaching growth of 200+ Lexile points per school year.	Teachers	Monthly				
1		Data Analyst will provide all teachers with data based on district assessments.	Data Analyst	Monthly	PLC	Title I	\$55,000.00	
1,2,3		Students will participate in hands on activities on a weekly bases in all content areas	Teachers	Daily	PLC			
1,2,3	LEP	Vocabulary will be taught on a daily bases in all content areas, teachers will state new vocabulary words in lesson plans	Teachers	Weekly	PLC			
1,2,3		Teachers will utilize Achieve 3000 to assess student learning and growth in Lexile Reading levels.	Teachers	BOY, MOY,EOY				
		ELA teachers...reducing the teacher/student ratio will increase the time teachers can spend conferencing with each student	Admin	Daily		Title I	\$55,000.00	
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 049-Kirkpatrick MS

Middle Grade Math Action Plan

Principal: Nick Torrez

Leadership Director: Deborah Traylor

District Strategic Plan Alignment	Goal:	1. Increase Student Achievement Priority: Middle Grade Math
	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Through an increased focus on middle grade math and the implementation of the action steps below, students will achieve a 200+ point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
2,4,5		Teachers will look at students' work monthly during PLCs to	Teachers	Bi-Weekly	PLC			
1,2,3		Focus on assisting students on how to approach multiple	Teachers	Weekly				
2,3	LEP	Focus on math academic vocabulary	Teachers	Daily				
8,9	LEP	Utilize data to monitor student progression and addressing	Teachers	Daily				
2,3,9	SPED	Teach students how to use the calculator effectively as a	Teachers	Daily				
2,3,9	SPED	Teachers will use Dimension U and Think Through Math as	Teachers	Weekly				
2,3,4		Teachers will focus on tiered SE's during PLCs including the	Teachers	Weekly				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 049-Kirkpatrick MS

College and Career Readiness Action Plan

Principal: Nick Torrez

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	1.2 Develop specific processes to be followed to assist students in successfully transitioning to the next level of education academically, socially, & emotionally
Alignment	Measure:	1.6 Enrollment and continuation of Gold Seal Programs & Schools of Choice

Focus	Through an increased focus on college and career readiness and the intentional action steps below, students will achieve a 200 point Lexile level gain each year, leading to a Lexile level of 1300 by graduation for all students.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2		POC applications will be available for all 8th grade students, they will have the opportunity to apply to the High School of Choice depending on the student's endorsement.	POC Coordinator, AP & Counselors	12/9/2016	Pull-Out	Other		
1,2		A POC High School day will be set so that POC can come to KMS to showcase what they offer to all 8th graders	POC Coordinator, AP & Counselors	10/27/2016	Pull-Out	Other		
1,2		College/Career Lessons presented throughout the school year in all core classes for 7th & 8th graders.	AP, Counselors, Teachers	5.31.2017	Pull-Out	Other		
1,2		Progression plans will be developed and implemented with all grade levels.	Counselors	12.20.2016	Pull-Out	Other		
1,2		The Go Center will provide information regarding Monthly Scholarships available to all students	Go Center	5.31.2017	Pull-Out	Other		
1,2		Information will be provided to students regarding the Bobby Bragan Scholarship offered to 8th grade students	Go Center, Counselors	11.15.2016	Pull-Out	Other		
1,2		A presentation on financial aid and scholarship information for all 8th grade students in ELA classes	Counselors	9.22.2016	Pull-out	Other		
1,2		College representatives to pass out college and career information to all parents during Open House	UTA Representative, Go Center Rep & Counselors	8/31/2016	After Sch	Other		
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 049-Kirkpatrick MS

Professional Development Action Plan

Principal: Nick Torrez

Leadership Director: Deborah Traylor

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.2 Ensure that all Fort Worth ISD employees are prepared to meet the academic and social/emotional/physical needs of our students
Plan	Strategy:	2.1 Examine and implement best practices to identify criteria to redirect external and internal financial resources
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Increase student achievement by providing and supporting teachers with opportunities for instructional growth.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,8	LEP	Model and review types of formative assessments during faculty, team and PLC meetings.	Teachers	Monthly	Faculty Mgt			
1,2,3,4	LEP	New 7th grade ELA teachers will attend Empowering Writers training to assist with writing strategies in the classroom	Teachers	September	After Sch			
1,2,4,8	LEP	Conduct learning walks focusing on ELL strategies to promote instructional learning amongst peers	Teachers	Once Per Six Weeks	Pull-Out/ PLC			
1,2,3	LEP	Lead and new teachers will attend Quality Teaching of English Learners (QTEL) training and redeliver training during PLC's	Teachers	Monthly	Pull-Out/ Vendor			
4,5	LEP	Conduct PLC's for each content area twice a month focusing on student work, ELL strategies, and formative assessments	Lead Teachers	Bi-weekly	PLC			
1,2,3,4	SPED	Teachers will receive PD on strategies that address SPED students' needs	Teachers	Bi-weekly	PLC			
4,5	LEP	Staff will do a book study on the book "Seven Steps"	Teachers	Monthly	PLC			
4,5		Teachers will collaborate during PLCs to analyze formative and summative student data, lesson plans, and expectations for student learning. Teachers will be afforded the opportunity to visit other classrooms to better learn from each other	Teachers	Bi-weekly	PLC			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						

2016-17 CEIP for 049-Kirkpatrick MS

Campus Needs Assessment Action Plan

Principal: Nick Torrez

Leadership Director: Deborah Traylor

District	Goal:	3. Enhance Family & Community Engagement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	2.3 Provide a multifaceted plan to address stakeholder communication needs
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	We will offer activities to increase parental and community involvement with an end result of increasing student achievement.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,6		Promote home literacy by informing parents of neighborhood library activities; provide home activities during our Reading for a Claus parent night and parent meetings.	Teachers	December	After Sch/ PLC	Title I	\$ 500.00	
1,6		Hold monthly parent meetings to assist them with information on how to assist their child academically and socially at home.	Counselors and FWAS	Monthly	After Sch/ PLC			
1,2,6		Seek out additional school partners to assist with Hero and attendance incentives	Parent Liaison	Monthly	Pull-Out	Title I		
1,2,6		Families will attend Reading and Science night to work together and inform parents of what our students are learning	Teacher Lead	October and December		Title I	\$ 1,000.00	
1,6		Actively work to grow our parent organization to better assist students and our community	Administration	Monthly				
1,6		Actively work on increasing parental usage of the parent portal to enhance communication of students' academic status	Administration and Front Office Staff	Monthly				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						